



At Stockton Wood Primary School, we actively promote the nine Protected Characteristics:

Age, Disability, Gender reassignment, Marriage & Civil partnership, Pregnancy and maternity, Race, Religion or belief, Sex, Sexual Orientation.

We endeavour to ensure that all pupils, staff, and visitors feel respected, valued and safe.

We do this through:

- School vision and values statements and our School Improvement Action Plan.
- School core values
- Curriculum intent
- School behaviour policy and our Protected Characteristics Policy
- Conscious role modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- Promotion of British values in school life
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects, taking a cross-curricular approach
- Promoting articulation by building appropriate language and a coherent vocabulary
- Religious Education (RE) lessons
- Sporting opportunities and experiences, including competition
- Art projects and visits
- Our School Council
- Educational experiences and visits
- Real-life learning outside the classroom
- Visitors to our school
- Developing links with the local community
- Extra-curricular activities, after-school clubs, charity work and work within the local community

- Safer recruitment, retention and staff development

We collect and analyse the following data to assess the impact of our Equality Policy. The data is recorded on our CPOMs and Arbor systems with the main areas being assessed as follows:

- Admissions
- Attendance
- Suspensions
- Outcomes
- Racial incidents
- Bullying incidents, including cyberbullying
- Homophobic incidents
- Any other prejudice related incidents of a child-on-child nature, both in and out of school