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| Curriculum Over-view Year 4 |
| Subject  | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| English Roald Dahl author study(Ongoing) | Explanations Play scripts | Instructions Stories from other cultures | Persuasive adverts Poetry linked to images  | Stories with issues and dilemmas (Boudicca) Newspapers | Performance poetry / classic poems  | Information TextsLetters  |
| Year Group Author- /Roald DahlAuthor VisitsLibrary VisitsDiscrete Spelling, Grammar and Punctuation lessons |
| Mathematics  | Place Value and NumberAddition and Subtraction | Multiplication and DivisionFractions, Decimals and Percentages | Fractions, Decimals and PercentagesMeasures | Measures | GeometryStatistics | Problem Solving & ReasoningEnd of Year Assessments |
| Daily Numbers Count SessionReinforce basic skills and mental calculations. |
| Science | Living Things and their Habitats | Electricity  | Sound | Animals including HumansEating and digestion including food chains | States of Matter– identify solids, liquids and gases Changing materials – liquids gases, cooling, heating, evaporation and condensation |
| Investigations carried out each half term linked to topic. |
| History |  | Who were the Mayans?Mayan Empire 2000 BC – 900ADSignificant people Lady Xoc, Itzmnaaj and B’alam II | Why did the Romans invade Britain?Roman Empire and impact on BritainBritish resistance to the Roman Empire Boudicca43 AD – 420 ADSingificant people - Boudicca, Julius Caesar and HadrianHow did the Romans change life in Britain?Changes in Britain 43 AD – 420 AD |  |
| Geography | Why do we need a Rainforest? Locations of Tropics and equatorIdentify and name places in S AmericaLayers of the RainforestPlants and animals living in rainforestDeforestation |   |  |  | Why is the River Mersey Important?Field work in the local area Counties along the river Mersey History link – trade in the Roman eraName and locate UK counties and countries of the world Use fieldwork to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies |
| Art and Design | Core: PrintingPrinting on paper, fabric and shiny materialLeaf printsArtist:Henri Rosseau rainforest artWork in the style of Rosseau Sketch and use of watercolours. | Core: 3D sculptureChristmas tree decoration - sculpture using clay, 3D shape- cone, cutting and rolling techniques. | Core: Collage Roman mosaic | Core: PaintCaesar pop art Painting on different surfacesArtist: Matisse, Francis Bacon and Andy Warhol | Core: DrawingObservational drawing –RiverArtist: Kandinsky (British Values?)  | Core: TextilesUsing images and everyday objects as a starting point for work.(Tie-dye)Artist: Michael Brennand-Wood |
| Design and Technology | Electricity –Create a complete circuit to light up Rudolph’s nose.  | Food Roman cookery, e.g Roman bread | Shell Structures – X Curr REDME a box to contain natural confetti. |
| Computing | Basic Skills/Desktop Publishing | Powerpoint presentations (Mayan’s)Microbit | Google sketchup building architecture/Minecraft – Romans  | ImoviesRomans | 2simple Do it Yourself Platform Games | Photo editingPic collage |
| Music(+1 hour wider opps) | Rainforest music using rainmaker.Rainstorm performance using hands. | Mayan music.Nativity | Roman Music (cross curricular link – P.E BBC scheme of work). | Notation |
| Year 4 Widening Opportunities- ClarinetsCharanga Music Scheme |
| French | Greetings song**Useful phrases**AlphabetSports + opinions**(verbs)**Lea la sportive storyRecap seasons/weather + sportsBody (gender) | IllnessPhysical descriptions (je)Eyes/hair/height/build**(word order)****(agreement of adjectives)**Xmas | Recap brothers and sistersOther family membersNavet GéantName/age (il/elle)/personality**(agreement of adjectives)**Self-assessment | Describing pets (colour/size/personality)Describing other people (eyes/hair/height/personality)(Grand Monstre Vert story)**(Gender/word order/adjectives)**Easter | Clothes (weekend + school)Habille-toi Robert story+ colours**(gender/word order/adjectives)** | TransportPlaces in townSelf-assessment |
| P.E. | Invasion games Hockey (quick sticks competition)Swimming | Invasion games(throwing / catching / aiming / passing/ dribbling skills)Swimming | Roman dance /music (cross curricular)Swimming | Gymnastics – balancesSwimming | Games – Striking and fieldingSwimming | AthleticsSwimming |
| R.E | Wisdom from sacred texts | The BibleThe Nativity | Special places and prayer | Easter | Journey of Life and Death |
| **PSHE/SEAL** | New Beginnings | Getting on and Falling Out | Say No to Bullying | Going for Goals | Good to be Me | ChangesClass Celebration Assemblies |
| **Visits, visitors and outdoor learning** | Bird Man visitor | Key StringsLiverpool Museum | Philharmonic RE – Islam Living Room/Mosque | Chester | Oglet Shore | Dunham Massey – Contrasting EnvironmentSports Day |