


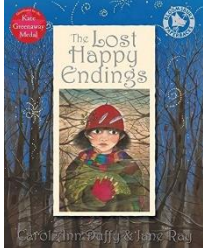








# Stockton Wood Primary School





## Curriculum Overview Year Four 2023-2024

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>English</b>  	 Settings narrative Newspaper Report	 Outsider Narrative Information text	 Myth narrative Information text	 Twisted Narrative Persuasive letter	 Refugee Narrative Diary	 Invention Narrative Biography
<b>Mathematics</b> 	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
<b>Financial education</b> 	Where does money come from?	How can we look after money?	What can we use our money for?	How does money make us feel?	How does our money help other people?	Celebration/enterpri se

<p><b>Science</b></p> 	<p>Group and classify living things Data collection</p>	<p>States of matter</p>	<p>Sound Data collection</p>	<p>Electricity</p>	<p>Data collection Habitats Deforestation</p>	<p>Digestive system Food chains</p>
<p><b>History</b></p>	<p>Who wrote like this? (Mayans) <b>Hierarchy and Power</b> <b>Change and Continuity</b></p>		<p>Who ran Ancient Rome? <b>Hierarchy and Power</b> <b>Culture</b></p>		<p>The Anglo Saxons <b>Conflict and Disaster</b> <b>Change and Continuity</b></p>	
<p><b>Geography</b></p>		<p>What are biomes? (Rainforest as part of) <b>Climate Zones and Biomes</b> <b>Topographical features</b> <b>Interaction between human and physical</b></p>		<p>Who does the UK trade with? <b>Interaction between human physical</b> <b>Direction and positional language</b> <b>Field work</b></p>		<p>Where are my local rivers? <b>Direction and positional language</b> <b>Topographical features</b> <b>Field work</b></p>
<p><b>Art &amp; Design</b></p>	<p>Drawing Developing observational drawing skills with movement and reflection.</p>			<p>Sculpture  Wire fish Link : Science : Animals</p>		<p>Painting  River Watercolours Link : Geog : Rivers</p>

<b>Design &amp; Technology</b>		<b>Electronics</b> Building a simple circuit for Rudolph to light up his nose.	<b>Food Technology</b> Creating a bread for a Roman to enjoy.		<b>Shell structures</b> Building a desk tidy for myself to keep me organised	
<b>Computing</b>	<b>Branching Databases</b>	<b>Repetition and Forever Loops</b>	<b>Coding with Scratch</b>	<b>Creating a Video</b>	<b>Networks and Online Services</b>	<b>Spreadsheets</b>
<b>R.E.</b> 	Why do some people believe life is a journey with significant events?	Why are festivals important to religious communities?		What can we learn from religions about what is right and wrong?	Why is Jesus an inspiration to some people?	Why do some people believe life is a journey with significant events?
<b>Music</b>	Whole Class Music tuition - clarinets	Whole Class Music tuition - clarinets	Whole Class Music tuition - clarinets	Whole Class Music tuition - clarinets	Whole Class Music tuition - clarinets	Whole Class Music tuition - clarinets
<b>PSHE</b> 	Me & My Relationships	Valuing Differences	Keeping Safe	Rights & Respect	Being My Best	Growing & Changing
Singing sessions throughout the year						

<b>French</b> 	Days of the week, Months and Numbers revision	The Shapes	I am able	The Vegetables	The Seasons	At the tea room
<b>P.E.</b> 	Dodgeball	Hockey	Dance	Basketball	Athletics	Rounders
<b>Visits Visitors &amp; Outdoor Learning</b>		Liverpool world museum / rainforest animal experience	Chester Diwa experience	Visit from practising Hindu		Ferry across the Mersey & local walk to estuary