|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Curriculum Over-view Year Three | | | | | | |
| Subject | Autumn Term1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| English  Recount diaries of personal experiences  on-going throughout Y3 | Stories with Familiar Settings  Instructions | T4W week Why Elephants have long noses  Diaries  Shape poetry and Calligrams | Adventure stories  Non-chronological reports | Myths and Legends  Kenning poems and Onomatopoeia | Solving a Mystery Stories  Information Texts | Authors and Letters  Poems to Perform |
| \*Year Group Author- Anthony Browne | | | | | | |
| Mathematics  \*Continuous objectives run throughout the year | Number and place value  Addition and Subtraction | Multiplication and Division  Fractions | Measurement | Geometry- Properties of shapes, position and direction | Statistics | Calculation  Reasoning, using and applying |
| More Able maths challenge linked to each half term topic. | | | | | | |
| Science | Rocks, Soils and Fossils  Investigation- The ‘choc-rock’ cycle | Rocks, Soils and Fossils | Humans  Skeletons and Bones | Growing Plants  Investigation- Which material is suitable to mummify a body? | Magnets  Forces | Light and Shadows |
| History |  | What was life like before people lived in houses?  Stone age – 3000BC  Iron Age 825 BC – 43 AD |  |  | What was life like in Ancient Egypt?  Significant people: Tutankhamun, Nefertiti and Hatshepsut | How was life in Ancient Greece different from Ancient Egypt?  Ancient Greece  600 BC – 320 BC |
| Geography | What are volcanoes and earthquakes?  Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes |  | Why do people like living in Speke?  County of Merseyside  Name and locate counties  Use fieldwork skills to observe, measure, record and present the human and physical features of the local area using a range of methods, including sketch, maps, plans and graphs and digital technologies | What can we learn about the UK and Europe from maps, atlases and globes?  Find the longest rivers and mountains in Europe  Locate the world’s countries using maps, including Russia, and their major their cities  Understand geographical similarities and differences through the study of a European country  Use maps, atlases and globes and digital mapping to locate countries and describe the features studied |  |  |
| Art and Design | Core: Drawing  Choose different grades of pencil.  Marks, shading and patterns with pencil. | Core: Collage  Stone Henge  Cave Paintings | Core: Painting  Tints and tones Van Gogh Starry Night atop a Liverpool skyline | Core: Textiles  Dip Dye clothing, print the skeleton onto clothing (luminous fabric paint?) to show reflection of bones in the body? | Core: Printmaking  Hieroglyphics stamps into plasticine | Core: 3D  Ancient Greek clay pot, paint pattern Image result for ancient greece pottery |
| Design and Technology | Levers:  Erupting volcano lever  Paper Mache Sculpture | Levers:  Santa’s sleigh flying Christmas cards | Cooking:  Make Scouse | Shell Structures: | 2D and 3D product (textiles): | |
| \*Year Group Architect- William Baker | | | | | | |
| Computing | PIVOT Animation | Combining texts and graphics  Create and edit images using digital devices- Ipad/ Photoshop | Databases  Google Earth- Locating European countries | Photostory of a historical timeline | Manipulating Sounds  Database –Local area | Scratch Ipad |
| \*E-Safety | | | | | | |
| Music |  | Stone age and Iron age instruments-Drums | Charanga-Benjamin Britten ‘There was a Monkey’ |  |  | Greek Music |
| \*Wider Opportunities- Recorders | | | | | | |
| French | * Greetings * Feelings * Questions- What is your name? Where do you live? How old are you? * Basic nouns for classroom objects * New Classroom routines and instructions * Days of the week and months | | * Numbers 20-50 * Nouns for pets * Basic descriptive adjectives * Habitats of animals | | Weather phrases   * Numbers 50-60 * Time on the hour * Names of countries and French towns * Points of the compass * Nouns for healthy food – French cuisine * Shapes | |
| P.E. | Invasion Games- Hockey | Invasion Games- Netball | Gymnastics-Weather Frames | Dance  Egyptian Dance | Athletics | Athletics- Olympic Games |
| Visits and Visitors  Use of outdoors |  | Hunters and Gathers |  | Liverpool World Museum- Historical Workshops | Walk around the local area  Speke Hall | ISing @Philharmonic Hall |