



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Quality Mark achieved annually supporting commitment to provide a range of quality physical activity and competitive sports. Gold achieved in 2016-17, Silver 2017-18 and are hoping to achieve Silver 2018-19 (awaiting confirmation) We are aiming for Gold 2019-2020. • Good level of participation in the number of competitions entered: cross country, netball, football, New Age Kurling (SEND children), quicksticks hockey, KS1 athletics, basketball and athletics. • Team and individual achievements recognized and celebrated via Twitter and Star Board in school. • 90% of Year 6 children are able to swim 25 metres – this is in-line with national data. • Participation in community sporting competitions via Mersey Mavericks Basketball Tournament. • Whole school CPD in gymnastics –confidence in staff has increased and high quality lessons now being delivered (pupil engagement). • Leadership Training for 16 Yr 5 pupils completed & rota ready to be implemented September 2019. • Balanceability sessions for EYFS children. • POWER project for least active children in Y3+4. The same children were then invited to an after school multi-skills club. 	<ul style="list-style-type: none"> • Continue to establish and review data for the five key indicators across the school. • Staff meeting to plan and ensure all children are active for 30 minutes per day – share ‘heat map’ tool with staff. • Increase interest and promote participation of less active children in after-school clubs and events. • Multi-skills and dance have been identified as the next key areas for staff development. • Pupil voice – role of Sports Crew to be developed further. • Reinforce links with community clubs and promote community events such as Rock and Roll Marathon, Speke hall Park Run, Austin Rawlinson leisure Centre and local sports clubs (promote individual talent). • Possible purchase of new scheme of work to support progression of skills. LCP currently in use. Schemes to be considered: Get Set 4 PE and Real PE. • Purchase and replenish resources as required to support lesson delivery and extra-curricular activities. • John Muir Award – promote engagement with nature/wild places; promote personal and physical development through outdoor experiences.

<ul style="list-style-type: none"> • Breakfast Club is well attended and provides a healthy and active start to the school day. Approximately 35% KS2 children attend daily (50 children) and a targeted group of KS1 children. Breakfast Club is also provided for EYFS children from 8:30am. • Wellbeing Week (17th – 21st June) promoted physical activity and children benefited from a wide variety of physical activities delivered by external agencies: Liverpool Foundation dodgeball sessions, LSSP dance teacher, Five Centre 'Movers and Groovers', yoga sessions, Everton in the Community football as well as Daily Run being promoted. • Sports Crew developed to allow for pupil voice. Sports Crew attended Liverpool Kids Tennis Day. 	<ul style="list-style-type: none"> • New sports taster sessions to be offered: kinball, judo, capoeira etc. • Orienteering to be developed in the school grounds.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% (as of Feb 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18 850 (Planned expenditure:£19020)		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity levels in the playground through training Physical Activity Leaders (PALs) & LTA training in order engage pupils during lunch and playtimes.	<p>PALs trained summer 2019 to be actively encouraging physical play at play and lunchtimes.</p> <p>Summer 2020 identify & train 16 KS2 pupils in Y5 who will attend Physical Activity Leaders (PALs) Training - 2 x 1.5 hrs training session.</p> <p>LTA Training session to ensure leaders have appropriate support. Rota in place organised by school mentors</p> <p>Purchase new equipment for use during lunch break</p>	LSSP Enhanced Membership £3350	<p>% of children active at break & lunchtimes</p> <p>Pupil survey evidences enjoyment of lunch activities.</p> <p>Less incidents of poor behaviour recorded in lessons (teacher feedback). Children’s social interactions improved with their peers (LTA feedback). PALs have gained valuable leadership/life skills (pupil survey/parent comments). Pupils ready to learn during the morning/afternoon curriculum (teacher feedback).</p> <p>More pupils wanting to become PALs (motivation)</p>	<p>Reward 4 of the best Leaders to attend additional training – Crew Rock Conference</p> <p>Continue to train Lunchtime Time Assistants / PALs to work</p> <p>Embed identified Sports Crew to support sports activities at play and lunch times.</p>	

<p>Increase the number and variety of physical activity and sports clubs in the extra-curricular programme especially for less physically active children.</p>	<p>Time table staff (sports coach and school staff) to deliver clubs.</p>	<p>£1950 for 2 x coaches x 39 weeks</p>	<p>Increase in the number of opportunities offered (timetable) with more children across KS1 & KS2 attending (register).</p> <p>Increased take (%) of less active & KS1 children attending clubs</p> <p>Number of clubs have increased due to coach led sessions. (timetable)</p>	<p>Speak to Sports Crew and offer new activities and/or to different groups of young people</p> <p>Develop Level 1. Intra school competitions</p> <p>Develop Level 0. Personal Challenge competitions across school.</p> <p>Enter festival, events & competitions for different children – A, B and C teams to be considered.</p> <p>Utilise the Schools Active Planner website.</p>
<p>Make other areas of the curriculum more physically active (Maths of the Day – rebranded Te4ch Active), use of BBC Super Movers, trial Active English – Te4ch Active website.</p>	<p>MOTD annual subscription and train new staff to incorporate into their math lessons on a weekly basis for all KS1 and 2 pupils</p> <p>Look at a focus group of identified boys* to identify how MOTD impacts on their learning</p> <p>Other examples:</p> <p>Involvement with Dutch Farm for Y6</p> <p>Forest School</p>	<p>Cost of MOTD subscription £595</p>	<p>100% of all KS2 Pupils more physically active in 1 x classroom based lessons and (target group) engaged in learning</p> <p>Use of pedometers to track physical activity levels in “Active” Maths lessons in comparison to general Maths lessons (results/ data)</p> <p>Attainment levels in Maths improved (results for individual pupils)</p> <p>Targeted boys group now engaged and motivated in Active</p>	<p>Purchase of MOTD annual subscription</p> <p>NQT training for MOTD</p> <p>Identified pupils who require additional support to use MOTD</p> <p>Explore using ‘active’ lessons in other areas of the curriculum</p> <p>Utilise the Schools Active Planner website.</p>

			Maths lessons (teacher feedback, pupil voice)	
Ensure all pupils get 15 mins of physical activity each day.	Daily Run timetabled each day led by PALS/ Teacher Collate data from a focus group of under achieving pupils - how does physically activity help with learning?		Pupils are ready to learn/ focused for learning (Teacher observation/ feedback) Less incident of low level disruption (behaviour log/ report cards etc)?	Pupil & Teacher questionnaires to help to prove impact Utilise the Schools Active Planner website.
Development of school grounds for orienteering activities.	Consult with Josh Jenner* School grounds to be mapped and routes/activities to be identified. Permanent sign posts to be displayed. Staff CPD and use of App to support learning.	£1950*	More pupils are physically active and engaged in cross curricular learning. Once established can be linked to 'My Personal Best' as routes can be timed. After school sessions to engage parents and pupils.	Pupil and teacher questionnaires to help to evidence impact. Use of Ipads to enhance learning experience.

	<p><u>Noticeboards to share information with pupils.</u> Install around the school and in the reception area to record / celebrate and for visitors / parents to see.</p> <p>School Games/ School values to be on noticeboard & referenced across school (at assemblies, in news letter, Twitter)</p>		community clubs)	
<p>To raise the awareness of opportunities, the profile and the impact of physical activity and sport across the school and community with pupils & parents.</p> <p>To ensure that there is additional opportunity for pupils to engage in competitive sporting events.</p> <p>To evaluate and measure the impact of PE on children’s health, wellbeing and academic achievement.</p> <p>To ensure the children receive quality first teaching during PE provision which is progressive, challenging and</p>	<p>Sports Crew to conduct a survey to find out the range of sports children participate in outside of school. (Star board/PP)</p> <p>Sportsperson of the Month display introducing a variety of sports and athletes. Children research facts and add to display.</p> <p>Use of First News newspapers on Sports Crew display board to share topical sports events/updates.</p> <p>Survey of sporting talent and achievement.</p> <p>Involvement in British Heart Foundation ‘Marathon in May’ event. Incorporate Daily Run within core PE lessons. Regular running training available during lunchtime.</p>	<p>* (Enhanced level membership LSSP)</p> <p>£1000 towards transport costs for competitions off site.</p> <p>£250 CPD training for staff focusing on PE curriculum (gymnastics)</p> <p>£1950 to cover cost of Extra - Curriculum clubs provided by sports coaches.</p>	<p>100% of children in assemblies celebrating success.</p> <p>End of Year school assembly for parents celebrating sporting achievements.</p> <p>Regular newsletters and information on website linked to PE.</p> <p>Increased knowledge of sporting activities and champions. Raised self-esteem and confidence of the children as their personal achievements are valued and recognised.</p> <p>Children more aware of the importance of healthy and active lifestyles.</p> <p>PE lead confident to drive the PE</p>	<p>Links with local sport clubs further developed – Mersey Mavericks (basketball team) Everton FC (link with Super Movers), Liverpool FC Kicks programme</p> <p>Continue to buy into LSSP membership.</p> <p>Staff to Support extra-curricular clubs to develop skills and knowledge of specific sports.</p> <p>PE lead and additional staff to measure impact and attendance at Extra-Curricular clubs.</p> <p>Staff support extra-curricular clubs as part of CPD.</p>

<p>skill based.</p>	<p>Membership of LSSP to support PE development and competitive opportunities.</p> <p>Extra Curricular clubs providing a range of activities delivered by qualified coaches.</p> <p>Staff CPD planned to support lesson planning and delivery.</p> <p>Certificates awarded to all children who participate in school competitions.</p> <p>PE lead to attend regular training events to keep up to date with current legislation and new initiatives.</p> <p>PE lead to monitor plans, and observe teaching to evaluate quality of provision.</p> <p>PE lead to deliver training on assessment of PE and monitor systems used.</p>		<p>curriculum. Good understanding of role and implications.</p>	
---------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide all pupils with a high quality, progressive PE / School sport. Children benefit from good quality teaching which is differentiated to support their individual needs.</p> <p>To increase the quality of the Extra-curricular clubs for our pupils through the use of trained PE specialists to ensure quality provision supported by Teachers/TA as part of CPD.</p>	<p>Increase the confidence of staff teaching PE by:</p> <p>Conduct audit of staff confidence and signpost to appropriate CPD course and opportunities.</p> <p>Attend LSSP (local) Primary PE Network Meeting to 'best practice' examples.</p> <p>Staff attend training to improve confidence when delivering multi-skills and dance lessons to ensure progression of skills.</p> <p>Ensure all children have a weekly Core PE lesson and an additional Fitness and Agility session.</p> <p>The curriculum provides the development of key skills and the children are able to compete with other schools at a good standard. Children encouraged to attend local clubs to further develop their talent.</p> <p>Increase use of Sports coaches to</p>	<p>Supply cover for PE lead *</p> <p>£540</p>	<p>All children have at least 2hrs of physical activity per week.</p> <p>Photographs collated of achievement in each aspect of core PE. Staff feedback on impact and progress of PE provision.</p> <p>Pupil voice survey linked to enjoyment of physical activity in school and extra- curricular opportunities.</p> <p>Evidence: Staff surveys</p> <p>Pupils voice</p> <p>Assessment profile</p> <p>CPD attendance registers</p>	<p>Resources purchased to support staff delivering PE.</p> <p>Continue with CDP events as identified by staff.</p> <p>Continue membership of LSSP</p> <p>Possible use of Sports Apprentices to support delivery of PE curriculum.</p> <p>To conduct staff audit at regular intervals to assess training needs and measure sustainability.</p>

	deliver extra- curricular sessions to a wider range of pupils.	£25 a session		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs</p> <p>Staff/Sports Coach to provide additional lunch and after school clubs.</p> <p>LSSP to train lunchtime supervisors and play leaders to enable more activity to take place.</p> <p>Provide balanceability training to all reception children.</p> <p>Make links with local community clubs</p>	£1950	<p>Record of pupils attending sports clubs. Record of pupil voice on which sports they would like to engage in.</p> <p>% of pupils across the school taking part in extracurricular clubs across the school; % less active, % of pupil premium, % of SEN, % of BEM pupils (registers, photos, assemblies)</p> <p>3 new clubs to be timetabled: e.g. judo, yoga, world dance sessions, kinball.</p> <p>Impact: Increase % of children participating in structured physical/sporting activity.</p> <p>Promotes positive attitudes/ engagement and achievement in PE:</p> <ul style="list-style-type: none"> • Very few instances of pupils not bring kit to school • Progress and achievement in curriculum PE is good. • 95% of pupils say they enjoy PE and Sport and want to get 	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.

			involved in more activities.	
To provide the opportunity for more pupils (classes) to take part in school swimming lesson to enable them to fulfil the end of Y6 national curriculum swimming requirements.	Ongoing swimming lessons throughout the year for Years 3 and 4. Identify which pupils cannot swim 25m & arrange for them to attend the Year 6 Top Up swimming sessions in the summer.	£6 per session per child* (£8100 additional funding to support enhanced swimming provision) £30 per child – cost dependent on numbers attending: £360	% of pupils who can swim 25m, use a range of stroke effectively, Yr 6 self-rescue (LCC Schools Swimming team data)	Provide KS1 children with the opportunity to take part in school swimming lessons and galas.
To promote physical activity, confidence and Road safety for Year 5 pupils through Bikeability.	Bikeability provided in Y5 to ensure all pupils can ride a bike and know about the safety elements of riding in the community	3 x coaches Bicycle provision	100% chn able to ride bicycle and with road sense/safety. Evidence provided by Bikability of achievement and certificates presented.	LCC priority/funding sustained.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To allow all children to have the opportunity to take part in competitive sport at school and against other schools.	PE lead to book, risk assess and organise all sporting events out of school. Network with local schools to arrange competitions and through LSSP.	Part of LSSP subscription £1000 for transport £500 towards staffing costs to enable staff to be present	% of pupils across the school taking part in inter school competitions; % of pupils FSM, % of SEN, % of BEM pupils (registers, photos, assemblies) Confidence for new Pupils representing the school for the first time has grown (pupil voice/	Identify competitive opportunities in new sports. End of year awards given for sporting success at annual Prize giving. Strive to achieve Gold level Games Award.

	<p>All pupils in KS2 participate in Block Race to achieve their personal best and develop fitness/stamina</p> <p>Annual Sports day for all children.</p> <p>Link Extra-Curricular clubs to future competition events</p> <p>Target a range of children to participate in a range of physical activities.</p>		<p>questionnaire, feedback from teachers)</p> <p>New life skills being developed; team work, communication, empathy, respect (teacher feedback, pupil voice)</p> <p>Children to further develop self esteem through success.</p> <p>Celebrate achievement through assemblies, newsletter, website, Twitter and certificates.</p> <p>School games data for KS2 participation rates. (increasing)</p>	
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--