



Stockton Wood Primary School

#StocktonWoodHomeLearning

Reception Timetable

Monday 25th January ★ Remember, these times are a guide. ★
Feel free to tweak routine to suit you!

Use this timetable to help you to organise your home learning routine for today.

Time	Your 'Now-Next-Then' Schedule	You will Need
9:00am	'Check in' How are you feeling today? Meditate, Yoga, Quiet calm game mentally preparing for the day ahead.	Check in Emoji card Relaxing Music Cosmic Yoga
9:30am	F2—Phonics <i>(See additional notes)</i> Youtube: Letters and Sounds for home and school lesson 36 part 1 & 2 New Sound 'y'. Try to write a word or a SIMPLE sentence with your new sound in.	F3—  Word Flash Cards https://www.youtube.com/watch?v=jFR1LoM6Giw Pencil and paper
10:00am	Snack Time— Read for pleasure or listen to a story	
10:30am	F3—Phonics <i>(See above)</i>	F2— 
11:00am	Play Time Try Gymnastics Challenge 1 with Liverpool School Sports Partnership Challenge and tag @LSSP and us on twitter.— https://www.youtube.com/watch?v=RCrrzjukoTw	
11:45am	Literacy - Sequence the story! <i>(See additional notes)</i>	Pictures of the story
12:15pm	Lunch Time	
1:15pm	Maths - make a number line with your numbers 0-20. <i>(See additional notes)</i>	Numbers 0-20
1:35pm	Strong Hands & Handwriting Practice <i>(See additional notes)</i>	Pencil Control Worksheet
1:45pm	Play Time	
2:45	Diary—Keep a diary for each day. How you are feeling, what you have eaten, book reviews, TV reviews, weather report	
3:00	Well done for all your hard work today :)	

Monday Additional Notes

Phonics	<p>Every phonics lesson starts by revisiting all the letters we have learnt so far. This includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x.</p> <p>Phonics play has a race car game that will flash all the letters but if you want to make your own flash cards that would also be a great way to get 'in the phonics zone'. Now your child is in the zone, follow along with the video. The teacher is our friend and will let us know who's joining in</p>
Literacy	<p>Sequence the story. Display the pictures from the story mixed up. Ask your child to look at the pictures and see if they can find the first picture in the story. Tell them to start a new line (away from mixed up pictures) so they can continue to sequence. Listen to the story on Youtube if necessary.</p>
Maths	<p>Repetition is key! Continue to consolidate your child's learning. Order numerals to 5, 10, 15 or 20.</p> <p>Does your child know one more and one less within these numbers? No need to go two more or two less, or beyond 20. Spend time consolidating here. Can they be the grown up? Get them to ask you one more than a number. Sometimes get it wrong and see if they can explain to you why it's wrong.</p>
Strong Hands	<p>Strong hands is an activity we do in Early Years to build muscles in our fingers. It is to support them with their writing.</p> <p>Activities include: Using tweezers to pick up cotton wool balls, Different playdough movements, Threading Cheerios onto shoe laces,</p> <p>There are 100s of activities out there so today's challenge is to google a few that look do-able and start incorporating that into your routine.</p>