



**Foundation Stage  
Key Questions Over-view**

Which stories are special and why?	Which people are special and why?	Which places are special and why?
Which times are special and why?	Where do we belong?	What is special about our world?

**Key Stage One  
Key Questions Over-view**

Year One	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What makes a sacred place? Christians, Jews and Muslim people	What does it mean to belong to a faith? Christians, Jews and Muslim people
Year Two	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books? Christians, Jews and Muslim people	How should we care for others and the world, and why does it matter?

**Key Stage Two  
Key Questions Over-view**

Year Three	What do different people believe about God?	Why is the Bible so important for Christians today?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?
Year Four	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?

Year Five	Why do some people think God exists?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	
Year Six	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	

Our curriculum will promote tolerance and community cohesion through experience and a growing knowledge and understanding of the major world faiths. (British Values)

Places of worship and community activities include visits, faith encounters and marking faith celebrations:

- Y1 Church
- Y2 Synagogue
- Y3 Faith encounters
- Y4 Hinduism
- Y5 Muslim – mosque
- Y6 Faith encounters

Marking faiths/celebrations:

- Hannukah wb 29<sup>th</sup> Nov
- Holi 19<sup>th</sup> March
- Vesak 26<sup>th</sup> May