



# Stockton Wood Primary School



*"Laying the Foundations for Life."*

# Year 1

# Mrs Ritchie & Miss Buckley

# As a School Community we RISE



## Our School Values

**As a School Community we RISE – Respect, Include, Succeed, and Encourage.**

We **respect** ourselves, each other, and our environment, showing kindness and care in everything we do.

We **include** everyone, celebrating our differences and making sure every voice is heard and valued.

We **succeed** by trying our best, working hard, and never giving up on our goals.

We **encourage** one another, knowing that support and positivity help us all to grow and achieve more.

# Inclusion Quality Mark

*'The support and provision for children with SEND was particularly praised by parents and carers.'*

*'Stockton Wood Primary School deserves commendation for its exemplary approach to inclusive education and prioritising the holistic development of its pupils.'*

*'It was evident that the school provides an environment where emotional and mental well-being are paramount, enabling pupils to thrive academically.'*





# Class Timetable

## What does the structure of my child's day look like in Year 1?

- When we complete the register, children use **heart breaths** to ready themselves to learn.



- We check-in everyday using our **Restorative Practice** emojis! This supports your child's **wellbeing**.



- Children have access to a **core curriculum**, including English and Maths. They also enjoy learning as scientists, historians, geographers, musicians and artists – these are our **Foundation subjects**.

*Find out more about your child's curriculum on our school website! Click the "curriculum" tab.*



Stockton Wood  
PRIMARY SCHOOL

Curriculum

# Class Timetable

## Important days to remember!

- Year One have PE on a Tuesday.
- 1B also have gymnastics on a Thursday.

Your will need:

- a plain light blue t-shirt
- plain navy shorts/ jogging bottoms.
- black pumps or sensible trainers.

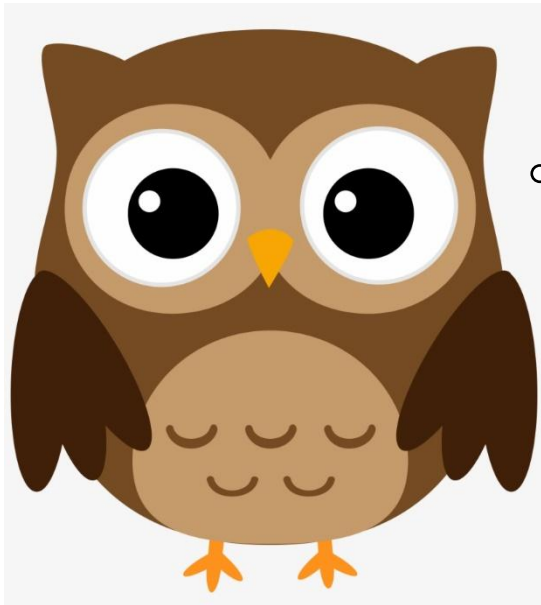
*Please ensure that the PE kit does not have any logos.*



# Class Timetable

## Retrieval – Curriculum Knowledge

- Retrieval Practice is a key part of our curriculum.
- We want your child to **know more and remember more!**



Whooooo  
remembers?



Every Friday your child will take  
part in our **BIG Friday Quiz**.

# School Uniform

## Be SMART and dress the “Stockton Wood Way!”

- Children will need:
- • Navy sweatshirt/cardigan.
- • Pale blue polo shirt.
- • Grey Trousers.
- • Navy Skirt/pinafore.
- • Black school shoes or trainers (all year) ***Trainers must be black. Children not wearing the correct footwear to school will be asked to change into black pumps.***
- ***Andrew Hyde – website for school uniform) <https://ahyde.co.uk/>***



(Navy Blue)



Cardigan (Navy Blue)



Polo Shirt (Sky Blue)

# Homework

## How can I support my child's learning at home?

| Stockton Wood Primary School<br>@Y1Stocktonwood                                                                                                                                                                                                                |                                                                                                                     | Year 1 Homework Matrix<br>Autumn Term 1 2022                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Complete at least two activities to earn 10 dojos. You are welcome to do more if you choose!<br>Need a helping hand? Please ask if you need a pencil, colours or paper to complete your homework.<br>Homework activities are due in by Friday 14th October.    |                                                                                                                     | ready to learn<br>ready to research<br><u>Maths and English</u><br><u>Science</u> : Human Body and Seasonal Change<br><u>Topic</u> : Changes within Living Memory (Toys)          |
| <b>Maths about me!</b><br>Use numbers to describe yourself! For example:<br>Write down your age.<br>What is your door number?<br>How many people live in your house?                                                                                           | <b>Make 10 in 10 different ways!</b><br>For example<br>$1 + 9 = 10$<br>$1 + 5 + 4 = 10$                             | <b>Pencil Control!</b><br>Write your name every day for a week using a different colour.<br><b>Top Tip!</b> Your grown-up might help you by giving you the letters to trace over. |
| <b>Listen to a story!</b><br>Listen to "The Colour Monster" story by Anna Llenas. After listening, design your own colour monster to share in school.<br><a href="https://www.youtube.com/watch?v=Wbw1Ga-M4tQ">https://www.youtube.com/watch?v=Wbw1Ga-M4tQ</a> | <b>It's Autumn - Let's get crafty!</b><br>Autumn is on its way. Collect leaves, conkers, acorns and make a picture! | <b>Nadia Shireen</b><br>Visit a library to read a book by our class author.<br>Nadia loves to tell stories about animals. Design your own animal character for the author.        |
| <b>Travel back in time!</b><br>Interview an older relative about toys they played with when they were younger.<br>What toys did they play with? What materials were they made from?<br>Tell us in school what you found out!                                   | <b>Topic Fun!</b><br>Draw a picture of your favourite toy.                                                          | <b>Outdoor Fun!</b><br>Listen through your window, stand in your garden, or enjoy a family walk. Describe what you can see, hear, touch, taste and smell using your senses.       |

Each half term your child will receive a matrix of home learning activities to choose from.

These link to our curriculum learning and topics.

We encourage your children to be creative with these activities.





# Read Write Inc.

## Phonics

**Read Write Inc** is our  
Phonics and early  
reading programme!



Read Write Inc is taught **daily** in  
groups based on children's  
**stage of reading**.

During the lessons, children  
learn to recognise a range of  
**sounds**. They practise **blending**  
to read words and **segmenting**  
to spell.



# Read Write Inc.

## Phonics



Children read a different **story** in their Read Write Inc lessons every week.

Most groups will bring home a matching **Book Bag Book** on Friday to read and enjoy at home.

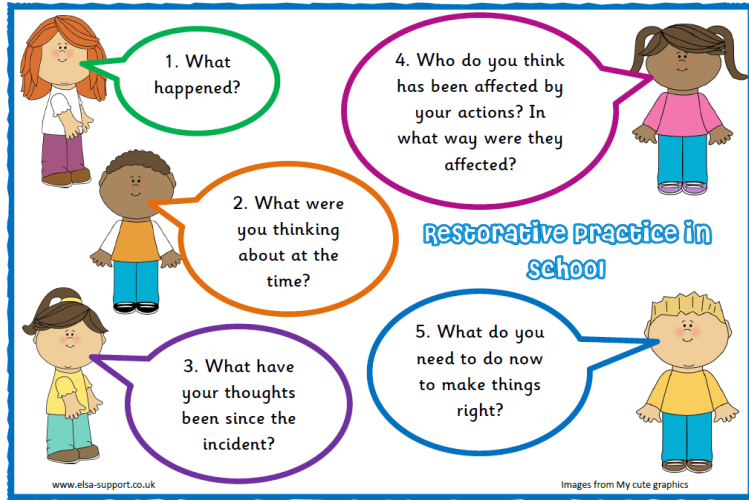
Your child should be able to read the book **confidently**. If your child can read every word, this does not mean the book is too easy. It means it is just right!

We ask for book bags to be brought back into school each **Wednesday** so your child's RWI teacher can change their book ready for Friday.

Those groups of children who are not quite ready to access RWI books, will instead bring home **QR code** or a '**ditty**' story page each day.



# Stockton Wood is a Restorative School!



Restorative Practice complements and supports our **Behaviour Policy**. You can read this on our website.

Currently, our **school values** are as a school **community** we:

**Respect**  
**Include**  
**Succeed**  
**Encourage**



# Stockton Wood is a LifeSavers School!

LifeSavers aims to equip our pupils with the knowledge, skills, attitudes and experiences to manage money well, now and in the future.

Throughout the academic year we explore **Five Big Questions About Money**.

We also explore **four core values** around money: **thankfulness**, **wisdom**, **justice** and **generosity**.

Would you like to join our **Supersavers Savers Club**?



## Thankfulness

Thankfulness is an attitude of heart, acknowledging and enjoying all the good things that we have been given.

## Generosity

Generosity is the desire to share what we have with others -- our time and talents, as well as our money and possessions.

## Justice

Justice is ensuring that all people, especially the poor and oppressed, receive what is fair and right -- life, freedom, dignity, and a decent standard of living for the society in which they live.

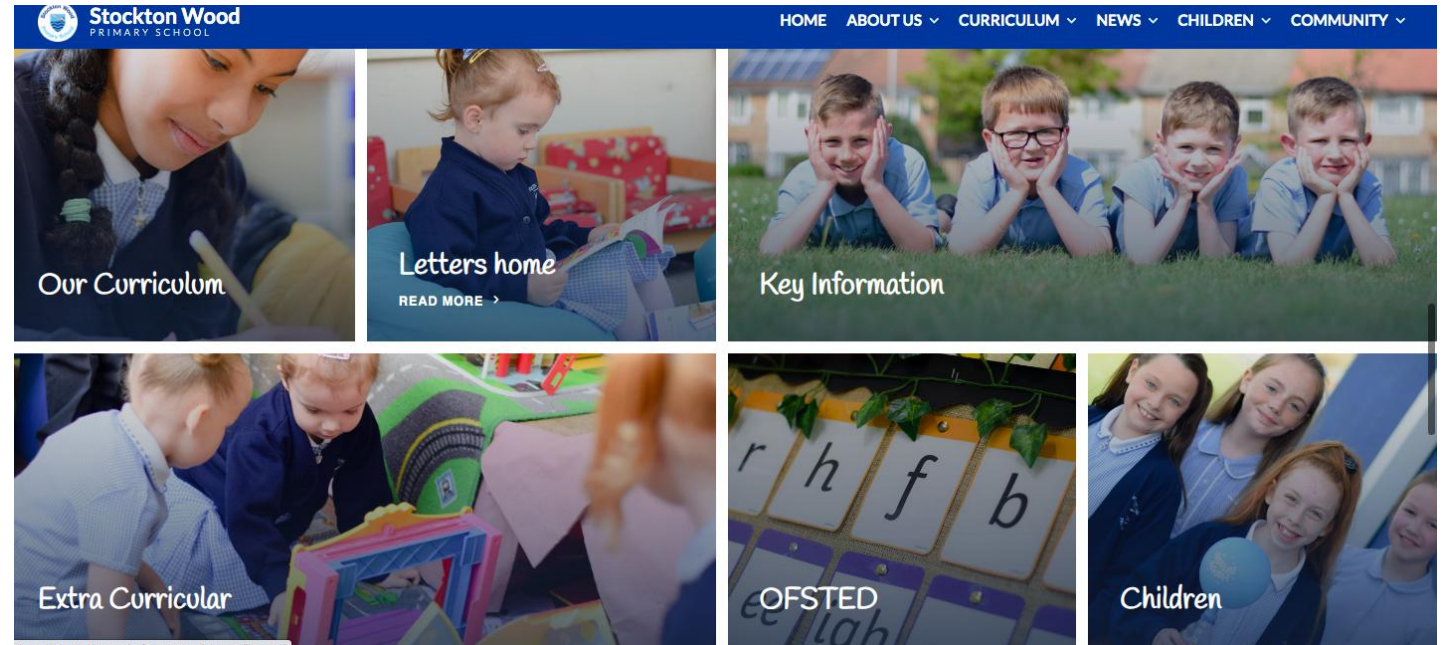
## Wisdom

Wisdom is a proper understanding of the consequences of our thoughts, words, and actions, and an awareness of the true value of things.



# Stay Connected!

How will I know what my child is learning?  
Where will I find out about school events?



Check out our school website: [www.stocktonwoodprimary.co.uk](http://www.stocktonwoodprimary.co.uk)

You can **follow us on chatter on the school website** to  
check out our “posts” from the week!



# Top Tips!

## What else do I need to know?

- We encourage your child to bring a **water bottle** to school everyday – hydrate and concentrate!
- **Stockton Wood offers a Breakfast Club** (8:00am start). This is a great way to make a positive start to the school day including time to enjoy a mindful or team building activity!
- **After school club** is available – please contact the school office for further information.
- Please “**book**” your child’s place in Breakfast Club on **Parent Pay**.
- Our **lunch menus** can be found on our school website
- “**About Us**” tab.
- OR your child can bring a **healthy packed lunch** into school.

FOOD  
FOR  
THOUGHT



**Stockton Wood Primary School**

## **WRAPAROUND CLUB**

We're excited to launch XT Club, a new wraparound service for children attending Stockton Wood Primary School, designed to make after-school time active, relaxed, and full of enriching experiences.

**New Wraparound running Monday - Friday term time**

**Start Date with Active : September 2026**

**Time: 3.20pm - 4.30pm - £6 per session**

**Time: 3.20pm - 6pm - £12 per session**

**10% Sibling discount**

Children attending the XT Club can enjoy:

- ★ Flexible wraparound care
- ★ Professional, experienced staff
- ★ Multi-sports
- ★ Homework
- ★ Reading
- ★ Lego
- ★ Movie Night Friday
- ★ Fun games and team activities
- ★ Arts & crafts
- ★ Certificates and medals for achievements
- ★ Pick up available until 6pm
- ★ Easy-to-use online booking system

From September 2026  
**Financial Support for Childcare Costs**  
You may be entitled to financial support for wraparound care.

We understand that childcare costs can be a significant consideration for families.

You may be entitled to financial support for wraparound care.

**Childcare Choices – GOV.UK**  
★ Tax-Free Childcare  
★ Universal Credit Childcare Support  
★ Support for working parents  
★ Funding for younger children  
★ Assistance for students in higher education

**active**  
**SPORT**

**BOOK NOW!**



Info@activesport.io  
0800 740 8855  
www.activesport.io



# Free School Meals

## What do I need to know?

Universal free school meals are available to all children in Reception, **Year 1** and Year 2.

You can check to see if you are **entitled to free school meals** at the following website

<https://liverpool.gov.uk/benefits/free-school-meals/application-form/>

**OR** visit the 'One Stop Shop' based at the local library.

**It is important to register for your entitlement to free school meals,** even if your child has a packed lunch.



Liverpool  
City Council

[liverpool.gov.uk](https://liverpool.gov.uk)



# ATTEND TODAY, ACHIEVE TOMORROW!

Every day in school counts!

Good attendance  
helps you learn,  
make friends and  
achieve your goals!



## GOOD ATTENDANCE MEANS...

- You learn more
- You build friendships
- You gain confidence
- You achieve your goals



Miss less,  
learn more!

Every day gives  
your brain a boost!



## TIER 1 UNIVERSAL SUPPORT

All children and young people



### PREVENTION

Build positive attendance  
and strong foundations



### WHOLE SCHOOL APPROACH

High-quality teaching, inclusive  
environment and strong relationships



### EVERYDAY PRACTICE

- Positive attendance culture
- Belonging and inclusion
- Family and community engagement
- Attendance monitoring
- Early identification of concerns



### GOAL

Prevent absence and promote  
attendance for all



## TIER 2 TARGETED SUPPORT

Children and young people  
at risk of poor attendance (PA)



### EARLY INTERVENTION

Reduce risk factors and  
prevent escalation



### TARGETED AND INDIVIDUALISED

Identify barriers and  
provide early support



### EXAMPLES

- Attendance plans
- Mentoring and coaching
- Parental meetings
- Targeted pastoral support
- Small group interventions



### GOAL

Reduce risk, improve attendance  
and strengthen engagement



## TIER 3 SPECIALIST SUPPORT

Children and young people  
with persistent absence (PA)  
or severe absence (SA)



### INTENSIVE SUPPORT

Address complex needs and  
remove multiple barriers



### INDIVIDUALISED & MULTI-AGENCY

Specialist support and  
personalised pathways



### EXAMPLES

- Multi-agency working
- Personalised timetables
- Therapeutic and wellbeing support
- Alternative provision
- Specialist interventions



### GOAL

Re-engage and reintegrate for  
sustainable attendance and outcomes

## ATTENDANCE MATTERS



97-100%  
Excellent



95-96.9%  
Good



90-94.9%  
Cause for  
Concern



Below 90%  
Serious  
Concern

## WORKING TOGETHER • EARLY HELP • THE RIGHT SUPPORT AT THE RIGHT TIME



### ROLE OF TEACHERS AND SCHOOL

- Participate in targeted interventions
- Use data proactively
- Identify children and young people at risk
- Work with families
- Implement duty strategies
- Monitor pupil progress
- Recognise achievements regularly



### ROLE OF CHILDREN

- Participate in targeted interventions
- Recognise own achievements
- Share worries with staff
- Stay engaged in school
- Help and support others
- Understand missed days



### ROLE OF PARENTS

- Work with school
- Understand and share attendance barriers
- Engage with support
- Prevent escalation
- Communicate with school



### ROLE OF EXTERNAL AGENCIES

- Provide timely support
- Share resources widely
- Collaborate with schools
- Strengthen multi-agency efforts
- Train staff effectively
- Support and challenge the school

A Multi-Tiered System of Support (MTSS) is an educational framework that offers a structured approach to address the needs of all children's attendance, giving them the best chance to learn and thrive.



**STRONG RELATIONSHIPS**  
Trust, connection  
and understanding



**BELONGING**  
Every child feels  
seen and valued



**LIFE SATISFACTION**  
Wellbeing, hope  
and aspirations



**RISK & PROTECTIVE FACTORS**  
Understand and respond  
to individual needs



**ATTENDANCE DATA**  
Use data to inform  
actions and decisions

## OUR VALUES:



**RESPECT**  
We treat everyone  
with kindness  
and care.



**INCLUDE**  
We value everyone  
and celebrate  
our differences.



**SUCCEED**  
We try our best  
and aim high in  
everything we do.



**ENCOURAGE**  
We support and  
inspire each other  
to be our best.



Stockton Wood Primary School  
WE RESPECT, WE INCLUDE, WE SUCCEED AND WE ENCOURAGE!



# 'Stay and Learn'

Come and join in the learning fun!

Year 1 parents/carers will be welcomed into school to join in with a curriculum activity. Look out for the date, because we can't wait!

Dates and times TBC

At Stockton Wood we love to share our love for learning.



? Any ?  
questions?

