



Our Behaviour Policy

At Stockton Wood Primary School we aim to make our school a happy, safe place to learn and work, where all children want to try their best.

Our policy will tell you about the ways in which the school encourages children to develop behaviour for learning, to behave well and work hard in school. It will also tell you what will happen when children do not behave well.

Aims of our Behaviour Policy

- ✓ To create a secure, positive and safe learning environment in which the whole school community has a voice.
- ✓ To develop in the pupils the capacity to work effectively both as individuals and as a member of a group.
- ✓ To help pupils develop self respect and respect for others.
- ✓ To help the pupils develop the quality of reliability and sense of discipline.

When implementing our behaviour policy we will adhere to the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).



Working Together

Good behaviour does not happen by accident. It is the responsibility of those concerned with the school – pupils, parents, staff and governors to ensure good behaviour.

At Stockton Wood we believe in a partnership between home and school and by working together we can encourage good behaviour to benefit of all children.

Our **School ethos** and the **British Values of Democracy, Rule of Law, Tolerance, Mutual Respect, and Individual Liberty** are the foundations of our Behaviour Policy.

Code of Conduct

This is our agreed Code of Conduct that the children are expected to follow at all times.

STOCKTON WOOD PRIMARY SCHOOL

Code of Conduct

- ✓ Use good manners, be helpful and kind
 - ✓ Always be a friend to others
 - ✓ Work hard, listen and learn
 - ✓ Be smart – wear our uniform
- ✓ Walk away from trouble – tell an adult
- ✓ Help to make our school a happy, safe place for everyone
 - ✓ It is our school – look after it



The children have a responsibility to follow the School Code of Conduct.

The responsibilities of teachers

Teachers have a key role in ensuring that children are happy and safe in the school environment.

The role of the teacher is

- To teach the children well and provide work that captures the interest of the children that is appropriate to their age and ability.
- To provide a well organised classroom that promotes and engages children in their learning.
- To treat all pupils fairly and justly – regardless of race, gender, religion or disability – at all times.
- To be positive by praising and rewarding children for good work and behaviour.
- To use sanctions in a fair and consistent way.

The responsibilities of parents

Parents have a key role in ensuring that their child is successful and happy at school.



THAT MEANS:

- Supporting the Code of Conduct
- Sharing the concerns about the children's education, welfare and behaviour with the school.
- Taking an active interest in their children with their work.
- Being willing to help their children with their work.
- Attending school functions, activities and parents' evenings
- Making sure that their children attend school and arrive at school on time
- Ensuring that their children wear the school uniform.
- Supporting and promoting our School and British Values.

Points of Contact

In the event of parents requiring information or having concerns about their child the class teacher is the first point of contact. Parents should contact school to arrange a convenient time to see the class teacher.

If further information is required or a concern cannot be resolved with the class teacher parents can consult with Mrs. Ikuta Halpin (Foundation Stage Manager), Mrs. Bradley (KS1 Manager) or Mrs. Clovis (Deputy Head teacher) Following this if the matter is still unresolved Mrs. Stacey (Head teacher) should be consulted.

School Rewards

At Stockton Wood we believe children learn by praise, reward and celebration. Good behaviour is encouraged through praise and reward.



Here are some of the rewards we use:

- ❖ Verbal praise (lots of!)
- ❖ Stickers and stars
- ❖ Effort charts and stickers
- ❖ Certificates
- ❖ House points ('Junior' children can earn house points for their 'House'.)
- ❖ Praise Assemblies – there are assemblies each week to celebrate good work and children who have tried to do their best are awarded star badges and merit awards.
- ❖ Good work is displayed.
- ❖ Records of Achievement – good behaviour may be recorded in children's records.

Attendance:

A trophy is awarded each week to the class with the best attendance. Awards will be given each term to the children with 100% attendance. At the end of the school year prizes will be awarded to children with 100% attendance for the whole year.

House points

Each junior child (Key Stage 2) is a member of one of four 'houses'. These are Lennon, McCartney, Harrison and Starr. Everyday teachers award house points for good behaviour and good work. House points may also be earned each day by wearing the correct uniform, footwear, remembering PE kits and homework.

At the end of each week house points are collected and the winning house is announced in Praise assembly. At the end of the year the winning house members are congratulated and receive an award for their efforts.

Rules and Consequences

The school Code of Conduct sets a standard of behaviour across all areas of school life. In addition to this there are special rules for the classroom. Each classroom has the same set of rules to ensure that expectations are the same across the whole school.

Classroom Rules

- ✓ Listen to the teacher and to each other
 - ✓ Work quietly
- ✓ Put up your hand if you have a good idea or need help!
- ✓ Look after the classroom equipment and always return pencils, crayons and equipment to the correct place.
- ✓ Use kind hands, kind feet and kind words.



It is inevitable that sometimes children will misbehave and therefore sanctions will be applied. In Foundation Stage the 'Good to be Green' system will be used to encourage good behaviour.

In Key Stage 1 and Year 3 the Zone Boards (Red, Amber, Green, Silver and Gold) encourage and reward good behaviour and mark consequences.

In Key Stage 2 a class tracking sheet will record incidents of misbehaviour and the consequences applied. Each class follows the same set of consequences:

Consequences

1. Verbal reasoning
2. Verbal warning
3. 10 minutes thinking time (neighbouring classroom)
4. Time out with Deputy Headteacher
5. Time out with Headteacher (parents informed)

In cases of serious or persistent behaviour the following steps will be taken:

- Parents invited to school to discuss action to be taken.
- Home – school monitoring system and home – school contract established.
- Individual behaviour targets/rewards system established.

In **exceptional circumstances** it may be necessary for the Head teacher to exclude a child from the school.

On rare occasions incidents of behaviour may cause **serious concern** and in these instances the school will use its **statutory authority** to respond to this and discipline pupils whose behaviour is unacceptable.

Please note for the safety and well being of the school community and to uphold the school behaviour policy:

- Disciplinary action will be taken against pupils who are disruptive and impact upon the safety and well being of other children and staff.
- Disciplinary action will be taken against pupils who are found to have made malicious accusations against school staff.
- Teachers may discipline pupils for misbehaviour when a pupil is taking part in any school-organised or school-related activity or travelling to or from school or wearing school uniform or in some other way identifiable as a pupil at the school.
- Teachers may discipline misbehaviour at any time, whether or not the conditions above apply if it could have repercussions for the orderly running of the school or poses a threat to another pupil or member of the public or could adversely affect the reputation of the school.
- If at any time staff believe that a child has brought any item banned by the school rules eg mobile telephone, a dangerous item, drugs, cigarettes, stolen item or inappropriate material to school the school will confiscate and if necessary search for such items to ensure the safety of all and to uphold the school's behaviour policy.
- Members of staff also have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, damaging property and to maintain good order and discipline in the classroom.
- Exclusion, internal exclusion and internal isolation will be used if necessary for disruptive pupils again for the safety and well being of others and to uphold the school behaviour policy.

Restorative Practice

We promote restorative practice at our school.

Restorative Practice complements and supports the implementation of our Behaviour Policy, please refer to our 'Restorative Practice Statement of Intent' document.

The aim of Restorative Practice is to develop community and to manage conflict and tensions by repairing harm and building relationships. This is our priority as a restorative school, as we see ourselves at the heart of and serving our community.

It is a process that puts repairing harm done to relationships and people over and above assigning blame and dispensing punishment. It shifts the emphasis from managing behaviour to focussing on building, nurturing, and repairing relationships.

For effective teaching and learning to take place, we believe that good relationships need to be at the heart of everything that happens at Stockton Wood Primary School.

Lunchtime arrangements

The children are expected to follow the school Code of Conduct in the dinner hall and playground. The children are expected to listen to and follow instructions given by staff at lunchtime in a polite and respectful manner just as they would in their classrooms.

The staff will reward good behaviour using the school's praise and reward systems eg. stickers, house points and gold stars etc.

Misbehaviour at lunchtime will be discouraged. Consequences of misbehaviour during the lunchtime include:

- Warning given by lunchtime supervisor and class teacher informed.
- Referral to Deputy Head teacher.
- Concerns and consequences reported to parents
- Internal exclusion from the supervised play element of the lunch break for a period of time.
- Exclusion from the lunchtime session in school.



Playtime

At playtime children will be expected to follow our school Code of Conduct to ensure that the playground is a happy, safe place to be. Staff on duty, teachers and support staff will reward children for their good behaviour.

It is essential that children remember that when they are in the playground they must **'walk away from trouble and tell an adult'**. Children must not retaliate.

Making our school a happy, safe place!
Anti – bullying Policy and guidelines for our school community



Everybody has a right to come to our school and feel safe, happy and secure. Bullying in any shape or form will not be tolerated. We promote good behaviour. It is made clear that bullying is a form of anti-social behaviour.

Bullying takes many forms, for example:

- Verbal threats
- Persistent name calling
- Physical violence and harm
- Exclusion: A child can be bullied simply by being excluded from discussions/activities.

What Can Children Do If They Are Being Bullied?

Through our SEAL programme or when incidents occur, the children discuss with class teachers bullying and share ideas about bullying and bullies. Here are some of their ideas.

- ✓ Tell yourself that you do not deserve to be bullied and that it is wrong.
- ✓ Be proud of who you are it is good to be individual.
- ✓ Stay with a group of friends/people. There is safety in numbers.
- ✓ Fighting back may make things worse.
- ✓ Tell an adult you trust straight away. You will get immediate support.
- ✓ Teachers will take you seriously and will deal with the bullies in a way which will end the bullying and will not make things worse for you.



What do you do if You Know Someone Is Being Bullied?

- ✓ Take action! Watching and doing nothing looks as if you are on the side of the bully. It makes the victim feel more unhappy and on their own so...
- ✓ Tell an adult immediately. Teachers will deal with the bully without getting you into trouble.
- ✓ Do not be, or pretend to be, friends with a bully.

Role of Parents

Parents have an important part to play in our anti-bullying policy. Bullying places an individual under enormous pressure. If your child displays any of the following behaviour, try to find out why.

We ask parents to:

Check:

- Reluctance/refusal to come to school
- Apparent symptoms of sickness or pains
- Change of behaviour

Although these behaviour patterns may, quite possibly, be caused by something other than bullying do pay particular attention to them.

If you suspect your child is being bullied you must:

- Encourage him or her to tell a teacher
- Inform the school yourself

- Encourage him or her to talk about what is happening and help him or her to say, 'Stop! I don't like that!.
- If a child has bullied your child, please do not approach that child on the playground or involve an older child to deal with the bully. Please inform school immediately.
- It is important that you advise your child not to fight back. It can make matters worse!
- Reinforce the school's policy concerning bullying and make sure your child is not afraid to ask for help.

The school will do its best to prevent bullying by:

- Ensuring that all the areas of the playground and building are adequately supervised
- Investigating all allegations of bullying fairly and without prejudice following the Behaviour Policy.
- Keeping parents informed if their child is suspected of being either a bully or a victim.



'Create, Connect and Share Respect: A better internet starts with you'.

At Stockton Wood we are **safe, responsible and positive** using the internet.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe>

Help to make our school a happy safe place so we can learn, achieve and be the best we can be.

OFSTED 2015 '...behaviour and safety of the children is outstanding, characterised by exemplary conduct around the school and attentive listening.

Review date: September 2020



Laying Foundations for Life

Stockton Wood Primary School

Behaviour Policy



2020

Please read this booklet at home and encourage your child to follow our Code of Conduct.