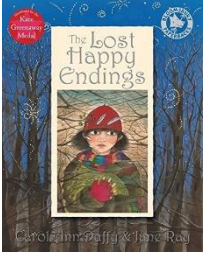
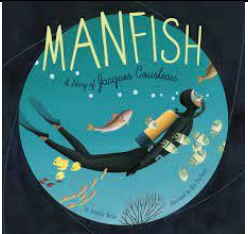


Curriculum Overview Year Four 2025-2026

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English  	 Settings narrative Newspaper Report	 Outsider Narrative Information text	 Myth narrative Information text	 Twisted Narrative Persuasive letter	 Refugee Narrative Diary	 Invention Narrative Biography
Mathematics 	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Financial education 	Where does money come from?	How can we look after money?	What can we use our money for?	How does money make us feel?	How does our money help other people?	Celebration/enterprise

Science 	Group and classify living things Data collection	States of matter	Sound Data collection	Electricity	Data collection Habitats Deforestation	Digestive system Food chains
History	Who wrote like this? (Mayans) Hierarchy and Power Change and Continuity		Who ran Ancient Rome? Hierarchy and Power Culture		The Anglo Saxons Conflict and Disaster Change and Continuity	
Geography		What are biomes? (Rainforest as part of) Climate Zones and Biomes Topographical features Interaction between human and physical		Who does the UK trade with? Interaction between human physical Direction and positional language Field work		Where are my local rivers? Direction and positional language Topographical features Field work
Art & Design		Drawing Developing observational drawing skills with movement and reflection.		Sculpture Wire fish Link : Science : Animals		Painting River Watercolours Link : Geog : Rivers

Design & Technology	Electronics Building a light up lighthouse.		Shell structures Building a desk tidy for myself to keep me organised		Food Technology Creating a bread for a Roman to enjoy.	
Computing	Branching Databases	Repetition and Forever Loops	Coding with Scratch	Creating a Video	Networks and Online Services	Spreadsheets
R.E. 	What kind of world did Jesus want?	For Christians, when Jesus left; what was the impact of Pentecost?	What do Hindus believe God is like?	Why do Christians call the day that Jesus died 'Good Friday'?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events of life?
Music	Whole Class Music tuition - keyboards	Whole Class Music tuition - keyboards	Whole Class Music tuition - keyboards	Creative music curriculum	Creative music curriculum	Creative music curriculum
PSHE 	Me & My Relationships	Valuing Differences	Keeping Safe	Rights & Respect	Being My Best	Growing & Changing
Singing sessions throughout the year						
Spanish 	I am learning Spanish Phonics	I know how	Fruit and Vegetables	Ice creams	Shapes	Seasons

P.E. 	Hockey	Cricket	Dance	Swimming	Swimming	Swimming
Visits Visitors & Outdoor Learning	Visit from local vicar		Chester Diwa experience	Catalyst museum residential		River trip