

## Non-negotiables

English resources displayed and on tabletops in classroom include:

Writing Resources: Pupils' Desks	Writing Resources: Teacher Display
<ul style="list-style-type: none"> <li>Small Speed Sound Chart</li> <li>Red Words / Word List</li> <li>Sentence Accuracy Checkers</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting upper and lower-case letters (letter join)</li> <li>Speed Sound Chart (EYFS-Year3)</li> <li>Sentence Accuracy Checker (enlarged)</li> <li>Taught 'Red' Words (EYFS - Y2)</li> <li>Red Words &amp; Y3/4 Word List Words (Y3/4)</li> <li>Y3/4 &amp; Y5/6 Word List Words (Y5&amp;6)</li> <li>Year group statutory key terminology for writing is displayed. These are referred to regularly by teachers and understood by children</li> <li>Writing Agreement &amp; Writing Presentation Agreement referred to (enlarged)</li> </ul>

### Classroom Environment

- Resources are well organised, clearly labelled and accessible
- All Teachers' writing around the classroom reflects year group expectations

#### Working Wall

Working Wall demonstrates clear footprint of teaching:

- Symbols for the teaching sequence: Immerse, Analyse, Plan and Write
- Annotated Example Text (Enlarged)
- Modelled / Shared Writing that is edited by teacher
- Enlarged Writer's Knowledge on/near annotated Example Text
- Vocabulary Work
- Enlarged Teacher's Plan
- Daily Sentence Accuracy
- Language features that relate to the type of writing taking place

NB all teacher's writing is captured and displayed (as indicated by the pink Working Wall box on Lessons plans)

### Pupil Written Work

- Children write with a sharp pencil or pen using a correct pencil grip and posture
- Children place a neat ruled line through mistakes
- Edits from proof-reading, additions and corrections (shown by purple pen) are completed by the children
- Rubbers are not used to erase evidence of the learning process
- Writing is legible and in-line with the year group standard and handwriting policy

### Feedback

- The feedback policy is adhered to
- Spelling corrections will reflect the children's growing subject skill and knowledge from their spelling programme (3-5 errors identified)
- \*Spelling corrections are in line with growing Word List knowledge and previous learning not yet mastered
- Letter formations are corrected
- 'Writer's Knowledge' across the school (Wise Owl is EYFS) is also used to provide feedback on the composition of writing
- \*Teachers' knowledge of SEND children will inform the errors identified (3- 5 errors identified)

### Teacher's Role

- Demonstrate Daily Sentence Accuracy work accurately marking sentences in green (punctuation) and orange (grammar)
- Use Shared / Modelled writing for all Incidental Writes
- Use Shared / Modelled writing and the teacher's plan to demonstrate all elements of the main writing outcomes
- Use of 'writerly talk' is a prominent feature of all shared and modelled writing
- Demonstrate the editing process
- Sentence Checkers are used for Daily Sentence Accuracy, Shared / Modelled Writing and Incidental Writes



## Writing Agreement

### At Stockton Wood Primary School:

- I will have high ambitions for myself as a writer
- I will use resources around the room and on the table to help me write well
- I will always use our sentence checkers for Sentence Accuracy and paragraph work
- I will circle punctuation in green and underline grammar in orange for my sentence accuracy work
- I will use the Working Wall in all lessons to support my learning
- I will write with a sharp pencil (KS1) or pen (KS2) and sit correctly
- I will always have letter that sit on the line, with ascenders going up and descenders coming below
- I will always form my letters correctly starting and ending in the correct place
- I will always use spaces between my words
- I will always use full stops and capital letters
- I will rewrite spellings that my teacher has identified
- I will use Writer's Knowledge to help me with my writing
- I will reread my writing to make sure it makes sense
- I will use a ruler to draw a line through my mistakes
- I will edit my writing with a purple pen