



# Year 5 Timetable

Miss Jones and Mrs. Clovis would like you to use this timetable to help you to organise your home learning routine for **Friday 25th June**

Time	Your 'Now-Next-Then' Schedule	You will Need
9:05am	 <p><b>Emoji 'Check in'</b> How are you feeling today?</p> 	Draw an Emoji, share with your family, or post a good morning check-in on TEAMS.
9:15am	 <p><b>TEAMS Meeting</b> What will I be thinking and learning about today? Checking in, sharing news and asking questions.</p>	Your TEAMS Login (sent home) A quiet space.
9:45am	<p><b>Vocabulary Ninja</b> Today's word is: <b>humble</b></p> 	<b>Find the template on TEAMS</b> and choose to type or write up your vocabulary detective work!
10:00am	 <p><b>Epic Reading</b> Miss Jones would like you to choose a book that has been assigned or one you are currently enjoying. I'll ask for recommendations!</p>	Epic Class Code <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>
10:15am	 <p><b>Numbers Count</b> I look forward to seeing today's progress and scores!</p> 	RM Easimaths / TTRS Login
10:30am	 <p><b>English</b> Film Narrative: 'Treasure' Look for the TEAMS assignment!</p> 	'Treasure Film' Ester's Diary (Look on TEAMS) Pencil & Workbook
11:10am	<b>Break Time.</b> Choose an activity that you enjoy!	
11:30am	 <p><b>Maths</b> I can multiply decimals by 10, 100 and 1000. <b>Top Tip!</b> Use your place value chart in a 'sticky moment'</p> 	<a href="https://vimeo.com/540572623">https://vimeo.com/540572623</a> White Rose Worksheet (sent home) Place Value Chart
12:15pm	<b>Lunch Time</b>	
1:15pm	 <p><b>Spelling</b> Ask someone to test you on the words you have practised on Spelling Shed!</p>	Spelling Shed Login <a href="https://www.edshed.com/en-gb/login">https://www.edshed.com/en-gb/login</a>
1:45pm	<p><b>Topic</b> Last week I mentioned we would <b>DEBATE</b> our thoughts about plastic pollution! Prepare your 'debate points' ready for the classroom!</p>	Look on TEAMS for the assignment! 'Speak like an Expert' help sheet!
2:45pm	 <p><b>Check—Your— Wishes / TEAMS Feedback</b> This is your opportunity to check that <b>ALL assignments</b> are completed, <b>HANDED IN</b> or <b>UPLOADED</b> to TEAMS.</p>	
3:15pm	<p>Well done for all of your hard work today! <b>Looking forward to being back in our classroom next week!</b></p> 	