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| Curriculum Overview Year One 2017-18 | | | | | | | | |
| Subject | Autumn Term1 | Autumn Term 2 | Spring Term 1 | | Spring Term 2 | Summer Term 1 | Summer Term 2 | |
| **English**  *Focused weekly ORT Days on-going throughout Autumn*  *Written recounts of personal experiences*  *on-going throughout Y1* | Author study: Eric Carle *(1 wk)*  Nursery Rhymes  *(1 wk)*  Dictionary Skills  *(1 wk)*  Non-fiction: Labels & captions *(2 wks)*  Stories with Familiar Settings  *(2 wks)* | Poetry: Using the Senses *(2 wks)*  Stories with Familiar Settings  *(2 wks)*  Recounts: Harvey Slumfenberger  *(2 wks)*  Instructions *(2 wks)* | Traditional stories  *(4 wks)*  ORT week *(1 wk)* | | Poetry: Pattern and rhyme *(2 wks)*  Recounts: fact & fiction *(2 wks)*  ORT week *(1 wk)* | Stories from a Range of Cultures *(2 wks)*  Information texts/non-chronological reports  *(3 wks)*  ORT week *(1 wk)* | Poetry: Poems on a theme *(2 wks)*  Stories with a Fantasy Setting  *(2 wks)*  Recounts *(2 wks)*  ORT week *(1 wk)* | |
| Year group author - Eric Carle | | | | | | | | |
| **Mathematics**  *Number and four operations on-going throughout the year, e.g. through Numbers Count* | Number & Place Value | Addition & Subtraction | Multiplication & Division /  Fractions | | Measurement | Properties of Shape /  Position & Direction | Consolidation | |
| **Science**  *Seasons & weather*  *on-going throughout Y1* | Ourselves inc Senses  Identify name draw and label the basic parts of the human body and say which part of the body is associated with each sense. | Animals  Identify and name a variety of common animals including: fish, amphibian, birds, reptiles and mammals.  Identify and name common animals that are carnivores, herbivores and omnivores.  Describe and compare the structure of a variety of common animals (fish, amphibians, birds and mammals including pets). | Growing plants  Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. | | Plants: Flowers and trees  Identify and describe the basic structure of a variety of common flowering plants including trees. | Everyday Materials  Distinguishing between an object and the material from which it is made. Identify and name a variety of everyday materials including wood, metal, plastic, glass, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. | Seasons & Weather  (Summary)  Observe changes across the four seasons  Observe and describe the weather associated with the seasons and how day length varies. | |
| **History** |  | Where do I live?  (Local history)  Change in Liverpool within living memory. Famous people and places in Speke/Liverpool |  | What is an inventor?  (Famous local people and events)  With a focus on transport, e.g. Stevenson’s rocket at Rainhill | |  | How are my grandparent’s toys different to mine?  Comparing Victorian toys, grandparent’s toys, parents’ toys, computerised toys from today, make a toy box. Timeline of toys | |
| **Geography** | What is it like to live in Speke?  (Our local area)  Use geographical vocabulary  Use maps, atlases and globes to identify the UK and its countries  Use simple field work and observational skills  To study the geography of the school and it’s grounds and the key human and physical features of it’s surrounding environment |  | What is it like to live in the countryside?  (Contrasting Area in UK) Understanding geographical similarities and differences through studying the human and physical geography of a small contrasting area of the UK. Use geographical vocabulary. Use maps, atlases and globes. | |  | What is it like to live in Africa? (Contrasting non-European area)  Understanding geographical similarities and differences through studying the human and physical geography of a small contrasting area of a non-European country. Use geographical vocabulary. Use maps, atlases and globes |  | |
| **Art and Design (linked to Topic)** | Self-portraits  Collage  Sketching | Collage  Observational drawing | Countryside paintings (landscapes) | | Observational drawings (seaside artefacts)  Seaside paintings | African art  Masks | Puppet designs | |
| **Art and Design (core)** | Drawing  (Art Week) | Painting & Sculpture (Art Week) | Printing  (Art Week) | | British Values  (Art Day) | Art through topic | Textiles, Collage, Digital Media  (Art Week) | |
| **Design and Technology** | Mechanisms: sliders & levers  Making a product that moves: with a slider or lever (an animal or a person). *Projects on a page* | Structures: construction sets  *Projects on a page* | Food: chocolate muffins | | Structures: Inventions | Masks (African) | Textiles: Puppets  *Projects on a page* | |
| **Computing**  *E-safety on-going throughout year* | Basic skills & Portraits | Graphics programs | Websites  Use technology to retrieve information. Cross-curricular (Countryside Investigators) | | Text  Entering text using a keyboard. Editing text. Copying and pasting. Inserting pictures. | Programs  Controlling a programmable toy.  Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs. | | |
| **Music** | Topic link: People in Speke (Paul McCartney)  Percussion | Topic link: Famous musicians from Liverpool (e.g. The Beatles, Gerry & the Pacemakers)  Charanga: In the Groove | Topic link: Country dances  Charanga: Rhythm in the Way We Walk & The Banana Rap | | Topic link: Seaside songs | Topic link: African Music/Drumming | Charanga: Round and Round (glockenspiels) | |
| Singing sessions throughout the year | | | | | | | | |
| **French** | Colours, numbers, greetings, body parts & animals (‘Ours Polaire’) | Colours, toys, transport & Christmas songs | Farm animals | | Fruit/food & clothes | Animals (revisit), actions/verbs, fruit (revisit), ‘The Gruffalo’ in French | Consolidation & ‘The Little Red Hen’ in French | |
| **P.E.** | Team Games | Invasion Games | Gymnastics | Dance | | Net & Wall Games | Athletics | |
| Suggested visits, visitors and outdoor learning | Bus tour of Speke | Museum of Liverpool (‘Best Buildings’ workshop) & Liverpool Landmarks bus tour | Farm? | | Museum of Liverpool (‘Transport’ guided tour) & Crosby Beach | Catalyst Science Museum (Materials topic link)  African dancers/  drummers visit? | | Chester Zoo /  Knowsley Safari Park |