









Year 5 Timetable

Miss Jones and Ms. MacDiarmid would like you to use this timetable to help you to organise your home learning routine for **Friday 12th February**

Time	Your 'Now-Next-Then' Schedule	You will Need						
9:05am	<p>'Check in'</p> <p>How are you feeling today?</p>	 Draw an Emoji!						
9:15am	<p>Vocabulary Ninja</p> <p>Today's Word is: deface</p> 	<p>Vocab Ninja Template.</p> <p>Pencil</p>						
9:30am	 <p>Numbers Count</p> 	<p>RM Easimaths / TTRS Login</p>						
10:00am	<p>English</p> <p><i>Is graffiti art or vandalism?</i></p> <p>Edit your persuasive letter thinking carefully about your Year 5 writer skills:</p> <table border="1" style="width: 100%;"> <tr> <td>Capital letters & full stops</td> <td>Use of relative</td> <td>, after a fronted</td> </tr> <tr> <td>Use of your persuasive openers and language</td> <td colspan="2">() for added detail</td> </tr> </table>	Capital letters & full stops	Use of relative	, after a fronted	Use of your persuasive openers and language	() for added detail		<p>Pencil</p> <p>Persuasive Writing Word Mats</p> <p>Can you read your writing to a grown up to help spot your clumsy sentences?</p> <p>Look on TEAMS for your persuasive letter writing feedback!</p>
Capital letters & full stops	Use of relative	, after a fronted						
Use of your persuasive openers and language	() for added detail							
11:10am	<p>Break Time. Choose an activity that you enjoy!</p>							
11:30am	 <p>Maths</p> <p>Sticky Learning!</p> <p>To compare and classify 2-D shapes.</p> <p>Enjoy a maths through art activity and investigate using 2D shape to create space pictures!</p>	<p>https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed?activity=video&step=2&view=1</p> <p>Space Tangrams Prompt Sheet</p> <p>Tangram 2D shapes cards</p> <p>More Tangram Fun!</p> <p>https://www.youtube.com/watch?v=uRwDGQw2JoI</p>						
12:15pm	<p>Lunch Time</p>							
1:15pm	<p>Spelling</p> <p>Ask someone from your family to test you on his week's -ous suffix spellings!</p>	<p>Warm up with your -ous flashcards first!</p> <p>Pencil & Workbook</p>						
1:30pm	 <p>Art (Banksy Artist Study)</p> <p>Create your own graffiti name in the style of Banksy or researched graffiti artist.</p> <p>Design a new bank note, in the style of Banksy for people to spend!</p>	<p>Pencil & Coloured Pencils/Felt Tips</p> <p>Paper</p> <p>Paints, Pastels, Collage Materials, Chalk- you choose!</p>						
3:00pm	 <p>Reading for Pleasure / CBBC Newsround</p> 	<p>https://www.bbc.co.uk/newsround</p>						
3:15pm	<p>Well done for all of your hard work today!</p>							