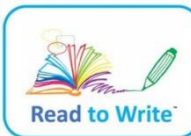










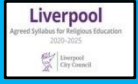





# Curriculum Overview Year 5 2024-2025

Subject	Autumn Term1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English</b>  	 Setting narrative letter	 Exploration narrative Formal report	 Cliffhanger narrative Formal event report	 Character narrative Newspaper report	 Survival narrative Survival guide	 Dilemma narrative Balanced argument
<b>Mathematics</b> 	Place Value  Addition & Subtraction	Multiplication and division  Fractions	Multiplication and division  Fractions	Decimals and percentages  Perimeter & area  Statistics	Shape  Position and direction  Decimals	Negative numbers  Converting units  Volume
<b>Lifesavers</b> 	Where does our money come from?	What can we use our money for?	How can we look after our money?	How does money make us feel?	How does our money help other people?	Enterprise Project
<b>Science</b> 	Forces	Space	Properties of materials	Animals including humans Life cycles	Reproduction Reversible and irreversible changes	Plastic pollution Reproduction
<b>History</b>	The Vikings Conflict and Disaster Change and Continuity		The Norman Conquest Conflict and Disaster Culture and Community		How did the industrial revolution change our area? Change and Continuity Community	
<b>Geography</b>		What happens when contour lines come together? Topographical features Similarities and differences Field work		What does sustainable tourism look like in North America? Interaction between human and physical Climate Zones and Biomes		How do we protect the world natural resources and energy? Interaction between human and physical
<b>Art &amp; Design</b>	Drawing  Drawing in the style of David Long (space art).			Sculpture  Totem Poles Link : North America - Geog		Painting  Landscapes Geog: Protect

<b>Design &amp; Technology</b>		<b>Food Technology</b> Creating religious foods to celebrate a festival.	<b>Electronics</b> Producing an electronics game using complex circuits and switches.		<b>Frame Structures</b> Building a house for a bird to safely use.	
<b>Computing</b>	Create/ search database	If and If Else statements	Making Music Using Code	Stop Motion Animation	Difference WWW/ Internet	3D Modelling
<b>R.E.</b> 	Why do some people think God exists? <i>Believing</i>	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) <i>Expressing</i>	What does it mean to be a Muslim in Britain today? <i>Living</i>	Sikhism <i>Living</i>	<u>Buddhism</u> <i>Expressing</i>	If God is everywhere, why go to a place of worship? <i>Expressing</i>
<b>Music</b>	Melody and Harmony in music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improve	Battle of the Bands!
<b>PSHE</b> 	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Singing sessions throughout the year						
<b>French</b> 	Days of the week, Months and numbers revision	Presenting Myself	In the Classroom	Family	Clothes	Do you have a pet?
<b>P.E.</b> 	Swimming	Swimming	Swimming Gymnastics	Swimming Hockey	Swimming Athletics	Swimming
<b>Visits Visitors &amp; Outdoor Learning</b>	Visit to library		Visit to Mosque			End-of-year trip