

EYFS and KS1	3D Sculpture	Collage	Digital Media	Drawing	Painting	Printing	Textiles
EYFS	<p>Explores, uses and refines a variety of artistic effects to express ideas and feelings</p> <p>Creates collaboratively sharing ideas, resources and skills</p> <p>Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p>Shares creations, explaining the process used</p>						
Year 1	Use techniques such as rolling, cutting, moulding and carving	Sort and use a range of materials that are cut, torn and glued		Draw lines of different length and thickness	Mix colours to make secondary colours Use thick and thin brushes to produce lines and shapes	Use repeat or overlapping shapes (using objects to create print)	Join materials using glue
	<p>General art skills</p> <p>Talk about the work of an artist, craft maker or designer</p> <p>Discuss their own and others' work</p> <p>Begin to use art and design techniques in using colour, patterns, texture, line, shape, form and space with range of materials</p> <p>Begin to develop artistic vocabulary eg primary / secondary colour, line, light, dark</p>						
Year 2	Create and combine shapes to make recognisable shapes	Mix materials to create texture eg coiling, overlapping and montage		Use range of pencils to draw lines of different lengths/ thickness and show pattern using dots and lines	Use a variety of thick and thin brushes to produce lines and shapes, textures and patterns Mix colours to make secondary colours Add white to make tints and black to make shades	Use repeat or overlapping shapes (using objects to create print)	Weave and join materials using glue or stitch
	<p>General art skills</p> <p>Know about the work of a range of artists, craft makers and designers</p> <p>Describe differences and similarities and make links to own work</p> <p>Use and apply art and design techniques in using colour, patterns, texture, line, shape, form and space with range of materials</p> <p>Use correct artistic vocabulary eg tone, tint, pattern, texture</p>						

LKS2	3D Sculpture	Collage	Digital Media	Drawing	Painting	Printing	Textiles
Year 3	Include texture that conveys feelings, expression or movement and refine use of tools	Consider the effect of chosen materials and technique	Use a range of tools to create different lines, colours, shapes, tones and textures		Use white to make tints and black to make shades Create a colour wheel	Press, roll, rub and stamp and recreate print from environment, e.g. wrapping paper	
	<p>General art skills</p> <p>Create sketchbooks to record and revisit observations Evaluate work of some artists and analyse creative works Know about great artists, architects and designers and how their art / design reflected and shaped our history Use and apply art and design techniques and improve their control and use of materials Use range of artistic vocabulary to discuss and evaluate work eg observe, perspective, technique, palette</p>						
Year 4		Use mosaic and montage	Use a range of tools to create images, video and sound recordings	Use a range of pencils & techniques, effect, movement, perspective and reflection	Use watercolours to produce washes for backgrounds	Use layers of two or more colours	Use basic cross and back stitch
	<p>General art skills</p> <p>Create sketchbooks to record and revisit observations Draw on work of other artists for inspiration and begin to emulate their style Know about great artists, architects and designers and how their art / design reflected and shaped our history and contributed to the culture of our nation Apply art and design techniques with creativity, experimentation and increasing awareness Use range of artistic vocabulary to discuss and evaluate work eg reflection, contemporary, convey</p>						
LKS2	3D Sculpture	Collage	Digital Media	Drawing	Painting	Printing	Textiles

Year 5	Combine visual and tactile qualities	With increasing confidence, combine visual and tactile qualities	Enhance digital media by editing including sound, video, animation, still images and installations	Use a range of pencils to begin to develop a personal style, drawing on work of other artists for inspiration	Use watercolours to suggest mood	Make printing blocks eg from coiled string on card to create repeating pattern	
<p>General art skills</p> <p>Capture artistic process in sketch book</p> <p>Understand how great artists, architects and designers contribute to the culture, creativity and wealth of our nation</p> <p>Communicate ideas and comment on artworks using artistic language</p> <p>Improve mastery of art/design techniques with wide range of materials</p> <p>Use range of artistic vocabulary to communicate ideas, discuss and evaluate work/other artworks eg tactile, influence, captivate, emulate</p>							
Year 6	Combine visual and tactile qualities		Enhance digital media by editing including sound, video, animation, still images and installations	Use a wide range of pencils to begin to develop a personal style, drawing on work of other artists for inspiration	Combine colours, tones and tints to enhance mood		
<p>General art skills</p> <p>Capture artistic process in sketch book</p> <p>Over the course of history, understand how great artists, architects and designers contribute to the culture, creativity and wealth of our nation</p> <p>Communicate ideas and comment on artworks using artistic language</p> <p>Master art/design techniques with wide range of materials</p> <p>Use wide range of artistic vocabulary to evaluate own work and communicate ideas / comment on artworks eg atmosphere, symbolise, mastery, evocative</p>							