



Home Learning (Remote Learning) with Stockton Wood January 2021

Objectives:

- To use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- To give access to high quality remote education resources
- To select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- To provide printed resources, such as, workbooks and worksheets, for pupils who do not have suitable online access
- To recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum (DFE 2020 -21)

Key Staff:

Remote Learning Manager and Deputy Head teacher: Mrs.J. Clovis

Foundation Stage Manager

Key Stage 1 Manager

SENDCo and Standards and Achievement Manager: Miss. A.Jones

Pupil Premium Manager and Standards and Achievement Manager: Miss. S.Aitken

Inclusion Officer and Learning Mentor: Mrs. S. Smith

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from our home learning provision (remote education) where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

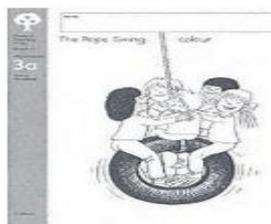
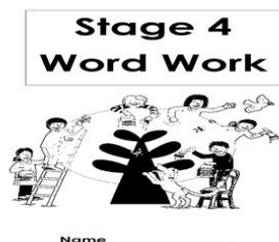
Daily schedules for learning at home will be available on our website and Twitter.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Day 1 First day Home (Remote) learning schedule accessed from website.

Day 2: Delivery of home learning pack linked to scheduled work in class and/or key skills work with daily timetable that includes, for example:

- Check in times with teacher/TA (Zoom/TEAMS)
- Wellbeing and Fitness activities
- Oak Academy lesson links
- White Rose lesson links
- CPG/Oxford Reading Tree work books



- Letters and Sounds activities and lesson links
- Topic activities with non fiction Oxford Owl books linked to topic
- Learning platforms sign posts eg RM Maths, TT RockStars, Spelling Shed, ORT

Longer term developments:

TEAM Classroom/pre-recorded sessions, eg. Numbers Count/Support for Spelling programme/Letters and Sounds programme etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school and make appropriate adaptations in some subjects, for example PE, Science and Art, acknowledging what might be practical and possible within the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	Nursery 3 hours Reception 4 hours (See daily schedules for each year group.)
Key Stage 1	4 – 5 hours (See daily schedules for each year group.)
Key Stage 2	4 – 5 hours (See daily schedules for each year group.)

Accessing remote education

How will my child access any online remote education you are providing?

We will share our daily learning schedules on our website and on Twitter by 8:45am each day.

The daily learning schedules and 'Tweets' will contain all the links to the on-line learning platform lessons and activities and will also signpost the children to activities within their weekly learning packs.

We understand that there needs to be flexibility for our families and as such, the timings are a guideline only but we could encourage families to establish a learning routine at home.

Our learning schedules will refer to online learning activities and learning platforms such as White Rose Maths, The Oak Academy, Oxford Owl for Reading and Learning, RM EasiMaths and TEAMS. Log ins have been provided for all children. Families should let us know if they have lost them and we will provide new details.

For these activities, children will need access to a device that can access the internet, such as a tablet, smartphone, laptop or desktop.

We will send home an exercise book for written work.

We will also provide home learning packs each week containing worksheets and activities to support and supplement the daily learning schedules.

Zoom invitations and TEAM meeting links will also be provided each week for daily sessions with class teachers.

Ideally, children will need a quiet apace where they can work without interruption.

If my child does not have a digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

We take the following approaches to support those pupils to access remote education:

We will make regular contact with families by telephone (wellbeing calls), 'doorstep' visits and undertake surveys of families' access to devices.

We will access National DFE device initiatives and local initiatives to increase availability of devices for our school community.

Larger families or families with no access to devices will be identified from our wellbeing calls and surveys and will be lent a school device to enable children to access remote learning.

Families will be required to sign the home school agreement on receipt of a loaned device to ensure safe keeping, use and return of school device and confirm that the school code of conduct for home/remote learning will be followed.

To ensure safeguarding, all devices will be installed with Kaspersky Safekids software which will monitor pupil web access via the device at home.

For families, having difficulty accessing data we will support with provision of SIMs cards etc.

We will also provide home learning packs each week containing worksheets and activities to support and supplement the daily learning schedules which will be delivered to each home by school staff. Feedback and requests for support will also be provided through these visits.

Families experiencing any difficulties accessing home (remote) learning should contact school by telephone 0151 486 1778 and ask to speak to their child's class teacher. The class teacher will return call at the earliest opportunity and offer support and/or inform Mrs. Clovis Deputy Head teacher and Remote Education Manager of any device/access difficulties which school will endeavour to address.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

We will share our daily learning schedules on our website and on Twitter by 8:45am each day.

The daily learning schedules and 'Tweets' will contain all the links to the on-line learning platform lessons and activities and will also signpost the children to activities within their weekly learning packs.

Daily Tweets by class teachers will signpost children to daily schedules, learning platforms and lessons, celebrate achievements and promote whole school ethos.

Daily Zoom and TEAM meetings by class teachers will promote and support daily learning and feedback on learning.

Our key learning platforms that will provide recorded teaching sessions include:

- The Oak Academy
- White Rose Maths
- Video/audio recordings by teachers

Our interactive on line learning platforms that promote progression of skills will include:

- Numberbots
- TT Rockstar
- RMEasiMaths
- Oxford Owl
- Spelling Shed

Commercially available websites supporting the teaching of specific subjects will include:

- BBC Bitesize
- LLP Reading for pleasure author programme
- LSSP Sporting events and at home fitness initiatives eg Dan the Skipping Man!
- Cosmic Yoga
- Get Set 4 PE

Weekly home learning packs as described above will be provided to support and supplement home (remote) learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please follow our Home Learning Code of Conduct.

It is important that children engage with their home learning (remote education) by following their **daily schedule** provide by school everyday. Children will need support and encouragement from their parents to do this. **Please set the routine for the day.**

Children should join their class daily check in with school staff either via Zoom (FS/KS1) or TEAMS (KS2) every day.

We appreciate that this is a challenging situation for you. We kindly ask for your support so that we can continue to provide the best education for your child during this time.

All children and particularly younger children will need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

(Many recorded lessons are structured so that most children can engage independently, particularly KS2.)

Our top tips:

Encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable as much as possible.

Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life. (Wearing school uniform each day may help children to focus and recognise which times of the day are for learning!)

Plan breaks and exercise into the day to help keep your child active. (The daily schedule provided by school will help you to do this.)

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions – we here to help in any way that we can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will make daily contact with children via Zoom, TEAMS or by telephone and monitor the children's engagements with their home learning on a daily basis.

Children will be asked to attend their class daily live Zoom and TEAM sessions with school staff.

Children will be encouraged through our usual praise and reward systems – certificates, praise and dojo awards etc.

If there are concerns about lack of engagement, children and families will be contacted by telephone and supported by:

- Class teachers
- Teaching Assistants
- Learning Mentor
- School Family Support Service
- Key Stage Managers
- Remote Learning Manager (DHT)

Consideration also will be given to personalised learning approaches, Passports for Learning and home visits.

How will you assess my child's work and progress?

Progress will be assessed and feedback will be given through:

- Daily class sessions via Zoom and TEAMS.
- Monitoring of progress through interactive programs such as RM Eazimaths, Numberbots, Spelling Shed etc
- Tasks set through TEAMS
- Digital quizzes
- Home learning contact calls
- Assessment of outcomes in pupil exercise books (on return)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Children with EHCP and HNF will be invited to attend school for face to face teaching.

Home learning packs will be differentiated.

Personalised programmes and Passports for Learning will be considered.

Families will be supported through phone calls home, home visits, support from learning mentors and School Family Support Service.

Younger children will be supported through our daily learning schedules, signposting to appropriate learning platforms eg Phonics Play, daily class Zoom sessions with class teachers, parent workshops eg Letters and Sound and Numicon, delivered by class teachers, weekly contact with families and weekly home learning packs delivered to homes.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education be delivered?

Day 1 First day Home (Remote) learning schedule accessed from website – see Year Group page.

Day 2: Delivery of home learning pack linked to scheduled work in class and/or key skills work with daily timetable that includes, for example:

- Check in times with teacher/TA (Zoom/TEAMS)
- Wellbeing and Fitness activities
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Longer term developments:

TEAM Classroom and pre-recorded sessions, eg. Numbers Count/Support for Spelling programme/Letters and Sounds programme etc.

Thank you for supporting your children's education at home. By working together, we will achieve the best outcomes for our children at this challenging time. We will continue to review this document as we develop our approaches to Remote Learning.

All our staff continue to fulfil their roles and responsibilities and are available to support children and families. We are also able to sign post families to a wide range of services who can help with other difficulties families may be experiencing at this time.

Please do not hesitate to contact us – we are here to help.

Stay home. Stay safe!

S.E.Price

Head teacher