

Early Years Intimate Care Policy

Within this document, the term Early Years Foundation Stage is used to describe children who are in our Nursery and Reception classes.

This policy has been devised in response to the increasing number of children entering the Early Years not toilet trained. It sets out the procedures we will follow when nappy changing and in the case of a child accidentally wetting or soiling him/herself.

It states the roles and responsibilities of both the home and school.

We are an inclusive school and do admit children who are not fully toilet trained but we feel that it benefits the child if he/she is out of nappies or at least working towards this by the time they start school.

Parents are made aware that the early years team are on hand to offer advice on how to toilet train and can direct parents to relevant support if wanted. Parents are also asked to inform us of any medical condition which requires their child to need a nappy.

Question and Answers

Who will change the nappy/wet/soiled clothing?

The early years' staff

Where will changing will take place?

In the toilet area, on a changing mat. The nappy changes will be recorded on a chart in the toilet area and in a separate record book.

What resources will be used?

A changing mat, aprons, gloves, blue roll paper, antibacterial wipes, nappy sacks, nappies, baby wipes, cream (when specified by parent/guardian).

How will the nappies will be disposed of?

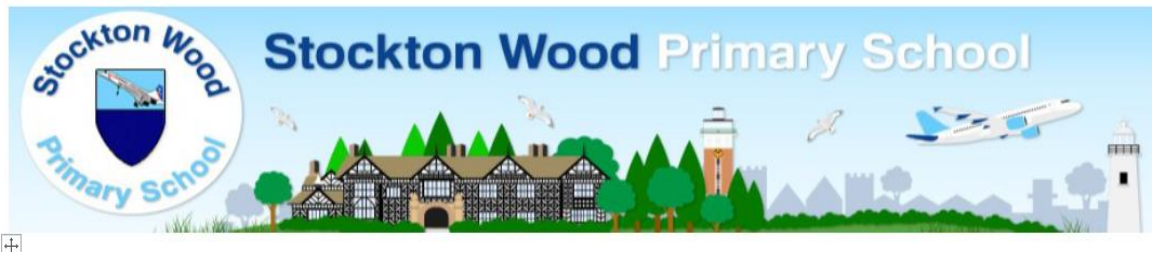
Put in a nappy sack and in the hygienic disposal nappy bin.

What infection control measures are in place?

Staff will wear disposable gloves and aprons while dealing with the incident. Blue roll paper will be put on the changing mat. Changing area will be cleaned after use. Hot water and liquid soap is available to wash hands as soon as the task is completed. Paper towels are available for drying hands.

What will the staff member do if the child is unduly distressed by the experience? Staff will comfort and reassure the child, talk through what they are doing and ensure the change is completed swiftly to ensure the stress is not prolonged.

What will the staff member do if he/she notices marks or injuries on the child? Follow the school safeguarding policy and report it to the Designated Safeguarding Lead and the Early Years Lead.



INTIMATE CARE - HOME AND SCHOOL ROLES AND RESPONSIBILITIES

If a child is still in nappies parents are expected to provide a bag with a suitable quantity of nappies and wipes.

If a child requires prescribed cream administering the parent is expected to sign a consent form beforehand.

The Parent/Guardian :

- ✓ To ensure that my child is changed at the latest possible time before being brought to the setting/school.
- ✓ Provide the setting/school with spare nappies and wipes.
- ✓ Read the intimate care policy, in order to understand and agree the procedures that will be followed when my child is changed at school.
- ✓ Inform the setting/school should the child have any marks/rash

The school:

- ✓ We agree to changing the child should the child soil themselves or become uncomfortably wet.
- ✓ We agree to monitor the number of times the child is changed.
- ✓ We agree to report should the child be distressed, or if marks/rashes are seen.

MONITORING and REVIEW

It is the responsibility of the early years' staff to follow this policy. The Senior Leadership Team will carry out monitoring on the Early Years as part of the whole-school monitoring system.

This policy will be reviewed before the start of each academic year and will evolve to incorporate the views of all staff concerned.

Policy written: September 2022