



PE Funding Evaluation Form



Commissioned by
Department
for Education



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Participation in PEco network for sports.	Increased pupil engagement in competitions and opportunities for targeted children to actively engage.	Inconsistent attendance by sports coach (outside of school's control).	Company provided several different sports coaches over the year. We have addressed this by changing providers.
Use of sports coach to deliver CPD.	Increased staff confidence. Staff voice.	See above.	See above.
Use of sports coaches to deliver break/lunchtime sports.	Increased physical activity of children at break and lunchtimes. Pupil voice.	As above.	As above
School games award	We achieved a Silver Award for commitment, inclusivity and engagement in school games. Improved staff confidence.	n/a	n/a
Get Set for PE scheme of work.	Consistency across all key stages.	n/a	n/a
PE resources.	Purposeful breaktime sports commented on in our Inclusion Quality Mark – Centre of	n/a	n/a

Review of last year 2024/25

Swimming has improved.	Excellence Report. 74% of Year 5 children can swim 25 n/a meters compared to 70% last year.		
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Intended actions for 2025/27

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
1. Participation in PEco network for sports; transport costs 2. Track participation of Pupil Premium children. 3. Get Set 4 PE subscription 4. Resources updated and maintained – PE resources and playtime resources for all phases 5. Apollo Active Education Sports Coach x2 ¾ days (Delivery of team teaching sessions; play and lunch clubs; x2 after school clubs) 6. Extend provision to include tennis and golf. 7. Quidditch Day for years 2-5 8. Traverse wall to be erected in an accessible area for both KS1 and KS2 9. Outdoor exercise equipment	1. Children chosen to compete in a variety of competitions throughout the year. (Fortnightly competitions) 2. Create a tracking tool to monitor engagement 3. Greater staff confidence 4. Teamwork, respect, mental health and wellbeing 5. Provision of a range of sports, including: tennis, tag rugby, golf and athletics. 6. Apollo sports coaches to deliver CPD and sessions for children. We also will develop our links with Liverpool Tennis Association. 7. Enrich Education to deliver sessions 8. Local playground company/consultant

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• promote the subject of PE as an enjoyable, rewarding and challenging subject. • develop resilience, confidence and independence • promote physical health and teamwork • engage in a range of competitive sports and activities for all different abilities • support pupils with their swimming skills, aspiring for all pupils to leave primary school being able to swim at least 25 metres • create a supportive environment where children feel comfortable when trying new things and taking risks	• PE activities involve facing challenges and overcoming obstacles, which will help pupils develop resilience and learn to cope with failure and success. • PE activities will help pupils to feel a sense of accomplishment and pride in their physical abilities and knowledge, which can translate into greater confidence in other areas of their lives. • PE will help pupils improve their independence through participation in individual team games and working collaboratively. • Children will develop teamwork and leadership skills and understand the importance of fairness within competition • Completed MER including staff and pupil voice

