

Year 5 Timetable

Miss Jones and Ms. MacDiarmid would like you to use this timetable to help you to organise your home learning routine for **Friday 5th February**

Time	Your 'Now-Next-Then' Schedule	You will Need
9:05am	'Check in' How are you feeling today?	 Draw an Emoji!
9:15am	Vocabulary Ninja Today's Word is: vast	Vocab Ninja Template. Pencil
9:30am	 Numbers Count 	RM Easimaths / TTRS Login
10:00am	 English LO: To write a persuasive letter Top Tip! Use your persuasive word mats as a helping hand! Don't rush your writing and give your best efforts.	https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r?activity=video&step=1 Pencil & Workbook Persuasive Points Notes
11:10am	Break Time. Choose an activity that you enjoy!	
11:30am	 Maths  Remember we love to be challenged! Top Tip! We took part in 'Barvember' and have used bar models!	Watch from 5minutes https://vimeo.com/461416883 Pencil & Workbook White Rose Maths Worksheet Questions 5-8 OR Prime Numbers Maths Mystery
12:15pm	Lunch Time	
1:15pm	Spelling Ask someone from your family to test you on his week's -ally suffix spellings!	You might like to get your spelling head warmed up first: https://www.spellzone.com/word_lists/games-542353.htm Pencil & Workbook
1:40pm	 P.E. Liverpool Schools Live Workout! #Workouttohelpout Take part in the BIGGEST live work out Liverpool has ever seen! OR Set up your own fitness circuit , complete Active Blasts or repeat fitness sessions you've enjoyed this week!	HOME SIGN UP (am!) https://docs.google.com/forms/d/1k-WNea8X1oK7xL_ve-8yS5z4w2pS5hXENzfub97LV0/edit You will then be sent a link to join in at home!
2:20pm	 SEAL  Design a positive thinking cap and/or a superhero costume to celebrate being you!	https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-what-is-a-good-mistake/zd9c6v4 'Positive Thinking Cap' & 'Super Me' templates
3:00pm	 Reading for Pleasure / CBBC Newsround	https://www.bbc.co.uk/newsround Oxford Owl Login
3:15pm	Well done for all of your hard work today!	