



Stockton Wood Primary School



"Laying the Foundations for Life."

Year 5

Miss Doherty & Miss Dancox

Class Timetable

What does the structure of my child's day look like in Year 5?

- When we complete the register, children use **calming music** to ready themselves to learn.



- We check-in using our **Restorative Practice** emojis! This supports your child's **wellbeing**.



- Children have access to a **core curriculum**, including English, Reading and Maths. They also enjoy learning as scientists, historians, geographers, musicians and artists – these are our **Foundation subjects**.

Find out more about your child's curriculum on our school website! Click the "curriculum" tab.



Stockton Wood
PRIMARY SCHOOL

Curriculum

Class Timetable

Important days to remember!

5R and 5D will be going swimming on Thursdays, they will need:

- Dark coloured swimming costume
- Cap
- Goggles (if wanted)
- towel

5D will have PE with the sports coach on Tuesdays.

On PE days your child will need:

- a plain blue t-shirt
- plain navy shorts/ jogging bottoms.
- black pumps or sensible trainers.

Please ensure that the PE kit does not have any logos.



School Uniform

Be **SMART** and dress the “Stockton Wood Way!”



Sweatshirt (Navy Blue)



Cardigan (Navy Blue)



Polo Shirt (Sky Blue)

Children will need:

- Navy sweatshirt/cardigan.
- Pale blue polo shirt.
- Grey Trousers.
- Navy Skirt/pinafore.
- Black school shoes (all year)



Homework

How can I support my child's learning at home?

Stockton Wood Primary School @Y1Stocktonwood		Year 1 Homework Matrix Autumn Term 1 2022
Complete at least two activities to earn 10 dojos. You are welcome to do more if you choose! Need a helping hand? Please ask if you need a pencil, colours or paper to complete your homework. Homework activities are due in by Friday 14th October.		ready to learn ready to research <u>Maths and English</u> <u>Science</u> : Human Body and Seasonal Change <u>Topic</u> : Changes within Living Memory (Toys)
Maths about me! Use numbers to describe yourself! For example: Write down your age. What is your door number? How many people live in your house?	Make 10 in 10 different ways! For example $1 + 9 = 10$ $1 + 5 + 4 = 10$	Pencil Control! Write your name every day for a week using a different colour. Top Tip! Your grown-up might help you by giving you the letters to trace over.
Listen to a story! Listen to "The Colour Monster" story by Anna Llenas. After listening, design your own colour monster to share in school. https://www.youtube.com/watch?v=Wbw1Ga-M4tq	It's Autumn - Let's get crafty! Autumn is on its way. Collect leaves, conkers, acorns and make a picture!	Nadia Shireen Visit a library to read a book by our class author. Nadia loves to tell stories about animals. Design your own animal character for the author.
Travel back in time! Interview an older relative about toys they played with when they were younger. What toys did they play with? What materials were they made from? Tell us in school what you found out!	Topic Fun! Draw a picture of your favourite toy.	Outdoor Fun! Listen through your window, stand in your garden, or enjoy a family walk. Describe what you can see, hear, touch, taste and smell using your senses.

Each half term your child will receive a matrix of home learning activities to choose from.

This homework matrix can be found on the Y5 page on the school website.

These link to our curriculum learning and topics.





Homework

How can I support my child's learning at home?

- Reading regularly at home
- Completing the homework matrix (even if it is just one activity)
 - Language angels
- Math games such as Mathsframe





★ Why are we using bridging books?

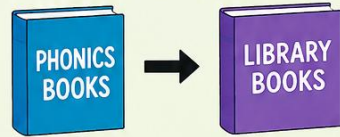
When children finish Read Write Inc. (RWI), they are ready for the next step in reading. Bridging books help children move from phonics books to library books by building:

- ✓ Confidence
- ✓ Fluency
- ✓ Reading stamina
- ✓ Independence



📖 What is a bridging book?

A bridging book sits between:



It provides just the right level of challenge while helping children become more independent readers.

🎯 What are we helping children to do?



Read independently



Read smoothly and with expression



Work out unfamiliar words



Understand what they read



Enjoy reading

🏠 How can you help at home?

- ✓ Give your child time to work out tricky words.
- ✓ Ask simple questions:
 - What happened?
 - What was your favourite part?
 - What do you think will happen next?
- ✓ Praise effort and perseverance.
- ✓ Keep reading enjoyable.
- ✓ Continue sharing books together.



🚀 When will my child move on to library books?

There is no test or fixed date.

Teachers will look for children who can:

- ✓ Read with confidence
- ✓ Understand what they read
- ✓ Keep going when texts get longer
- ✓ Choose suitable books

Every child progresses at their own pace.



? What if the book feels too difficult?

Don't worry.

Try:

- Reading a shorter section.
- Looking at the pictures together.
- Taking turns to read.

If the book continues to feel difficult, please speak to your child's teacher.



★ Reading opens doors to new adventures! ★



★ **Our Shared Goal** ★
To help every child become a confident, capable and enthusiastic reader. Bridging books are simply one step on that journey.



READING

➤ The school's reading books have changed. In Year 5, children will either be reading as a free reader or using a bridging book.

Reading expectations in Year 5

- Children need to read at least 3 nights a week
- Reading books must be in school every day

Stockton Wood is a LifeSavers School!

LifeSavers aims to equip our pupils with the knowledge, skills, attitudes and experiences to manage money well, now and in the future.

Throughout the academic year we explore **Five Big Questions About Money**.

We also explore **four core values** around money: **thankfulness**, **wisdom**, **justice** and **generosity**.

Would you like to join our **Supersavers Savers Club**?



Thankfulness

Thankfulness is an attitude of heart, acknowledging and enjoying all the good things that we have been given.

Generosity

Generosity is the desire to share what we have with others -- our time and talents, as well as our money and possessions.

Justice

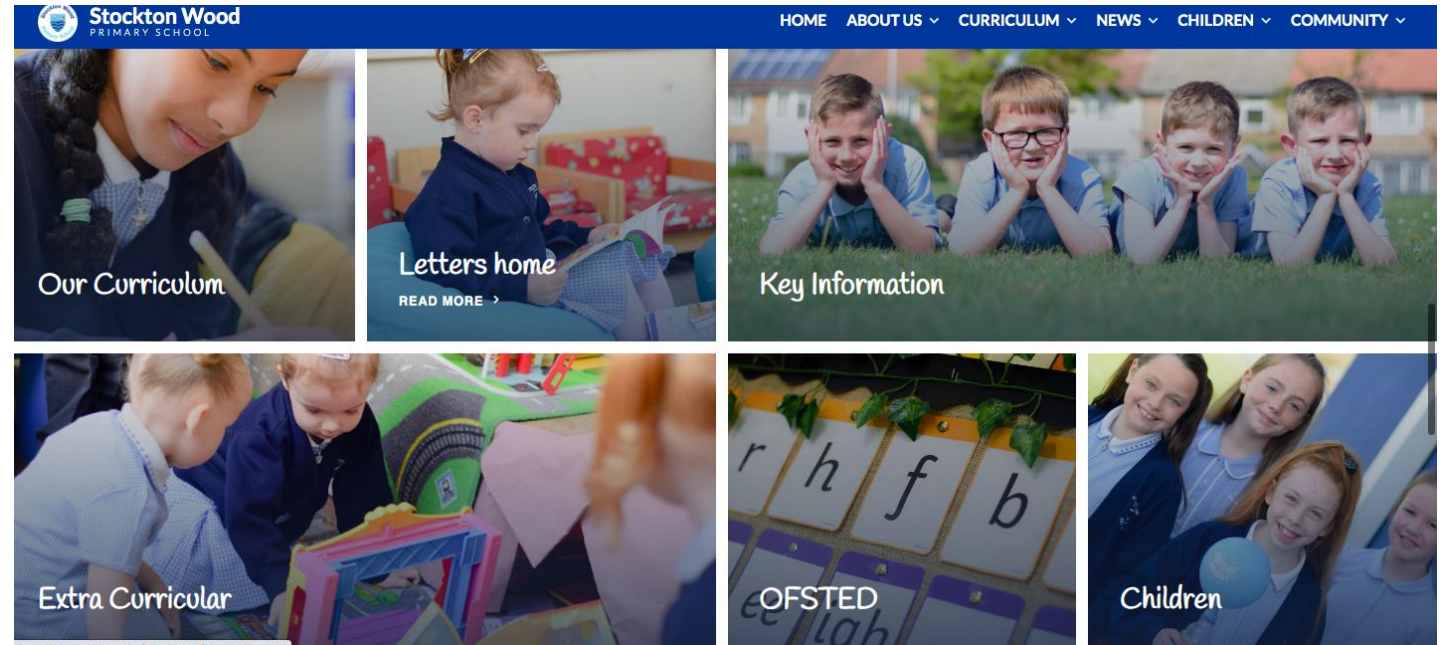
Justice is ensuring that all people, especially the poor and oppressed, receive what is fair and right -- life, freedom, dignity, and a decent standard of living for the society in which they live.

Wisdom

Wisdom is a proper understanding of the consequences of our thoughts, words, and actions, and an awareness of the true value of things.

Stay Connected!

How will I know what my child is learning?
Where will I find out about school events?



Check out our school website: www.stocktonwoodprimary.co.uk

You can on **select the “children” tab on the school website** to check out our “chatter” throughout the week.



Attendance Matters!
In Stockton Wood we
are...

- The school day **starts at 8:50am.**
- The school day **finishes at 3:20pm.**
- We would like our children to achieve 100% attendance but sometimes due to illness this is not possible, therefore we have a target of 97% for all children.

ATTEND TODAY, ACHIEVE TOMORROW!

Every day in school counts!

Good attendance
helps you learn,
make friends and
achieve your goals!

GOOD ATTENDANCE MEANS...

- You learn more
- You build friendships
- You gain confidence
- You achieve your goals



TIER 1 UNIVERSAL SUPPORT

All children and young people

- PREVENTION**
Build positive attendance and strong foundations
- WHOLE SCHOOL APPROACH**
High-quality teaching, inclusive environment and strong relationships
- EVERYDAY PRACTICE**
 - Positive attendance culture
 - Belonging and inclusion
 - Family and community engagement
 - Attendance monitoring
 - Early identification of concerns
- GOAL**
Prevent absence and promote attendance for all

TIER 2 TARGETED SUPPORT

Children and young people at risk of poor attendance (PA)

- EARLY INTERVENTION**
Reduce risk factors and prevent escalation
- TARGETED AND INDIVIDUALISED**
Identify barriers and provide early support
- EXAMPLES**
 - Attendance plans
 - Mentoring and coaching
 - Parental meetings
 - Targeted pastoral support
 - Small group interventions
- GOAL**
Reduce risk, improve attendance and strengthen engagement

TIER 3 SPECIALIST SUPPORT

Children and young people with persistent absence (PA) or severe absence (SA)

- INTENSIVE SUPPORT**
Address complex needs and remove multiple barriers
- INDIVIDUALISED & MULTI-AGENCY**
Specialist support and personalised pathways
- EXAMPLES**
 - Multi-agency working
 - Personalised timetables
 - Therapeutic and wellbeing support
 - Alternative provision
 - Specialist interventions
- GOAL**
Re-engage and reintegrate for sustainable attendance and outcomes

ATTENDANCE MATTERS

- 97-100%**
Excellent
- 95-96.9%**
Good
- 90-94.9%**
Cause for Concern
- Below 90%**
Serious Concern

WORKING TOGETHER • EARLY HELP • THE RIGHT SUPPORT AT THE RIGHT TIME

ROLE OF TEACHERS AND SCHOOL

- Use data proactively
- Identify children and young people at risk
- Work with families
- Implement daily strategies
- Monitor pupil progress
- Recognise achievements regularly

ROLE OF CHILDREN

- Participate in targeted interventions
- Recognise own achievements
- Share worries with staff
- Stay engaged in school
- Help and support others
- Understand missed days

ROLE OF PARENTS

- Work with school
- Understand and share attendance barriers
- Engage with support
- Prevent escalation
- Communicate with school

ROLE OF EXTERNAL AGENCIES

- Provide timely support
- Share resources widely
- Collaborate with schools
- Strengthen multi-agency efforts
- Train staff effectively
- Support and challenge the school

A Multi-Tiered System of Support (MTSS) is an educational framework that offers a structured approach to meet the needs of all children's attendance, giving them the best chance to learn and thrive.

STRONG RELATIONSHIPS

Trust, connection and understanding

BELONGING

Every child feels seen and valued

LIFE SATISFACTION

Wellbeing, hope and aspirations

RISK & PROTECTIVE FACTORS

Understand and respond to individual needs

ATTENDANCE DATA

Use data to inform actions and decisions

OUR VALUES:

R RESPECT

We treat everyone with kindness and care.

I INCLUDE

We value everyone and celebrate our differences.

S SUCCEED

We try our best and aim high in everything we do.

E ENCOURAGE

We support and inspire each other to be our best.

Stockton Wood Primary School
WE RESPECT, WE INCLUDE, WE SUCCEED AND WE ENCOURAGE!

'Stay and Learn'

Come and join in the learning fun!

- Year 5 parents/carers will be welcomed into school to join in with a curriculum activity.
- These will take place every half term. **At Stockton Wood we love to share our love for learning.**





Free School Meals

What do I need to know?

Universal free school meals are available to all children in Reception, **Year 1** and Year 2.

You can check to see if you are **entitled to free school meals** at the following website <https://liverpool.gov.uk/benefits/free-school-meals/application-form/>

OR visit the 'One Stop Shop' based at the local library.

It is important to register for your entitlement to free school meals, even if your child has a packed lunch.



Liverpool
City Council

liverpool.gov.uk

Top Tips!

What else do I need to know?

- We encourage your child to bring a **water bottle** to school everyday – hydrate and concentrate!
- **Stockton Wood offers a Breakfast Club** (8:15am start). This is a great way to make a positive start to the school day including time to enjoy a mindful or team building activity!
- Please “**book**” your child’s place in Breakfast Club on **Parent Pay**. The **cost is £1**.
- Our **lunch menus can be found on our school website** under the “**About Us**” tab. A school dinner **costs £2** (Parent Pay).
- OR your child can bring a **healthy packed lunch** into school.



Few points

- Update arbor with adults for pick up /walk home
- Update arbor with consent for chatter

? Any ?
questions?

