



The EYFS/National Curriculums provide the core material and expectations with regards to the children's education and equality of opportunity. In addition to this schools personalise their curriculum in response to their unique circumstances.

We continually review our curriculum and priorities and as a result we have identified the key drivers/strands for our school curriculum. The drivers/strands recognise the vulnerabilities and strengths within our school community, gaps in experiences and opportunity and challenges faced by some children with regards to closing the gaps in relation to other groups within society and attainment.

Our vision is to 'Lay Foundations for Life' and ensure our children have developed skills for life eg Communication skills, Financial Management skills – Life savers and Restorative Practice.

With this in mind when planning delivery and content these aspects should be a key part of our provision. The EYFS curriculum, planned core curriculum, the creative curriculum framework and other aspects of provision within Stockton Wood should embrace and reflect these drivers/strands.

Key drivers/strands:

Facilitate learning and the breaking down of barriers to learning:

- Promotion of emotional wellbeing (Quiet Place Educational Therapeutic Provision)
- Overcoming vulnerability – welfare
- Differentiation
- Learning styles

Global awareness/ community cohesion (provision of experience/enrichment/possibilities):

- School
- Local
- England/UK
- Global
- Contrasting environment/communities
- Restorative Practice

Opportunity to develop talents/experiences:

- French Centre of Excellence
- Music – wider opps
- Sport – SSP/extra curricular
- Extra curricular
- Widening horizons - Philharmonic Hall/Educ visits etc.

Basic skills – raising standards – cross curricular application:

- Reading fluency and comprehension
- Extended writing
- Maths opportunities/problem solving eg. no. challenges for each topic
- Mastery/depth of understanding
- LifeSavers

Promote and enhance curriculum with regards to outdoor learning:

- School site
- Local area and beyond