



## DEPARTMENT/SUBJECT ACTION PLAN

**Subject:** Music

**Subject lead:** Rebecca Costello

**Year:** 2025-2026

## DEPARTMENT/SUBJECT PRIORITY 1:

### Member of staff with overall responsibility:

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
To monitor teaching and learning of Music	<p>Monitor through Chatter – videos and photos.</p> <p>Pupil voice.</p> <p>Teacher feedback.</p> <p>Learning Walk.</p> <p>Assessment opportunities.</p>	RB	At regular points throughout the year	<p>Supply to be released from class.</p> <p>Support from SLT on how to feedback monitoring</p>	<p>Chatter feed – shares and celebrates learning in Music and shows a range of activities to develop knowledge and skills.</p> <p>Pupils can discuss their learning and use taught vocabulary. Pupils show enthusiasm for Music.</p> <p>Teachers are able to share feedback of Music in their year group, which can then lead to developing to curriculum and planning further.</p> <p>Teachers are effectively using Charanga to teach and deliver the sequence of lessons.</p> <p>Children can remember information from previous units and discuss famous musicians.</p>	SLT	



## DEPARTMENT/SUBJECT PRIORITY 2:

Member of staff with overall responsibility:

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
Raise profile of Music	<p>Ensure weekly Music lesson is being taught.</p> <p>Ensure weekly singing practise is happening.</p> <p>Explore wider opportunities for Music within our school.</p> <p>Music specialists to share expertise and support other year groups.</p> <p>Rock Steady – a new pupil to join each half term. 3 rock Steady performances.</p>	<p>RB</p> <p>TW</p> <p>Rock Steady</p>	September 2026	Supply to cover class	<p>Music and singing are being regularly delivered.</p> <p>Children can discuss their music education.</p> <p>Children to experience new and different music.</p> <p>Performance for Year 3 and Year 4 pupils who have received teaching from a specialist.</p>	SLT	



# DEPARTMENT/SUBJECT PRIORITY 3:

Member of staff with overall responsibility:

Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
Develop continual profession development opportunities for staff and myself.	<p>Staff updates – following training and monitoring.</p> <p>Continued subject leader briefings.</p> <p>Explore use of Charanga and training opportunities.</p> <p>Staff training.</p>	<p>RB</p> <p>SIL support.</p>	On-going.	<p>Staff meeting time.</p> <p>Supply – in order to attend training.</p>	<p>Improved confidence with teachers delivering Music lessons. Improved outcomes of children's Music learning.</p> <p>Staff up-to-date with any Music guidance from SIL / Government / Stockton Wood.</p> <p>Improved knowledge and skills as a subject leader.</p>	SLT	