



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase physical activity levels in the playground through training Physical Activity Leaders (PALs) & LTA training in order engage pupils during play and lunch time.	PALs now support KS1 lunchtimes as well as KS2 and this has boosted physical activity amongst our younger pupils. It has also fostered good relationships between the key stages.	This is to continue 2023-24.
Increase the variety of after school clubs offered to KS1 and 2 children.	Sports coaches ran two after school clubs each week: athletics, boxercise, cheerleading, dance, dodgeball etc.	Clubs were well attended. Clubs were arranged inline with LSSP competitions for the term. We now have a sports coach who is offering four after school clubs each week.
Increase the number of children who participated in competitive sport against other schools.	Children competed in a variety of competitions: LSSP tournaments and festivals; Everton in the Community events; cross country running etc. Children were empowered to shine in their events and this boosted confidence and promoted wellbeing.	Participation in competitive sports will continue this year.
Increase the confidence of staff teaching PE by: PE Lead to attend LSSP Primary PE Network Meeting and share updates at staff meetings and PE Lead staff to be supported with continued implementation of Get Set 4 Pe scheme.	Get Set 4 PE was used consistently across the school. Staff confidence developed.	Get Set 4 PE subscription continues for this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 5 swimming lessons throughout the year – increased confidence ahead of Year 6 expectations	Year 5 children	Indicator 2. The engagement of all pupils in regular physical activity Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will benefit from increased physical and mental health and development. Improved mental wellbeing of all children by improving their physical health and raising the profile and benefits of physical activities.	£7452
PE resources are purchased, organised and are easily accessible for all. Resources purchased to allow for new sports to be tried: e.g kinball.	All children Staff (cpd for kinball)	Indicator 2. The engagement of all pupils in regular physical activity Indicator 4: Broader experience of a range of sports and activities offered to all pupils Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children will have access to resources to support their learning and broaden their opportunities. Improved mental wellbeing of all children by improving their physical health and raising the profile and benefits of physical activities.	£1,000

<p>Purchase LSSP enhanced membership to broaden sporting experiences offered to children.</p> <p>Ensure that there are a variety of after school clubs offered to children in Years 1-6</p> <p>To provide all pupils with a high quality, progressive PE / School sport. Children benefit from good quality teaching which is differentiated to support needs.</p>	<p>KS2 children</p> <p>KS1 and 2 children</p>	<p>Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Indicator 5: Increased participation in competitive sport.</p> <p>Indicator 2. The engagement of all pupils in regular physical activity.</p> <p>Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Improved mental wellbeing of all children by improving their physical health and raising the profile and benefits of physical activities.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children will benefit from increased physical and mental health and development.</p> <p>Improved mental wellbeing of all children by improving their physical health and raising the profile and benefits of physical activities.</p> <p>Improved mental wellbeing of all children by improving their physical health and raising the profile and benefits of physical activities.</p>	<p>£4,199</p> <p>Additional transport costs – approx. £1200</p> <p>Cost of releasing staff to attend competitions: approx. £1500</p> <p>After school sports coach costs (as % of Sports Coach salary) Approx. £2500</p> <p>Cost of Get Set 4 PE £550</p>
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<p>Get Set 4 PE subscription.</p> <p>PE Lead to attend LSSP Primary PE Network Meetings and School Improvement Liverpool briefings; share updates at staff meetings</p>	<p>All children and staff</p>			<p>Cost of releasing staff to attend CPD: approx. £500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	49%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All chn participate in water safety sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Justine Clovis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Justine Clovis (until a new PE lead is identified)
Governor:	Richard Finch Chair of Governors
Date:	15.1.24