

## Stockton Wood Values and Curriculum Drivers

At Stockton Wood, our curriculum drivers are in alignment with our core school values. These drivers are the fundamental influences that shape what our students learn throughout their educational journey.

As a school community we **RISE**.

### R – Respect

**The curriculum driver of Respect is a foundational value in our school, fostering excellent behaviour and positive relationships.**

*This links to the British Values: Democracy, Rule of Law, Mutual Respect*

We prioritize teaching children the skills to collaborate and be respectful in various situations. Understanding different cultures, beliefs, and religions is essential for our students to grow into respectful individuals.

### I - Include

**The curriculum driver of inclusion aims to facilitate learning by removing barriers to education, ensuring that all students have equal access to educational opportunities.**

*This links to the British Value: Individual Liberty.*

The school prioritizes emotional and mental well-being, providing an environment where students can thrive academically and socially.

### S – Succeed

**The curriculum driver of success aims to nurture students' confidence and belief in their abilities by offering opportunities to develop talents and broaden experiences.**

It focuses on acquiring essential skills such as literacy and numeracy through cross-curricular applications.

Additionally, it enriches the curriculum through outdoor learning, offering hands-on experiences that foster holistic growth and learning. This approach also emphasizes the development of vocabulary, ensuring students have a strong foundation for successful communication.

### E - Encourage

**The curriculum driver of encouragement promotes having a positive attitude towards all.**

*This links to the British Value: Tolerance of those of different faiths and beliefs*

We encourage community engagement and foster global awareness allowing students to see the impact of their education in the real world. This includes integrating differing perspectives into subjects like History, Geography, Literature, RE, Art, and Music, ensuring that students develop a well-rounded understanding of the world.

Positive reinforcement is integrated into school life to encourage and reward student effort and achievement.