



*'Laying Foundations for Life'*

### **Achievement and Attainment Cohort 2018 - 19 Headlines**

Please find a summary of our school's attainment and achievement data below:

- KS1
- KS2
- Year 1 Phonics Check
- EYFS

Please use the link below to find out more information about our school's performance which will includes scores showing how much progress pupils made in reading, writing and maths, the percentage of pupils meeting the expected standard in reading, writing and maths, absence data and much more.

You can also use this link to compare our school performance with other schools.

**Click on link:**     <https://www.compare-school-performance.service.gov.uk/school/133338>

### **KS1 Attainment Headlines 2018 -19**

(Cohort 55% Disadvantaged, 26% SEN, 43% Boys)

<b>Subject</b>	<b>School Percentage of pupils achieving 'expected standard'</b>	<b>National Percentage of pupils achieving 'expected standard'</b>	<b>School Percentage of pupils achieving 'Greater Depth' standard.</b>	<b>National Percentage of pupils achieving 'Greater Depth' standard.</b>
Reading	79%	75%	26%	25%
Writing	69%	69%	12%	15%
Maths	69%	76%	17%	22%
RWM	64%	65%	10%	11%



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## KS2 Pupils' Progress Headlines 2018 – 19

(Cohort data: 74% Disadvantaged, 70% Boys and 41% SEN)

Subject	School	National/Expected progress
Reading	0.2	0
Writing	0.9	0
Mathematics	0.4	0

### KS2 attainment headlines 2018 - 19

KS2 Standards	School	National
The percentage of pupils achieving the expected standard in mathematics	73%	79%
The percentage of pupils achieving the expected standard in writing	70%	78%
The percentage of pupils achieving the expected standard in reading	57%	73%
The percentage of pupils achieving the expected standard in grammar, punctuation and spelling	71%	78%
The percentage of pupils achieving the expected standard in reading, writing and mathematics	53%	65%
Percentage of pupils who achieved at a higher standard in reading	14%	27
Percentage of pupils who achieved at a higher standard in writing	17%	20
Percentage of pupils who achieved at a higher standard in maths	10%	27
The percentage of pupils achieving the higher standard in reading, writing and mathematics	2.5%	11
Average scaled score in Reading	102	104



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Average scaled score in Maths	103	105
Average scaled score in GPS	104	106

### Year 1 Phonics Check 2018 - 19

Outcome		Average Mark	
2019		2019	
School	National	School	National
77%	82	30.2	tbc

### EYFS Outcomes 2018 - 19

No. Pupils	Reading		Writing		Maths		GLD Good Level of development	
	2019	Nat	2019	Nat	2019	Nat	2019	Nat
<b>All</b>	57%	77.0%	53%	73.6%	55%	79.6%	53%	71.5%

For information:

#### Early Years Foundation Stage

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

#### Key Stage One

At the end of KS1, teachers are required to assess each Year 2 child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Judgements are made as follows:

**Expected Standard** – Working at the expected standard for a child at the end of Year 2

**Greater Depth** – Working at greater depth within the expected standard.

#### Key Stage Two

At the end of KS2, children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80. Children achieving a high standard will have achieved a scaled score of 110 or above.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard** - Working at the expected standard for their age

**Greater Depth** - Working at greater depth within the expected standard.