



Stockton Wood Primary School

#StocktonWoodHomeLearning

Reception Timetable

Friday 5th February ★

All links needed are tweeted daily!

At 08:55 @yrstocktonwood ★

Use this timetable to help organise your home learning routine for today.

Time	Your 'Now-Next-Then' Schedule	You will Need
9:00am	'Check in' How are you feeling today? Meditate, Yoga, Quiet calm game mentally preparing for the day ahead.	Check in Emoji card Relaxing Music Cosmic Yoga
9:30am	F2—Phonics <i>(See additional notes)</i> Review the week with Josh. Youtube: Letters and Sounds for home and school lesson 45 part 1 & 2 Learn new tricky word 'we'. Try to write a SIMPLE sentence with your new tricky word in after watching the video.	F3—  Phonics Sound Mat Word Flash Cards Access to internet. Pencil and paper
10:00am	Snack Time— Read for pleasure or listen to a story	
10:30am	F2—Phonics <i>(See above)</i>	F3— 
11:00am	Play Time How many skips can you do in 30 seconds? Try Liverpool School Sports Partnership Challenge and tag @LSSP, tag Dan The Skipping Man @Dan_DTSM and tag us in it!	
11:45am	Literacy - Write a sentence about a story <i>(See additional notes)</i>	Lost and Found Template
12:15pm	Lunch Time	
1:15pm	Maths - Top Marks <i>(See additional Notes)</i>	
1:35pm	Strong Hands & Handwriting Practice <i>(See additional notes)</i>	Pencil Control Sheets
1:45pm	Play Time	
2:45	Diary—Keep a diary for each day. How you are feeling, what you have eaten, book reviews, TV reviews, weather report	
3:00	Well done for all your hard work today :)	

Friday Additional Notes

Phonics	<p>On a Friday, we don't learn a new sound. We learn a tricky word! A tricky word is a word that can NOT be sounded out using phonics.</p> <p>Does your child know the tricky words we have learnt so far? On the phonics sound mat can your child say the tricky words:</p> <p><i>I, no, the, to, go, into, he, she</i></p> <p>Today's you have a new tricky word to learn. 'we'.</p> <p>Watch the video to recap the week and then play some games on Phonics Play, starting with Tricky Word Trucks.</p>
Literacy	<p>Add actions to your story map.</p> <p>Can you write the sentence describing how the boy feels "I am sad". Grown-ups, try to use the robot arms that we've learnt about in Zoom this week to offer support so they can give it a go by themselves before you give them the answer.</p>
Maths	<p>Time to make some number sentences using the Numicon. Suggested Strategy:</p> <p>E.g. Question 1) is $4+2=$. You get the 4 numicon, and then the 2 numicon and replicate the number sentence in the space provided.</p> <p></p> <p>Then <u>count</u> playdough balls / small objects / cheerios / grains of rice in to the Numicon holes.</p> <p>Read out the sentence aloud "4+2 *then you remove the numicon pieces and ask your child to count them to find the answer* =6!" Say the number sentence again. "4+2=6".</p>
Strong Hands	<p>Warm your fingers up ready for your final piece of beautiful writing. Grab your playdough and follow the YouTube video.</p> <p>https://www.youtube.com/watch?v=3RPFxDEjir4&list=PL7stXD3f711Ol-NCT6ry2TwsrKoQp1COy&index=9</p>