

**Stockton Wood Primary School
Curriculum and Monitoring Committee**



Terms of reference:

- To consider and advise the governing body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy
- To challenge and support the Head teacher and leadership team to secure judgements about provision within the school with regards to overall effectiveness, achievement and standards, quality of provision and leadership and management and report judgements to the Full Governing Body.
- To support curriculum development as set out in the School's Development Plan.
- To monitor the implementation of the governing body's plans and report back to the full governing body.
- To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees or the Governing Body
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, eg SEN, Literacy, Numeracy. To receive reports from them and advise the Governing Body.
- To oversee arrangements for educational visits.
- To review annually those curriculum policies/provision which are required by law (Sex Education, RE and Collective Worship, Special Needs, Complaints Procedure) and seek Full Governing Body approval for any required updates or changes.
- To review pastoral support systems within the school.
- To review and advise the governing body on testing and assessment procedures and arrangements for reporting to parents.
- To review the policy and provision for pupils with special needs, ensuring that these are met.
- To establish a charging policy for non statutory/curriculum based activities.