

Year Group	Autumn	Spring	Summer
Year 1	<p><b><u>Toys</u></b>  <b>NC: Changes within living memory</b>            How are my Grandparents toys different to mine? <b>Change and Continuity</b>  <b>Change in animals and environment (Before, after old and new)</b></p>	<p><b><u>Significant Women - flight</u></b>  <b>NC: The lives of significant individuals</b>            How did Amelia Erhart and Lilian Bader change the world?  <b>Community and Culture, Hierarchy and Power.</b>  <b>Change, people who help them.</b></p>	<p><b><u>The History of Shopping</u></b>  <b>NC: Changes over time</b></p>
Year 2	<p><b><u>Significant people</u></b>  <b>NC: The lives of significant individuals</b>            How did Mary Seacole, Florence Nightingale and Louis Braille change the lives of other people?  <b>Change and Continuity</b>  <b>Culture and Community</b>  <b>Inventors who changed the world Erhart and Bader</b></p>	<p><b><u>Great Fire of London 1666</u></b>  <b>NC: Events beyond living memory</b>            Why do we remember the Great fire of London  <b>Cause and Consequence</b>  <b>Evidence and Interpretation</b>  <b>Memories of families</b>  <b>Queen?</b></p>	<p><b><u>Kitty Wilkinson 1832</u></b>  <b>NC: Significant historical events – people and places in the locality</b>            How did people in Kitty Wilkinson’s time overcome disease?  <b>Culture and Community</b>  <b>Conflict and Disaster</b>  <b>Great fire of London</b>  <b>Famous people from AUT and Y1</b></p>
Year 3	<p><b><u>Stone Age to Iron Age 4000 – 2000 BC</u></b>  <b>NC: Changes in Britain from Stone Age to Iron Age</b>            Could you hunt and gather your food?  <b>Evidence and Interpretation</b>  <b>Change and Continuity</b>  <b>Changes and inventions</b></p>	<p><b><u>Egyptians 3100 BC</u></b>  <b>NC: The achievements of the Early Civilisation</b>            What was life like in ancient Egypt?  <b>Hierarchy and Power</b>  <b>Change and Continuity</b>  <b>Previous Cultures Use of research</b></p>	<p><b><u>Ancient Greece 1500 BC</u></b>  <b>NC: The Study of Greek life and achievements</b>            Have people always gone on holiday to Greece?  <b>Hierarchy and Power</b>  <b>Culture and Community</b>  <b>Stone Age/Iron Age . Use of research</b></p>
Year 4	<p><b><u>Mayans 2000 BC</u></b>  <b>NC: Non-European Society</b>            Who wrote like this? (Mayans)  <b>Hierarchy and Power</b>  <b>Change and Continuity</b>  <b>Previous Cultures and change</b>  <b>Use of research</b></p>	<p><b><u>The Romans 750 BC</u></b>  <b>NC: The Roman Empire and it’s impact on Britain</b>            Who ran ancient Rome?  <b>Hierarchy and Power</b>  <b>Culture</b>  <b>Previous Cultures and change</b>  <b>Use of research</b></p>	<p><b><u>The Anglo Saxons 410 AD</u></b>  <b>NC: Britain Settlements by Anglo Saxons and Scots</b>            How do we know the Anglo Saxons came to Britain?  <b>Conflict and Disaster</b>  <b>Change and Continuity</b>  <b>Romans, Great Fire and Kitty Wilkinson disease</b>  <b>Use of research</b></p>
Year 5	<p><b><u>The Vikings 912 AD</u></b>            Where the Vikings Vicious?  <b>Conflict and Disaster</b>  <b>Culture and Community</b>  <b>Previous Conflicts</b>  <b>Use of research</b></p>	<p><b><u>The Norman Conquest 1066 AD</u></b>  <b>NC: British History - Beyond 1066</b>            Why did William come to Britain in 1066?  <b>Conflict and Disaster</b>  <b>Culture and Community</b>  <b>Previous Conflicts</b>  <b>Use of research</b></p>	<p><b><u>The Industrial Revolution 1837 AD</u></b>  <b>NC: British History - Beyond 1066</b>            How did the industrial revolution change our area?  <b>Change and Continuity</b>  <b>Community</b>  <b>Inventors, Stone Age/Iron Age, Egyptians and Romans. Use of research</b></p>
Year 6	<p><b><u>WWII</u></b>  <b>NC: British History - Beyond 1066/Local History</b>            Is it ever right to fight? How did Liverpool change because of WWII?  <b>Conflict and Disaster</b>  <b>Culture and Community</b>  <b>Previous Conflicts and Previous Change (Industrial Revolution, Rome).</b>  <b>Use of research</b></p>	<p><b><u>Slavery – 1833 AD</u></b>  <b>NC: Local History Study</b>            Should Liverpool by proud of its past?  <b>Hierarchy and Power</b>  <b>Culture and Community</b>  <b>Previous Conflicts, and previous cultures with slavery (Greeks, Romans Mayans)</b>  <b>Use of research</b></p>	<p><b><u>Civil Rights and Human Rights campaigners</u></b>  <b>NC: Address historically valid questions about change, cause, similarity and difference</b>            What are civil rights and human rights and what notable figures have contributed to their advance?  <b>Cause and Consequence</b>  <b>Conflict and Disaster</b>  <b>Previous Conflicts and Previous Change (Industrial Revolution, Rome).</b>  <b>Use of research</b></p>

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