

Stockton Wood Primary School

RE Long Term Plan

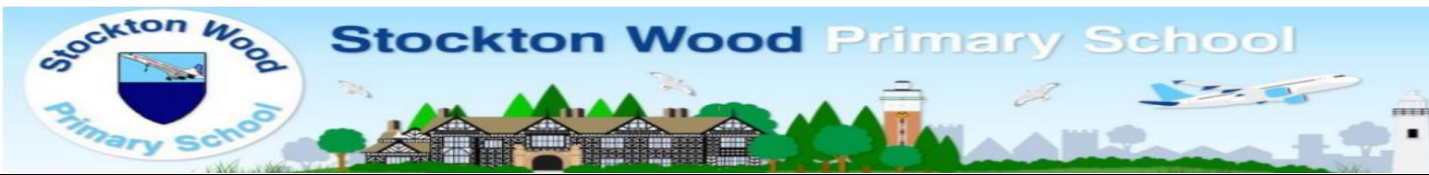
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reception | Where do we belong? | Which times are special and why? | Which people are special and why? | Which stories are special and why? | What is special about our world? | Which places are special and why? |
| Year 1 | <p>Key Question: Who is a Christian and what do they believe?</p> <p>Religion: Christianity</p> <p>Strand: Believing Visit from local Vicar</p> | <p>Key Question: How and why do we celebrate special and sacred times? (Christmas)</p> <p>Religion: Christianity</p> <p>Strand: Expressing</p> | <p>Key Question: What makes some places sacred?</p> <p>Religion: Christianity and Judaism</p> <p>Strand: Expressing</p> | <p>Key Question: How and why do we celebrate special and sacred times? (Easter)</p> <p>Religion: Christianity</p> <p>Strand: Expressing Visit to local church</p> | <p>Key Question: How and why do we celebrate special and sacred times?</p> <p>Religion: Judaism</p> <p>Strand: Expressing</p> | <p>Key Question: What does it mean to belong to a faith Community?</p> <p>Religion: Christianity and Judaism</p> <p>Strand: Living</p> |



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| Year 2 | <p>Key Question: Who is a Muslim and what do they believe?</p> <p>Religion: Islam</p> <p>Strand: Believing Visit from local Imam</p> | <p>Key Question: What can we learn from sacred books? (Christmas story)</p> <p>Religion: Christianity</p> <p>Strand: Believing Visit to local church</p> | <p>Key Question: Who is Jewish and what do they believe?</p> <p>Religion: Judaism</p> <p>Strand: Believing</p> | <p>Key Question: What can we learn from sacred books? (Easter)</p> <p>Religion: Christianity</p> <p>Strand: Believing</p> | <p>Key Question: What can we learn from sacred books?</p> <p>Religion: Islam</p> <p>Strand: Believing</p> | <p>Key Question: How should we care for others and the world, and why does it matter?</p> <p>Religion: Christianity and Judaism</p> <p>Strand: Living</p> |
| Year 3 | <p>Key Question: What do different people believe about God?</p> <p>Religion: Christianity, Islam and Hindu</p> <p>Strand: Believing</p> | <p>Key Question: Why is the Bible so important for Christians today?</p> <p>Religion: Christianity</p> <p>Strand: Believing</p> | <p>Key Question: Why do people pray?</p> <p>Religion: Christians, Hindu and Islam</p> <p>Strand: Expressing</p> | <p>Key Question: Why are festivals important to religious communities?</p> <p>Religion: Christianity (with a focus on Easter)</p> <p>Strand: Expressing</p> | <p>Key Question: Why are festivals important to religious communities?</p> <p>Religion: Judaism</p> <p>Strand: Expressing</p> | <p>Key Question: What does it mean to be a Christian in Britain today?</p> <p>Religion: Christianity</p> <p>Strand: Living</p> |



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| <p>Year 4</p> | <p>Key Question: Why do some people think that life is like a journey and what significant experiences mark this?</p> <p>Religion: Christianity, Judaism and Hindu</p> <p>Strand: Expressing</p> | <p>Key Question: Why are festivals important to religious communities?</p> <p>Religion: Christianity</p> <p>Strand: Expressing</p> | <p>Key Question: Why are festivals important to religious communities?</p> <p>Religion: Islam/Hindu</p> <p>Strand: Expressing</p> | <p>Key Question: Why is Jesus inspiring to some people?</p> <p>Religion: Christianity</p> <p>Strand: Expressing</p> | <p>Key Question: What does it mean to be a Hindu in Britain today?</p> <p>Religion: Hindu</p> <p>Strand: Living</p> | <p>Key Question: What can we learn from religions about deciding what is right and wrong?</p> <p>Religion: Christianity, Judaism, Humanist</p> <p>Strand: Living</p> |
| <p>Year 5</p> | <p>Key Question: Why do some people think God exists?</p> <p>Religion: Christianity and Humanist</p> <p>Strand: Believing</p> | <p>Key Question: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p> <p>Religion: Christianity</p> <p>Strand: Believing</p> | <p>Key Question: What does it mean to be a Muslim in Britain today?</p> <p>Religion: Islam</p> <p>Strand: Living</p> | <p>Key Question: What does it mean to be a Sikh today?</p> <p>Religion: Sikhism</p> <p>Strand: Living</p> | <p>Key Question: What does it mean to be a Buddhist today?</p> <p>Religion: Buddhism</p> <p>Strand: Living</p> | <p>Key Question: If God is everywhere, why go to a place of worship?</p> <p>Religion: Christianity, Hindu and Judaism</p> <p>Strand: Expressing</p> |



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| <p>Year 6</p> | <p>Key Question: What do religions say to us when life gets hard?</p> <p>Religion: Christianity, Hindus and Humanists</p> <p>Strand: Believing</p> | <p>Key Question: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>Religion: Christianity, Islam and Humanists</p> <p>Strand: Expressing</p> | <p>Key Question: What matters most to Christians and Humanists?</p> <p>Religion: Christianity and Humanists</p> <p>Strand: Living</p> | <p>Key Question: What matters most to Christians and Humanists?</p> <p>Religion: Christianity and Humanists</p> <p>Strand: Living</p> | <p>Key Question: What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?</p> <p>Religion: Hindus, Christianity, Islam</p> <p>Strand: Living</p> | <p>Key Question: What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?</p> <p>Religion: Hindus, Christianity, Islam</p> <p>Strand: Living</p> |
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