

Stockton Wood Primary School 'Laying Foundations for Life'



At Stockton Wood the Pupil Premium funding is used to support our drive to widen experiences, raise aspirations and standards, identify and break down barriers to learning, accelerate and achieve national rates of progress and narrow attainment gaps to ensure that similar life opportunities are available to all.

The Pupil Premium total funding for 2018/19 was is £212 440. The allocation for 2019/20 £280 289. A report can also be found on the school's website detailing plans for provision and impact.

Funding is invested in staffing to enable us to:

- deliver a **strategic approach** to secure impact
- provide **targeted support and intervention** to children to help them to achieve their targets particularly in English and Mathematics.
- support children's **emotional wellbeing** and thus break down any potential barriers to learning and ensure they are ready to learn.

Effective strategies include:

- ✚ Strategic approach – Pupil Premium Standards and Achievement Manager, Link Governor and ring fenced funding
- ✚ Relentless focus upon quality of teaching and learning and teaching of basic skills
- ✚ Specialist teaching staff and Speech and Language Therapists
- ✚ Appointment, training and appraisal of skilled support staff (Accredited Numbers Count Teacher and Reading Recovery Teacher/NAPTA)
- ✚ Whole school 'after school' tutoring and mentoring programme
- ✚ Reading Mentor and volunteer reading programme
- ✚ Emotional and therapeutic support for children and families
- ✚ Programme of opportunities to develop sporting and creative talents eg Widening Horizons
- ✚ Programme of educational visits re opportunity/experience/contrasting localities
- ✚ Use of research – OFSTED Good practice and Sutton Trust and our own 'Collaborative Practice' action research.

Impact secured through:

- ✚ SDP priority linked to target setting
- ✚ Systematic rolling programme of monitoring, evaluation and review activities
- ✚ Tracking and evaluation of pupil progress
- ✚ Reporting to SMT and Governors

OFSTED 2015

'Very effective use is made of the pupil premium funding. The appointment of a leader specifically with responsibility for overseeing the provision for these pupils has had a positive impact on their progress.'

'The school provides very well for the disadvantaged pupils. The pupil premium is used most effectively to enhance their learning, wider social skills and self-esteem.'

'Excellent practice is evident when adults support groups enabling them to follow the same work as their peers at a level more appropriate to their need.'

'For the overwhelming majority of pupils behaviour is outstanding and it is a great strength of the school and contributes to the excellent ethos for learning.'

Quality Marks achieved:



Accountability secured:

- ✚ Reporting to Governors' Curriculum and Monitoring Committee
- ✚ Reporting to Full Governing Body
- ✚ Reporting to parents via the school website annually

Supporting information:

Current OFSTED Status: Good with outstanding features December 2015

Autumn 2019