GPS progression document linked to NC objectives
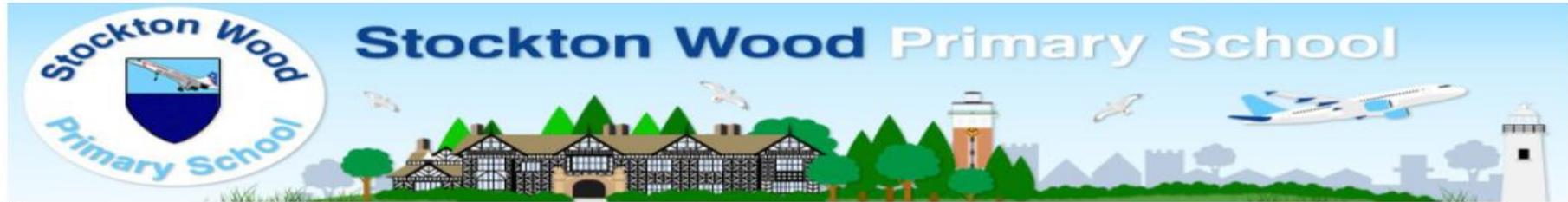
YEAR GROUP	GRAMMAR OBJECTIVES	PUNCTUATION OBJECTIVES	SPELLING OBJECTIVES
YEAR 1	- Words combined into simple sentences - Joining words using **and** - Sequencing sentences to form short narratives	- Capital letters for names and **I** - Capital letters at start of sentences - Full stops, question marks, exclamation marks	- Segmenting spoken words into phonemes - Spelling simple words using phonics - Days of the week - Simple prefixes (un-)
YEAR 2	- Nouns, adjectives, verbs, adverbs - Expanded noun phrases - Subordination (**because, when, if, that**) - Coordination (**or, and, but**)	- Commas in lists - Apostrophes for contraction - Apostrophes for singular possession	- Common exception words - Suffixes (-ment, -ness, -ful, -less, -ly) - Homophones - Apostrophes in contractions
YEAR 3	- Expressing time, place and cause using conjunctions, adverbs, prepositions - Paragraphs - Headings/sub-headings - Present perfect tense	- Inverted commas for speech - Commas after fronted adverbials	- Prefixes (super-, anti-, auto-) - Word families - Adding suffixes beginning with vowels - More homophones
YEAR 4	- Standard English verb forms - Noun phrases expanded with modifying adjectives/prepositional phrases - Fronted adverbials	- Apostrophes for plural possession - Commas after fronted adverbials - Punctuation for direct speech	- More complex prefixes/suffixes - Possessive apostrophe with plurals - Homophones and near-homophones

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YEAR 5	- Relative clauses (**who, which, where, when, whose, that**) - Modal verbs (**might, should, must**) - Adverbs expressing possibility - Expanded noun phrases for detail	- Brackets, dashes, commas for parenthesis - Commas to clarify meaning	- Endings (-able/-ible) - Words ending -ant/-ance/-ancy, -ent/-ence/-ency - Hyphens - Homophones
YEAR 6	- Active and passive voice - Formal vs informal structures - Subjunctive form - Cohesion across paragraphs - Use of ellipsis	- Semi-colons, colons, dashes between clauses - Bullet points for lists - Hyphens to avoid ambiguity	- Revision of KS2 spelling rules - Morphology and etymology - Word families and patterns