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| Curriculum Over-view Year 4 | | | | | | | |
| Subject | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | | Summer Term 1 | Summer Term 2 |
| English  Roald Dahl author study  (Ongoing) | Explanations  Play scripts | Instructions  Stories from other cultures | Persuasive adverts  Poetry linked to images | Stories with issues and dilemmas (Boudicca)  Newspapers | | Performance poetry / classic poems | Information Texts  Letters |
| Year Group Author- /Roald Dahl  Author Visits  Library Visits  Discrete Spelling, Grammar and Punctuation lessons | | | | | | | |
| Mathematics | Place Value and Number  Addition and Subtraction | Multiplication and Division  Fractions, Decimals and Percentages | Fractions, Decimals and Percentages  Measures | Measures | | Geometry  Statistics | Problem Solving & Reasoning  End of Year Assessments |
| Daily Numbers Count Session  Reinforce basic skills and mental calculations. | | | | | | | |
| Science | Living Things and their Habitats | Electricity | Sound | Animals including Humans  Eating and digestion including food chains | | | States of Matter– identify solids, liquids and gases Changing materials – liquids gases, cooling, heating, evaporation and condensation |
| Investigations carried out each half term linked to topic. | | | | | | | |
| History |  | Who were the Mayans?  Mayan Empire 2000 BC – 900AD  Significant people  Lady Xoc, Itzmnaaj and B’alam II | Why did the Romans invade Britain?  Roman Empire and impact on Britain  British resistance to the Roman Empire  Boudicca  43 AD – 420 AD  Singificant people - Boudicca, Julius Caesar and Hadrian  How did the Romans change life in Britain?  Changes in Britain  43 AD – 420 AD | |  | | |
| Geography | Why do we need a Rainforest?  Locations of  Tropics and equator  Identify and name places in S America  Layers of the Rainforest  Plants and animals living in rainforest  Deforestation |  |  |  | Why is the River Mersey Important?  Field work in the local area  Counties along the river Mersey  History link – trade in the Roman era  Name and locate UK counties and countries of the world  Use fieldwork to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies | | |
| Art and Design | Core: Printing  Printing on paper, fabric and shiny material  Leaf prints  Artist:  Henri Rosseau rainforest art  Work in the style of Rosseau  Sketch and use of watercolours. | Core: 3D sculpture  Christmas tree decoration - sculpture using clay, 3D shape- cone, cutting and rolling techniques. | Core: Collage  Roman mosaic | Core: Paint  Caesar pop art  Painting on different surfaces  Artist: Matisse, Francis Bacon and Andy Warhol | Core: Drawing  Observational drawing –River  Artist: Kandinsky (British Values?) | | Core: Textiles  Using images and everyday objects as a starting point for work.  (Tie-dye)  Artist: Michael Brennand-Wood |
| Design and Technology | Electricity –Create a complete circuit to light up Rudolph’s nose. | | Food Roman cookery, e.g Roman bread | | Shell Structures – X Curr RE  DME a box to contain natural confetti. | | |
| Computing | Basic Skills/Desktop Publishing | Powerpoint presentations (Mayan’s)  Microbit | Google sketchup building architecture/Minecraft – Romans | Imovies  Romans | 2simple Do it Yourself  Platform Games | | Photo editing  Pic collage |
| Music  (+1 hour wider opps) | Rainforest music using rainmaker.  Rainstorm performance using hands. | Mayan music.  Nativity | Roman Music (cross curricular link – P.E  BBC scheme of work). | | Notation | | |
| Year 4 Widening Opportunities- Clarinets  Charanga Music Scheme | | | | | | | |
| French | Greetings song  **Useful phrases**  Alphabet  Sports + opinions  **(verbs)**  Lea la sportive story  Recap seasons/weather + sports  Body (gender) | Illness  Physical descriptions (je)  Eyes/hair/height/build  **(word order)**  **(agreement of adjectives)**  Xmas | Recap brothers and sisters  Other family members  Navet Géant  Name/age (il/elle)/personality  **(agreement of adjectives)**  Self-assessment | Describing pets (colour/size/personality)  Describing other people (eyes/hair/height/personality)  (Grand Monstre Vert story)  **(Gender/word order/adjectives)**  Easter | | Clothes (weekend + school)  Habille-toi Robert story  + colours  **(gender/word order/adjectives)** | Transport  Places in town  Self-assessment |
| P.E. | Invasion games  Hockey (quick sticks competition)  Swimming | Invasion games  (throwing / catching / aiming / passing/ dribbling skills)  Swimming | Roman dance /music (cross curricular)  Swimming | Gymnastics – balances  Swimming | | Games – Striking and fielding  Swimming | Athletics  Swimming |
| R.E | Wisdom from sacred texts | The Bible  The Nativity | Special places and prayer | Easter | | Journey of Life and Death | |
| **PSHE/SEAL** | New Beginnings | Getting on and Falling Out | Say No to Bullying | Going for Goals | | Good to be Me | Changes  Class Celebration Assemblies |
| **Visits, visitors and outdoor learning** | Bird Man visitor | Key Strings  Liverpool Museum | Philharmonic  RE – Islam Living Room/Mosque | Chester | | Oglet Shore | Dunham Massey – Contrasting Environment  Sports Day |