

Restorative Practice @ Stockton Wood



The aim of Restorative Practice is to develop community and to manage conflict and tensions by repairing harm and building relationships. This is our priority as a restorative school, as we see ourselves at the heart of and serving our community. Restorative Practice shifts the emphasis from managing behaviour to focussing on building, nurturing, and repairing relationships.

For effective teaching and learning to take place, we believe that good relationships need to be at the heart of everything that happens at Stockton Wood Primary School. Restorative Practice complements and supports the implementation of our Behaviour Policy.

Our school RP Values chosen by our school community:

- Friendship
- Love
- Kindness
- Fun
- Respect

We use RP Questions to help us manage and repair relationships:



Peer Mentors

Children are trained to be peer mentors. The peer mentor training programme provides children with the skills to support play, occasions when there is 'falling out' and to manage conflict.

We know that a whole-school restorative approach can contribute to:

- Happier and safer schools
- Mutually respectful relationships
- More effective teaching and learning
- Reduced exclusions
- Raised attendance
- Reduction in bullying behaviour
- Raised morale and self-esteem
- A culture of inclusion and belonging
- Increased emotional literacy

Restorative Practice Toolkit

Now we have established the foundations of restorative practice, we will introduce the Restorative Practice toolkit which is designed to empower children with key life skills in restorative practice. The toolkit gives pupils the skills, knowledge and understanding to draw on restorative practice to manage daily challenges, manage 'falling out' and strengthen relationships and take responsibility by developing empathy and emotional literacy. It is solution focussed and develops children's understanding of the spiritual, moral, social and cultural aspects of life.

Look out for our parent workshops and take part in our 'Restorative Practice' journey!