




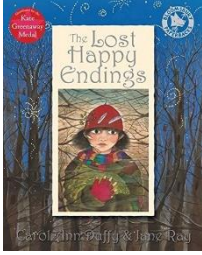









Stockton Wood Primary School





Curriculum Overview Year Four 2023-2024

| Subject | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--|---|---|---|---|---|---|
| English   |  Settings narrative Newspaper Report |  Outsider Narrative Information text |  Myth narrative Information text |  Twisted Narrative Persuasive letter |  Refugee Narrative Diary |  Invention Narrative Biography |
| Mathematics  | Place Value Addition and Subtraction | Area Multiplication and Division | Multiplication and Division Length and perimeter | Fractions Decimals | Decimals Money Time | Shape Statistics Position and Direction |
| Financial education  | Where does money come from? | How can we look after money? | What can we use our money for? | How does money make us feel? | How does our money help other people? | Celebration/enterpri se |

| | | | | | | |
|---|--|---|--|---|---|--|
| <p>Science</p>  | <p>Group and classify living things Data collection</p> | <p>States of matter</p> | <p>Sound Data collection</p> | <p>Electricity</p> | <p>Data collection Habitats Deforestation</p> | <p>Digestive system Food chains</p> |
| <p>History</p> | <p>Who wrote like this? (Mayans) Hierarchy and Power Change and Continuity</p> | | <p>Who ran Ancient Rome? Hierarchy and Power Culture</p> | | <p>The Anglo Saxons Conflict and Disaster Change and Continuity</p> | |
| <p>Geography</p> | | <p>What are biomes? (Rainforest as part of) Climate Zones and Biomes Topographical features Interaction between human and physical</p> | | <p>Who does the UK trade with? Interaction between human physical Direction and positional language Field work</p> | | <p>Where are my local rivers? Direction and positional language Topographical features Field work</p> |
| <p>Art & Design</p> | <p>Drawing Developing observational drawing skills with movement and reflection.</p> | | | <p>Sculpture Wire fish Link : Science : Animals</p> | | <p>Painting River Watercolours Link : Geog : Rivers</p> |

| | | | | | | |
|--|---|---|--|---|---|---|
| Design & Technology | | Electronics Building a simple circuit for Rudolph to light up his nose. | Food Technology Creating a bread for a Roman to enjoy. | | Shell structures Building a desk tidy for myself to keep me organised | |
| Computing | Branching Databases | Repetition and Forever Loops | Coding with Scratch | Creating a Video | Networks and Online Services | Spreadsheets |
| R.E.  | Why do some people believe life is a journey with significant events? | Why are festivals important to religious communities? | | What can we learn from religions about what is right and wrong? | Why is Jesus an inspiration to some people? | Why do some people believe life is a journey with significant events? |
| Music | Whole Class Music tuition - clarinets | Whole Class Music tuition - clarinets | Whole Class Music tuition - clarinets | Whole Class Music tuition - clarinets | Whole Class Music tuition - clarinets | Whole Class Music tuition - clarinets |
| PSHE  | Me & My Relationships | Valuing Differences | Keeping Safe | Rights & Respect | Being My Best | Growing & Changing |
| Singing sessions throughout the year | | | | | | |

| | | | | | | |
|--|---|---|----------------------------|--------------------------------|-------------|---|
| French  | Days of the week, Months and Numbers revision | The Shapes | I am able | The Vegetables | The Seasons | At the tea room |
| P.E.  | Dodgeball | Hockey | Dance | Basketball | Athletics | Rounders |
| Visits Visitors & Outdoor Learning | | Liverpool world museum / rainforest animal experience | Chester Diwa experience | Visit from practising Hindu | | Ferry across the Mersey & local walk to estuary |