

| Design and Technology Overview | | | |
|--------------------------------|--|---|--|
| | Autumn | Spring | Summer |
| Nursery | Developing early learning goals: fine motor skills, working collaboratively, understanding healthy living through foods, using small tools to create with purpose and design, accuracy and care when drawing, holding a pencil effectively | | |
| Reception | ELG: creating with different materials, safely use and explore a variety of materials, understanding texture through sensory play, experimenting with a range of tools and techniques, experimenting with colour, design, texture, form and function | | |
| Year 1 | Mechanisms : sliders and levers | Freestanding structures | Food technology |
| | Making a Jack-in-the box that moves (Create a mock-up) | Building a tower for Rapunzel | Creating a fruit salad for my family (Where does food come from?) |
| Year 2 | Food Technology | Textiles | Mechanism : wheels and axils |
| | Creating a smoothie for an athlete | Producing a hand puppet to tell a story (Using a template) | Building a vehicle that can be powered by wind |
| Year 3 | Mechanisms : Levers and linkages | Food Technology | Textiles |
| | Building a Christmas Card for my family with a moving part. | Creating a Greek pasta salad for a healthy person to enjoy. | Producing a tote bag for yourself to use in the summer. |
| Year 4 | Electronics | Shell structures | Food Technology |
| | Building a simple circuit for Rudolph to light up his nose. | Building a desk tidy for myself to keep me organised. | Creating a bread for a Roman to enjoy. |
| Year 5 | Food Technology | Electronics | Frame Structures |
| | Creating a religious foods to celebrate a festival. | Producing an electronics game using complex circuits and switches | Building a house for a bird to safely use. |
| Year 6 | Textiles | Food Technology | Mechanisms: Pulleys and Gears |
| | Creating a pencil case for yourself. | Creating food fit for a VE day celebration. | Building a Fairground ride with moving parts . |

