



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Development of the KS2 outdoor area.	Children more active during play and lunch times which has supported behaviour for identified children.	Continue to further develop resources available.
PE resources are purchased, organised and are easily accessible for all.	Well stocked PE cupboard that has supported delivery of a range of activities; both curriculum based and for use by after school clubs.	New PE lead and sports coach to audit resources.
Purchase LSSP enhanced membership to broaden sporting experiences offered to children.	Gold level Games Award achieved – reflective of increased participation in competition and offers of a variety of after school clubs. Children's enjoyment evident.	LSSP membership has been replaced by school's participation with PEco - a smaller network of schools that will compete against each other fortnightly.
Ensure that there are a variety of after school clubs offered to children in Years 1-6	Clubs were well attended. Increased number of children participating in after school clubs.	Maintain variety of sports clubs offered next year.
To provide all pupils with a high quality, progressive PE / School sport. Children benefit from good quality teaching which is differentiated to support needs.	Children enjoy PE and sports lessons.  Staff are confident in following the scheme.	SLT to monitor PE lessons and gather pupil voice.

<p>Get Set 4 PE subscription.</p> <p>PE Lead to attend LSSP Primary PE Network Meeting and share updates at staff meetings.</p>	<p>Impact limited due to change in subject lead.</p>	<p>Subscription to continue.</p> <p>New subject lead to attend SIL briefings and any other relevant CPD offered.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Participation in PEco network for sports; transport costs	<i>Children chosen to compete in a variety of competitions throughout the year. (Fortnightly competitions)</i>	Key indicator 5: Increased participation in competitive sport.	Pupil engagement in competitions and events supporting teamwork, respect, mental health and wellbeing	Annual fee £796 Transport costs as not all events held at SW £1000 Cost of staff release £540
PEco Sports Coach x2 ¾ days (Delivery of team teaching sessions; play and lunch clubs; x2 after school clubs)		Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 1: increased daily physical activity. Key indicator 2: To further promote children’s well-being.	Teamwork, respect, mental health and wellbeing	£7320
Get Set 4 PE subscription	<i>Whole school community including pupils and staff</i>	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Greater staff confidence	£550
Resources updated and maintained – PE resources and playtime resources for all phases	<i>Staff have access to quality resources which will impact on the quality of education for all pupils</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teamwork, respect, mental health and wellbeing	£1500
	<i>All children who will have access to new equipment for play/lunchtime use</i>	Key indicator 1: increased daily physical activity Key indicator 2: To further promote children’s well-being Key indicator 4: Broader experience of a range of sports and activities offered	Mental health and wellbeing	

<p>Year 5 Swimming lessons</p>	<p>Children to be able to swim 25 metres.</p>	<p>to all pupils.</p>		<p>£8930</p>
<p>Themed sports days: e.g quidditch, bikeability, yoga day; outdoor pursuit day.</p>	<p>Children to experience a broader range of sports and activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teamwork, respect, mental health and wellbeing</p>	<p>£2760</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>All children had access to self-rescue lessons.</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Justine Clovis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Justine Clovis
Governor:	Richard Finch
Date:	October 2024