



KS1 Statutory Assessment Arrangements for 2016

Dear Parents,

3.5.16

This letter has been written in collaboration with head teachers across the City. We have tried to summarise and simplify the changes currently taking place in our Primary Schools with regards to KS1 Statutory Assessment arrangements for 2016.

As you know the Government and DFE (Department for Education) have made many changes with regards to assessment in schools and there are more changes still to come.

During the summer term 2016, children at the end of Key Stage 1 (Year 2) will sit new style SATs papers. That means that if your child is in Year 2, they will be among the first pupils to take the new test. The tests have been changed to reflect the changes to the national curriculum and the **raised expectations** announced previously by the government as part of its reforms. The most significant changes being that children must be able to demonstrate their learning without support or access to practical resources.

I can confirm that in 2016 it will be children's **teacher assessment** and not their test result that must be reported to parents and to the Local Authority in summer 2016.

The government has not decided yet what the future test arrangements at KS1 will be and has announced that 2016 will be interim arrangements for one year only. It is likely that there will be further changes for 2017.

Instead of the old national curriculum levels, children will be given a **scale score** for each test – although this may not be communicated to parents. This scale score will indicate the child's attainment with 100 said to be the expected standard, this standard will be above the standards set in 2015 to reflect the raised expectations of the 2014 national curriculum.

The Year 2 teachers will be required to use the outcomes of the test to decide if your child has achieved the expected standard or not. They will report one of the following standards to you:

- **P Scales** – children with moderate learning difficulties
- **Pre- Key Stage** - children who are working below the expectations for their age
- **Working towards the expected standard** – children who are working within the expectations for their age but are not yet secure
- **The expected standard** – children who are working securely within the expectations for their age
- **At greater depth within the expected standard** – these children have demonstrated a greater depth and breadth of understanding within the expectations for their age.

I hope this letter will go some way to helping you to understand the changes that are taking place this year. I will keep you informed of any further changes.

The children and staff should be commended for their hard work and commitment during this year of immense change.

Thank you for your attention.

Yours sincerely,
S.E.Stacey
Head teacher