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| Year 2 2019-2020 |
| Subject  | Autumn Term1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| English Focused ORT weeks on-going throughout Y2Written recounts of personal experiences on-going throughout Y2 | InstructionsStories with Familiar Settings | Information textsFables/stories with a Lesson from Other Countries and Cultures | PoetryInformation texts – non-chronological reports/explanation texts/ flow charts  | PoetryTraditional stories inc. from other countries and cultures - writing own and stories with adaptations  | Stories by the same author  | Significant Authors  |
| Class author David McKee |
| Mathematics  | NumberPlace valueCounting Number sequencesAddition and subtraction | NumberPlace valueCounting Multiplication and divisionMoneyFractionsLength | NumberPlace valueCounting TimeCapacityWeightPostition and directionShapeMoney | NumberPlace valueCounting FractionsMultiplication and divisionLength | NumberPlace valueCounting TimeShape & symmetryData handling | NumberPlace valueCounting Money CapacityWeight |
| Weekly Maths challenge for the more ableMaths challenges relating to TopicCross curricular Maths relating to Topic |
| Science | Keeping Healthy Exercise, eating the right amounts of different food types and hygiene | Materials and their uses  | What plants need to grow | HabitatsGrowth and growing – humans |
| History | How did Louis Braille, Florence Nightingale and Kitty Wilkinson change the lives of other people? People beyond living memory who contributed to change e.g. Louis Braille, Florence Nightingale, Kitty Wilkinson  |   | What changed because of the Great Fire of London?Events beyond living memory that caused changeGreat Fire of LondonSamuel Pepys |   |  | Why was our school rebuilt? |
| Geography |  |  What can I learn about my world from maps, atlases and globes?Identify the seas around the UKName and locate the 4 countries of the UK and their capital citiesIdentify the location of hot and cold areas of the world in relation to the equator and the North and South PolesUse maps, atlases and globes to identify the continents and oceans studied at KS1Use simple compass directions and directional language to describe the location of features and routes on mapsUse aerial photographs and plans to recognise landmarks and basic human and physical resourcesDevise a simple mapUse and construct basic symbols in a key  |  |  Where would you rather live in Liverpool or Coll?Contrasting small area of the UKName, locate and identify the four countries of the UKUnderstand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting small area of the UKUse geographical vocabularyUse maps, atlases and globes | How can I make our environment better for humans and animals? |  |
| Art and DesignArt weeks based upon the Suffolk Art Scheme | (Linked to Science) Observational drawing of fruit and vegetable in the style of Cezanne (colour pencils)Printing with fruitPastels and charcoal Lady of the Lamp pictures | Printing – make own printing blocks - repeating and rotating patterns map symbols | Various artists from the period (many unknown) of the fire | Pencil drawing observation drawing of our school Pastels depiction of CollCollage with seeds | Recycled and non recyclable materials – whole class collage | Drawing and painting |
| Design and TechnologyProjects on a Page | Cookery: (linked to Science) Origin of fruit, make a fruit salad | Printing block map symbol | Patchwork quilt |  | Wind powered moving vehicles – wheels and axlesBird feeders | Structures |
| ComputingI Movies | Collect information about significant people in history using websitesDigital Media manipulated images (picture of Louis Braille) Pic collage Wordle2 simple – create a story - Healthy Me | Google earth and google street view – looking at our local areaBeebots – navigate beebot around map2simple 2go position and direction | Making games 2simple DIT Catching/collecting games – with the theme of the Great Fire of London | Collect information about Coll  | iPads – photographing the school environmentPic collage – add text to photographsAnti litter posters |  |
| Music | Song about Florence Nightingale | Instruments to create the sound effects of a shipwreckNotation | Singing in a round London’s BurningInstruments to represent emotions |  |  |  |
| French | Foods | Transport | Sea creatures | Clothes | Beach | Mini beasts |
| P.E. | Team GamesFitness/agility | Invasion gamesFitness/agility | GymnasticsFitness/agility | DanceFitness/agility | Net and wall gamesFitness/agility | AthleticsFitness/agility |
| Visits, visitors and outdoor learningSuggested activities/visitors | Wash dayVisit Anglican CathedralVisitor to share stories of the wash house | Treasure hunt – plans of the school environment | Visitor – Samuel Pepys workshop | Observational drawing – our school and walk to All Saints Church |  | Contrasting locality Eg beach/farm |