




# Stockton Wood Primary School

## #StocktonWoodHomeLearning

# Reception Timetable

Tuesday 26th January ★ Remember, these times are a guide. ★  
Feel free to tweak routine to suit you!

Use this timetable to help you to organise your home learning routine for today.

Time	Your 'Now-Next-Then' Schedule		You will Need
9:00am	'Check in' How are you feeling today? Meditate, Yoga, Quiet calm game mentally preparing for the day ahead.		Check in Emoji card Relaxing Music Cosmic Yoga
9:30am	F2—Phonics <i>(See additional notes)</i> Youtube: Letters and Sounds for home and school lesson 37 part 1 & 2 New Sound 'z' Try to write a word or a SIMPLE sentence with your new sound in.	F3— 	Word Flash Cards <a href="https://www.youtube.com/watch?v=mTpbxjasiQI&amp;list=PLUGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=22">https://www.youtube.com/watch?v=mTpbxjasiQI&amp;list=PLUGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&amp;index=22</a> Pencil and paper
10:00am	Snack Time—Read for pleasure or listen to a story		
10:30am	F3—Phonics <i>(See above)</i>	F2— 	
11:00am	Play Time Try Gymnastics Challenge 2 with Liverpool School Sports Partnership Challenge and tag @LSSP an us on twitter.— <a href="https://www.youtube.com/watch?v=r1lfryWRtF8">https://www.youtube.com/watch?v=r1lfryWRtF8</a>		
11:45am	Literacy - Story map the first half! <i>(See additional notes)</i>		Pencil and Paper
12:15pm	Lunch Time		
1:15pm	Maths - lets make number sentences! <i>(See additional notes)</i>		Numbers 0-20
1:35pm	Strong Hands & Handwriting Practice		Pencil Control Sheets
1:45pm	Play Time		
2:45	Diary—Keep a diary for each day. How you are feeling, what you have eaten, book reviews, TV reviews, weather report		
3:00	Well done for all your hard work today :)		

# Tuesday Additional Notes

<b>Phonics</b>	<p>Every phonics lesson starts by revisiting all the letters we have learnt so far. This includes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y.</p> <p>Phonics play has a race car game that will flash all the letters but if you want to make your own flash cards that would also be a great way to get 'in the phonics zone'.</p> <p>Now your child is in the zone, follow along with the video. The teacher is our friend and will let us know who's joining in ;)</p>
<b>Literacy</b>	<p>Story Map! We've seen these before so don't panic! Listen to the story again on YouTube, pausing after each page. What could you draw to represent the words on that page and help you remember?</p> <p>A story map is pictures of the story to help us remember the words! It can include words, it can include symbols or random pictures. Whatever you use to help you remember the words is great!</p> <p>Just do the first half today! Take your time and have fun with it. You're finishing the second half tomorrow so no need to rush.</p>
<b>Maths</b>	<p>Find 4 objects then find 3 more. How many is that all together? Using the number cards OR writing, can you make some SIMPLE number sentences? Top Tip: Put the larger number first. Try these: <math>5+2=</math>, <math>4+4=</math> <math>7+2=</math> <math>6+3=</math> If this is too easy... You can try these harder ones: <math>11+3=</math>, <math>10+4=</math>, <math>9+2=</math></p> <p>If you fancy challenging yourself you can do some subtractions. <math>5-2=3</math>, <math>4-3=1</math> <math>7-2=5</math>. We use the word subtract. Not takeaway:)</p>
<b>Strong Hands</b>	<p>Did you have a google of some strong hands activities yesterday?</p> <p>Perhaps you can prepare 5 today so we can start doing some strong hands everyday before we practise our pencil control.</p> <p>Or you can prepare 1 strong hand activity and then complete it before moving onto paper control.</p>