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| Year 3 2019-2020 | | | | | | |
| Subject | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| English  Recount diaries of personal experiences  on-going throughout Y3 | Stories with Familiar Settings  Instructions | Instructions  Diaries  Shape poetry and Calligrams | Adventure stories  Non-chronological reports | Myths and Legends  Kenning poems and Onomatopoeia | Solving a Mystery Stories  Information Texts | Authors and Letters  Poems to Perform |
| \*Year Group Author- Anthony Browne | | | | | | |
| Mathematics  \*Continuous objectives run throughout the year | Number and place value  Addition and Subtraction | Multiplication and Division  Fractions | Measurement | Geometry- Properties of shapes, position and direction | Statistics | Calculation  Reasoning, using and applying |
| More Able maths challenge linked to each half term topic. | | | | | | |
| Science | Rocks, Soils and Fossils  Investigation- The ‘choc-rock’ cycle | Rocks, Soils and Fossils | Humans  Skeletons and Bones | Growing Plants  Investigation- Which material is suitable to mummify a body? | Magnets  Forces | Light and Shadows |
| History |  | Could you live in a cage?  Stone age – 3000BC  Iron Age 825 BC – 43 AD | What are Liverpool’s links with The titanic? | Have people always gone on holiday to Greece?  Comparison of modern day and ancient Greece. | What was life like in Ancient Egypt?  Significant people: Tutankhamun, Howard Carter and Nefertiti | |
| Geography | Would you like to live by a volcano?  Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes |  |  | Have people always gone on holiday to Greece?  Understand geographical similarities and differences through the study of a European country.  Use maps, atlases and globes and digital mapping to locateGreece and describe the features studied |  |  |
| Art and Design | Core:3D  .  Use of clay to make volcanoes | Core: Drawing  Stone Henge  Cave Paintings | Core: Textiles  Fabric puppet making | Core: collage  Images of Greece | Core: Printmaking  Hieroglyphics stamps into plasticine | Core: Paining  Egyptian cartouche |
| Design and Technology | Levers:  Erupting volcano lever  Paper Mache Sculpture | Levers:  Santa’s sleigh flying Christmas cards | Cooking:  Pasta Salad |  | 2D and 3D product (textiles): | |
| \*Year Group Architect- William Baker | | | | | | |
| Computing | PIVOT Animation | Combining texts and graphics  Create and edit images using digital devices- Ipad/ Photoshop | Databases  Google Earth- Locating European countries | Photostory of a historical timeline | Manipulating Sounds  Database –Local area | Scratch Ipad |
| \*E-Safety | | | | | | |
| Music |  | Stone age and Iron age instruments-Drums | Charanga-Benjamin Britten ‘There was a Monkey’ | Greek Music |  |  |
| \*Wider Opportunities- Recorders | | | | | | |
| French | * Greetings * Feelings * Questions- What is your name? Where do you live? How old are you? * Basic nouns for classroom objects * New Classroom routines and instructions * Days of the week and months | | * Numbers 20-50 * Nouns for pets * Basic descriptive adjectives * Habitats of animals | | Weather phrases   * Numbers 50-60 * Time on the hour * Names of countries and French towns * Points of the compass * Nouns for healthy food – French cuisine * Shapes | |
| P.E. | Netball | Hockey | Dance | Gymnastics | Tennis | Athletics |
| Visits and Visitors  Use of outdoors |  | Hunters and Gathers  Visit to asynagogue |  | John Lennon  Airport | Liverpool World Museum – mummification process | ISing  Tatton Park |