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| Year 2 2019-2020 | | | | | | | |
| Subject | Autumn Term1 | | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| English  Focused ORT weeks on-going throughout Y2  Written recounts of personal experiences  on-going throughout Y2 | Instructions  Stories with Familiar Settings | | Information texts  Fables/stories with a Lesson from Other Countries and Cultures | Poetry  Information texts – non-chronological reports/explanation texts/ flow charts | Poetry  Traditional stories inc. from other countries and cultures - writing own and stories with adaptations | Stories by the same author | Significant Authors |
| Class author David McKee | | | | | | | |
| Mathematics | Number  Place value  Counting  Number sequences  Addition and subtraction | | Number  Place value  Counting  Multiplication and division  Money  Fractions  Length | Number  Place value  Counting  Time  Capacity  Weight  Postition and direction  Shape  Money | Number  Place value  Counting  Fractions  Multiplication and division  Length | Number  Place value  Counting  Time  Shape & symmetry  Data handling | Number  Place value  Counting  Money  Capacity  Weight |
| Weekly Maths challenge for the more able  Maths challenges relating to Topic  Cross curricular Maths relating to Topic | | | | | | | |
| Science | Keeping Healthy  Exercise, eating the right amounts of different food types and hygiene | | | Materials and their uses | What plants need to grow | Habitats  Growth and growing – humans | |
| History | How did Louis Braille, Florence Nightingale and Kitty Wilkinson change the lives of other people?  People beyond living memory who contributed to change  e.g. Louis Braille, Florence Nightingale, Kitty Wilkinson | |  | What changed because of the Great Fire of London?  Events beyond living memory that caused change  Great Fire of London  Samuel Pepys |  |  | Why was our school rebuilt? |
| Geography |  | | What can I learn about my world from maps, atlases and globes?  Identify the seas around the UK  Name and locate the 4 countries of the UK and their capital cities  Identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles  Use maps, atlases and globes to identify the continents and oceans studied at KS1  Use simple compass directions and directional language to describe the location of features and routes on maps  Use aerial photographs and plans to recognise landmarks and basic human and physical resources  Devise a simple map  Use and construct basic symbols in a key |  | Where would you rather live in Liverpool or Coll?  Contrasting small area of the UK  Name, locate and identify the four countries of the UK  Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting small area of the UK  Use geographical vocabulary  Use maps, atlases and globes | How can I make our environment better for humans and animals? |  |
| Art and Design  Art weeks based upon the Suffolk Art Scheme | (Linked to Science) Observational drawing of fruit and vegetable in the style of Cezanne (colour pencils)  Printing with fruit  Pastels and charcoal Lady of the Lamp pictures | | Printing – make own printing blocks  - repeating and rotating patterns map symbols | Various artists from the period (many unknown) of the fire | Pencil drawing observation drawing of our school  Pastels depiction of Coll  Collage with seeds | Recycled and non recyclable materials – whole class collage | Drawing and painting |
| Design and Technology  Projects on a Page | Cookery: (linked to Science) Origin of fruit, make a fruit salad | | Printing block map symbol | Patchwork quilt |  | Wind powered moving vehicles – wheels and axles  Bird feeders | Structures |
| Computing  I Movies | Collect information about significant people in history using websites  Digital Media manipulated images (picture of Louis Braille) Pic collage Wordle  2 simple – create a story - Healthy Me | | Google earth and google street view – looking at our local area  Beebots – navigate beebot around map  2simple 2go position and direction | Making games 2simple DIT Catching/collecting games – with the theme of the Great Fire of London | Collect information about Coll | iPads – photographing the school environment  Pic collage – add text to photographs  Anti litter posters |  |
| Music | Song about Florence Nightingale | Instruments to create the sound effects of a shipwreck  Notation | | Singing in a round London’s Burning  Instruments to represent emotions |  |  |  |
| French | Foods | | Transport | Sea creatures | Clothes | Beach | Mini beasts |
| P.E. | Team Games  Fitness/agility | | Invasion games  Fitness/agility | Gymnastics  Fitness/agility | Dance  Fitness/agility | Net and wall games  Fitness/agility | Athletics  Fitness/agility |
| Visits, visitors and outdoor learning  Suggested activities/visitors | Wash day  Visit Anglican Cathedral  Visitor to share stories of the wash house | | Treasure hunt – plans of the school environment | Visitor – Samuel Pepys workshop | Observational drawing – our school and walk to All Saints Church |  | Contrasting locality  Eg beach/farm |