

Year Group	Autumn	Spring	Summer
EYFS	<p>People and Communities: Place in the community, people who help us.</p> <p>The Natural World: Autumn and Winter Walks and Art Visit to the park.</p> <p>Different Cultures: Case study of country and maps Food, culture, art, role play Stories from other cultures.</p>		
Year 1	<p>Speke: Our Local Area</p> <p>Features of own environment Similarities and differences Key places and features Direction and positional language Field work (Autumn/winter lesson)</p>	<p>Rural and Urban Areas</p> <p>Similarities and differences (Speke) Topographical features Similarities and differences (Spring lesson)</p>	<p>Kenya</p> <p>Penguins, Antarctic, polar bears, arctic. (Reception) Climate Zones and Biomes Topographical Features Similarities and differences (Spring lesson)</p>
Year 2	<p>Continents (Maps, Atlases and Globes)</p> <p>Local area maps Speke Equator/Africa Key places and features Topographical Features Direction and positional language</p>	<p>The Coast</p> <p>Maps and Globes Comparing country and city (year 1) Similarities and differences Topographical features</p>	<p>Remapping Our Environment</p> <p>Features of own environment (Rec) Interaction between human and physical</p>
Year 3	<p>The Ring of Fire (Volcanoes, Earthquakes and Tsunamis)</p> <p>Comparisons (In year 1 and 2) Interaction between human and physical Topographical features Direction and positional language</p>	<p>OS Map Skills</p> <p>Maps and globes. Local features Interaction between human physical Direction and positional language Field work</p>	<p>The Mediterranean</p> <p>Maps and globes Climate Zones and Biomes Key places and features Interaction between human and physical</p>
Year 4	<p>Comparing Biomes</p> <p>Year 2 environment work Climate Zones and Biomes Topographical features Interaction between human and physical</p>	<p>Trade</p> <p>Maps and globes. Greece Interaction between human physical Direction and positional language Field work</p>	<p>Rivers</p> <p>Local features (DIGI) Direction and positional language Topographical features Field work</p>
Year 5	<p>Mountains</p> <p>Maps and globes (DIGI) Volcanos, and tectonic plates (Y3) Topographical features Similarities and differences Field work</p>	<p>Tourism in North America</p> <p>Maps and globes (DIGI) Biomes and climates Direction and positional language Interaction between human and physical Climate Zones and Biomes</p>	<p>Natural Resources and Energy</p> <p>Year 2 and 4 environment work Interaction between human and physical</p>
Year 6	<p>Migration and Local Settlement Change</p> <p>Land use Local studies Interaction between human and physical Mapping</p>	<p>Comparing Land use change in our Local Area</p> <p>Local features (DIGI) Maps and globes Direction and positional language Filed work</p>	<p>Latitude, Longitude and the Tropics</p> <p>Biomes and climate Y2, 4 and 5 environment work. Interaction between human and physical Climate Zones and Biomes</p>

Key Previous Learning Key Drivers, Changes to Curriculum Given key drivers: Maps and Mapping, Geographical Language, Investigating surroundings