



'Laying the Foundations for Life'
Stockton Wood Primary School

We have designed our curriculum by researching best practice within other primary schools, undertaking collaborative practice within our own school, working in partnership with Chris Quigley (Consultant) and adopting 'Mind Friendly Learning' techniques to promote learning.

Through our curriculum we will strive for scholastic excellence, promote aspiration and create opportunities to develop and nurture creative and sporting talent.

During the process of curriculum design we considered:

1. What do we want children to learn?
 - a. What have we got to teach? (The National Curriculum)
 - b. What do the children want to learn? (By provoking the children's curiosity and the children can identify driving questions).
 - c. What do we want to teach? (A personalised, relevant curriculum reflecting the needs and aspirations of our school community)
2. Why are we teaching it?
 - a. 'Laying Foundations for Life'.
 - b. To promote lifelong learning
 - c. To develop knowledge, skills and understanding
 - d. To achieve National Curriculum age related expectations.
3. How shall we teach it? (Creating the right 'Context for learning')

Our long term plan sets out the skills that will be taught through each subject across the school.

English and Mathematics are taught as separate core subjects and applied across the curriculum to ensure the children develop and apply good literacy and numeracy skills in many contexts.

All other subjects are taught through half termly topics these include:

Art & Design

Design & Technology

Geography

History

Computing

Music

PE

RE (Local Syllabus)

Science

Each topic will:

- Be launched with a 'hook' activity to provoke curiosity and learning.
- Have a driving question.
- Children will be asked, 'What do you already know?' and 'What else do you want to know?'
- Children's questions will be recorded on the class Question Board
- Be planned using a topic web which is evolving, dated and annotated, clearly displayed document and includes driving questions chosen by the children.
- Will last for half a term and conclude with a celebration to which parents are invited.
- Parents will be kept informed about the topic via the "Parental information booklet".

Learning Environment

Within each classroom a topic working wall is on-going, changing focus half-termly with each new question, with physical resources and books added to engage and enhance learning.

Key drivers for our curriculum:

- Promote and secure emotional wellbeing, facilitate learning and breakdown barriers to learning:
- Promote Global awareness and community cohesion
- Promote and enhance curriculum through outdoor learning
- Promote basic skills and raise standards
- Create opportunities to develop talents/experiences

Parent Information Booklets

Parent Information Booklets are sent to parents/carers in the second week of each half-term to inform them of children's topics and how they can help at home and are placed on the school website.

Enrichment and Opportunity:

Modern Foreign Language - French

We are proud to be a centre of excellence for the teaching of French and children receive weekly lessons which are delivered by our class teachers in partnership with native French speaking teaching assistants.

Wider Opportunities for music

We are proud to promote opportunities for children to develop their musical talents and all children within our school have the opportunity to learn to play a musical instrument and are taught by specialist music tutors.



One of most recent curriculum developments is our LifeSavers project. The aim of this project is that children are equipped from an early age with the knowledge, skills, experiences and values to **manage money well now and in the future**.

As part of Lifesavers, our school has partnered with Central Liverpool Credit Union to provide an **in-school savings club for pupils**. The savings club provides real life, hands-on money experiences for your children to help them develop into financially confident young people.

This year we are delighted that we will be able to extend this to infant children as well as the junior children. Look out for information about the LifeSavers savings club.

Parents are welcome to ask for more information about the curriculum. Class teachers can provide information about class topics and progress and attainment of individual children. Mrs. Clovis and Mrs. Bradley as our Curriculum managers can provide information about whole school curriculum matters.

