

## **Curriculum Intent**

We believe that R.E. both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos and the value which we place on the development of the whole child; spiritually, morally, socially, culturally and intellectually, is reflected in the R.E. curriculum.

At Stockton Wood Primary School, we aim to achieve high quality R.E. for all pupils. R.E. teaching provides pupils with a systematic knowledge and understanding about Christianity, principal religions and other world religions so they can engage in life in an increasingly diverse society.

‘RE explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, and reflect on their own ideas and ways of living.’ (Liverpool RE Syllabus)

All pupils:

- know, understand and explore the significance and impact of sacred texts, other sources of wisdom and ways of expressing meaning,
- express ideas and insights about the nature of beliefs, values and practices and their impact upon the identity of individuals and communities,
- recognise and explore the diversity which exists within and between religious traditions,
- express with increasing discernment their personal reflections, critical responses and connections to faith and belief enquiring into philosophical, moral and ethical issues,
- engage with the questions and answers offered by religions and worldviews concerning ultimate questions and human responsibility,
- develop the skills required to engage with others in dialogue and to cooperate in society with respect and compassion.

## **Curriculum Implementation**

At Stockton Wood Primary School, we follow the Liverpool Agreed Syllabus and use the RE Today scheme of work to support our delivery of lessons.

We use a combination of teaching R.E. through celebration of special days of the different world faiths and as a discrete subject.

### **From Reception classes to Year 6 pupils:**

- follow a coherent and systematic study of the principal religion of Christianity across each key stage,
- are introduced to the other principal religions represented in Great Britain by the end of key stage 2.

Throughout K.S.1 and K.S.2, children visit a variety of places of worship and have the opportunity to talk to and listening to, people from a variety of faith groups who live in the wider community.

### **E.Y.F.S.:**

In Reception, six key questions from the Liverpool SACRE are addressed each year and supported by the RE Today scheme of work.

Which stories are special and why? Which people are special and why? Which places are special and why? Which times are special and why? Where do we belong? What is special about our world?

RE sits very firmly within the areas of personal, social and emotional development and understanding the world. They will begin to understand and value the differences of individuals and groups within their own immediate community. Children will have opportunity to develop their emerging moral and cultural awareness.

Foundation Stage also mark multi-faith celebrations with the whole school.

## **Curriculum Impact**

The children at our school are able to enjoy learning about other religions and exploring the big questions about life, death and everything in between.

We widen the children's learning, celebrate diversity and promote community cohesion through an understanding of all faiths.