

Year Group	Autumn	Spring	Summer
EYFS	<p><b>Family and Community:</b> Comparing our Families, How have we changed?, Visits to the local church and Speke hall. Old and new buildings. Significant people in our Community who impact us.</p> <p><b>Changes:</b> Seasonal change, comparing old and new things,</p> <p><b>Time:</b> Famous holidays, days of the week, past and present, before and after.</p>		
Year 1	<p><b>Toys</b>  <i>NC: Changes within living memory</i>  Change and Continuity  Change in animals and environment (Before, after old and new)</p>	<p><b>Significant Women - flight</b>  <i>NC: The lives of significant individuals</i>  Community and Culture, Hierarchy and Power.  Change, people who help them.</p>	<p><b>The History of Shopping</b>  <i>NC: Changes over time</i>  Change and Continuity  Change in animals and environment (Before, after old and new)</p>
Year 2	<p><b>Great Fire of London 1666</b>  <i>NC: Events beyond living memory</i>  Cause and Consequence  Evidence and Interpretation  Memories of families  Queen</p>	<p><b>Kitty Wilkinson 1832</b>  <i>NC: Significant historical events – people and places in the locality</i>  Culture and Community  Conflict and Disaster  Great fire of London  Famous people from AUT and Y1</p>	<p><b>Mary Seacole and Florence Nightingale</b>  <i>NC: The lives of significant individuals</i>  Change and Continuity  Culture and Community  Inventors who changed the world Erhart and Bader</p>
Year 3	<p><b>Stone Age to Iron Age 4000 – 2000 BC</b>  <i>NC: Changes in Britain from Stone Age to Iron Age</i>  Evidence and Interpretation  Change and Continuity  Changes and inventions</p>	<p><b>Egyptians 3100 BC</b>  <i>NC: The achievements of the Early Civilisation</i>  Hierarchy and Power  Change and Continuity  Previous Cultures Use of research</p>	<p><b>Ancient Greece 1500 BC</b>  <i>NC: The Study of Greek life and achievements</i>  Hierarchy and Power  Culture and Community  Stone Age/Iron Age . Use of research</p>
Year 4	<p><b>Mayans 2000 BC</b>  <i>NC: Non-European Society</i>  Hierarchy and Power  Change and Continuity  Previous Cultures and change  Use of research</p>	<p><b>The Romans 750 BC</b>  <i>NC: The Roman Empire and it's impact on Britain</i>  Hierarchy and Power  Culture  Previous Cultures and change  Use of research</p>	<p><b>The Anglo Saxons 410 AD</b>  <i>NC: Britain Settlements by Anglo Saxons and Scots</i>  Conflict and Disaster  Change and Continuity  Romans, Great Fire and Kitty Wilkinson disease  Use of research</p>
Year 5	<p><b>The Vikings 912 AD</b>  Conflict and Disaster  Culture and Community  Previous Conflicts  Use of research</p>	<p><b>The Norman Conquest 1066 AD</b>  <i>NC: British History - Beyond 1066</i>  Conflict and Disaster  Culture and Community  Previous Conflicts  Use of research</p>	<p><b>The Industrial Revolution 1837 AD</b>  <i>NC: British History - Beyond 1066</i>  Change and Continuity  Community  Inventors, Stone Age/Iron Age, Egyptians and Romans. Use of research</p>
Year 6	<p><b>WWII</b>  <i>NC: British History - Beyond 1066/Local History</i>  Conflict and Disaster  Culture and Community  Previous Conflicts and Previous Change (Industrial Revolution, Rome).  Use of research</p>	<p><b>Slavery – 1833 AD</b>  <i>NC: Local History Study</i>  Hierarchy and Power  Culture and Community  Previous Conflicts, and previous cultures with slavery (Greeks, Romans Mayans)  Use of research</p>	<p><b>Civil Rights and Human Rights campaigners</b>  <i>NC: Address historically valid questions about change, cause, similarity and difference</i>  Cause and Consequence  Conflict and Disaster  Previous Conflicts and Previous Change (Industrial Revolution, Rome).  Use of research</p>