



# Reception Timetable

Wednesday 3rd February  All links needed are tweeted daily!  
At 08:55 @yrstocktonwood 

Use this timetable to help organise your home learning routine for today.

Time	Your 'Now-Next-Then' Schedule	You will Need
9:00am	'Check in' How are you feeling today? Meditate, Yoga, Quiet calm game mentally preparing for the day ahead.	Check in Emoji card Relaxing Music
9:30am	Reception Zoom 	Access to internet
10:00am	<b>Brain Break</b> Youtube—'Little Sports' and choose a video to follow. Then have a <b>healthy snack</b> .	
10:30am	<b>Phonics</b> <i>(See additional notes)</i> Youtube: Letters and Sounds for home and school lesson 43 part 1 & 2 New Sound 'th'. Try to write a word or a SIMPLE sentence with your new sound in after watching the video.	Phonics Sound Mat Word Flash Cards Access to internet. Pencil and paper
11:00am	<b>Play Time</b>	
11:45am	<b>Literacy</b> - Retell your innovated story <i>(See additional notes)</i>	Pencil & Paper Your new story map
12:15pm	<b>Lunch Time</b>	
1:15pm	<b>Maths</b> - Draw around the numicon and match it to the numeral. <i>(See additional notes)</i>	Numicon Pencil and Paper
1:35pm	<b>Strong Hands &amp; Handwriting Practice</b> <i>(See additional notes)</i>	Play Dough Pencil Control Worksheets
1:45pm	<b>Play Time</b>	
2:45	Reflect on your day and then read a book for pleasure.	Your favourite book
3:00	Well done for all your hard work today :)	

# Wednesday Additional Notes

<p><b>Phonics</b></p>	<p>Every phonics lesson starts by revisiting all the letters we have learnt so far. This includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh</p> <p>Say each sound we have learnt so far on the <b>Phonics Sound Mat</b> to get ready to learn.</p> <p>Now your child is in the zone, follow along with the video. Remember, the teacher is our friend and will let us know who's joining in.</p> <p>Part 1: <a href="https://www.youtube.com/watch?v=kLBtb1PFV_g&amp;list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=11">https://www.youtube.com/watch?v=kLBtb1PFV_g&amp;list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=11</a> Part2: <a href="https://www.youtube.com/watch?v=kl4NZz1JbHE&amp;list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=10">https://www.youtube.com/watch?v=kl4NZz1JbHE&amp;list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=10</a></p>
<p><b>Literacy</b></p>	<p>Practice retelling your innovated (changed) story again. Can you retell it following your story map? Can you retell it to another grown up who you want to impress? We would love for you to share your stories on twitter or sent as an email to admin. If you feel like a challenge, why not fold several pieces of paper in half to make a book? Perhaps you could draw pictures on each page to help you to retell it.</p>
<p><b>Maths</b></p>	<p>Can you draw around the numicon and write the correct numeral next to it?</p> <p>Don't worry if you can't write the numeral. Maybe you can use the numbers from last week to match them.</p>
<p><b>Strong Hands</b></p>	<p>Exercise the muscles in your fingers to help with your writing skills.</p> <p>Get your play dough and try and follow along with this YouTube video.</p> <p><a href="https://www.youtube.com/watch?v=BOLR3pQt8zg">https://www.youtube.com/watch?v=BOLR3pQt8zg</a></p>