





Stockton Wood Primary School

#StocktonWoodHomeLearning

Reception Timetable

Thursday 28th January ★ Remember, these times are a guide. ★
Feel free to tweak routine to suit you!

Use this timetable to help you to organise your home learning routine for today.

Time	Your 'Now-Next-Then' Schedule		You will Need
9:00am	'Check in' How are you feeling today? Meditate, Yoga, Quiet calm game mentally preparing for the day ahead.		Check in Emoji card Relaxing Music Cosmic Yoga
9:30am	F2—Phonics <i>(See additional notes)</i> Youtube: Letters and Sounds for home and school lesson 39 part 1 & 2 New Sound 'qu'. Try to write a word or a SIMPLE sentence with your new sound in and tweet your word.	F3— 	Word flash Cards https://www.youtube.com/watch?v=WyeO5KFntZU&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=19 Pencil and paper
10:00am	Snack Time—Read for pleasure or listen to a story		
10:30am	F3—Phonics <i>(See above)</i>	F2— 	Pencil Control Worksheet
11:00am	Play Time Try Athletics Challenge 2 with Liverpool School Sports Partnership Challenge and tag @LSSP and us on twitter. https://www.youtube.com/watch?v=DZP5fwUCftQ		
11:45am	Literacy - Narrative Strategy Sentence <i>(See additional notes)</i>		Narrative Strategy Pack
12:15pm	Lunch Time		
1:15pm	Maths - make a number line with your numbers 0-20. <i>(See additional notes)</i>		Numbers 0-20
1:35pm	Strong Hands & Handwriting Practice <i>(See additional notes)</i>		Pencil Control Work Sheets
1:45pm	Play Time		
2:45	Diary—Keep a diary for each day. How you are feeling, what you have eaten, book reviews, TV reviews, weather report		
3:00	Well done for all your hard work today :)		

Thursday Additional Notes

<p>Phonics</p>	<p>Every phonics lesson starts by revisiting all the letters we have learnt so far. This includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu.</p> <p>Phonics play has a race car game that will flash all the letters but if you want to make your own flash cards that would also be a great way to get 'in the phonics zone'.</p> <p>Now your child is in the zone, follow along with the video. The teacher is our friend and will let us know who's joining in ;)</p>
<p>Literacy</p>	<p>This is your first Narrative Strategy Sentence. Do not glue anything to the different coloured card as we will be using them once a week, with a different sentence.</p> <p>Using the sentence provided, can you cut the sentence up and place it on the colour card in the right order. Who is in the story? What happened? Where did it happen? When did it happen?</p> <p>Add actions to your story map.</p>
<p>Maths</p>	<p>Same as Tuesdays lesson. Make some number sentences again! Consolidate learning. Do not go above 20. Bribery always works well. If you do 5 number sentences you can go to play or have your favourite snack.</p>
<p>Strong Hands</p>	<p>See Mon– Wed</p>