



### Pupil Premium Funding Report 2016 - 2017

<b>Total no. of pupils on roll (R – Y6)</b>	269
<b>Total no. of pupils entitled to PP funding:</b>	181
<b>Ever 6 FSM</b>	165
<b>LAC/Post LAC</b>	15
<b>Service children</b>	1
<b>Total PP funding received 2016 17</b>	£236 451

<b>Summary of PP Funding spending 2016 17</b>			
Provision	Cost	Objectives	Outcome
A Quiet Place SLA: <ul style="list-style-type: none"> <li>➤ Psychotherapist</li> <li>➤ Body workers</li> </ul>	£21 090	To provide emotional and therapeutic support for children and families experiencing stress, low self esteem, lacking in confidence or having behavioural problems. Support delivered by psycho therapists and body workers.	Increase emotional wellbeing, self-confidence and social interaction so that children manage feelings and the children focus on their work hence barriers to learning are broken down.  Secure children's behaviour, engagement in lessons and attitudes to learning.
Learning Mentor	£31 000	To support children and their families experiencing barriers to learning, promote <b>good attendance</b> and provide targeted programmes of work for English and maths.	Increase attendance (97%) Reduce barriers to learning.
Behaviour coach	£3519	To motivate and promote <b>good behaviour</b>	
FS and KS2 <b>Breakfast club'</b> and ' <b>Nuture' breakfast club</b> for KS1 children	£1 713	To provide a positive start to the day which enables children to <b>achieve better</b>	

experiencing barriers to learning.		<b>concentration and behaviour</b> in school.	
Numbers Count' teacher and Reading Recovery teacher	£40 309	To provide personalised learning for securing numeracy and literacy skills and behaviour for learning.	Diminish difference between pupil outcomes and ARE  Accelerate progress of under achieving chn.
Team of <b>skilled teaching assistants</b>	£109 202	To provide SEN support and deliver intervention programmes as directed by class teachers.	
Personalised provision and tutoring sessions	£16 870	To secure <b>English and Mathematics basic skills.</b>	
Awards and prizes for the annual prize giving	£690	To acknowledge achievement and attainment and creates a <b>sense of pride.</b>	Promote aspiration.
Access to the Widening Opportunities Music Project	£4830	To ensure instrumental music tuition for all.	Fulfil potential and have opportunities to develop creative talents
French language assistant	£3018	Opportunity to learn French with native speaker	
Subsidised school visits to places of interest and residential trips.	£4210	To provide opportunity/experience for all school trips and educational visits to	Wide range of experiences/opportunity for all and provision of a broad and balanced curriculum.

## Outcomes

The information below shows the % of Disadvantaged children who achieved:

- Good level of development at the end of Early Years Foundation Stage (EYFS)
- Year 1 Phonics Check
- Expected Standard at the end of KS1
- Expected standard at end of KS2
- Progress scores at end of KS2

Performance of PP pupils		
	School	National
EYFS % achieving GLD	38%	71%
Year 1 Phonics	64%	81%
<b>KS1 % achieving expected standard:</b>		
Reading	50%	76%
Writing	44%	68%
Maths	56%	75%
<b>KS2 % achieving expected standard</b>		
Reading	60%	72%
Writing	65%	76%
Maths	70%	75%
Reading & Writing & Maths	55%	67%
<b>KS2 Progress scores</b>		
Reading	1.35	0.33
Writing	-0.24	0.18
Maths	2.27	0.28
Attendance	96%	96%

As a result of our proactive approach to attendance the school community has shared expectations with regards to attendance. **Attendance was reported as 96% for the academic year 2016 17 which was higher than** the City average and in line with national average. The % of persistently absent children has reduced from 8.2% (2014 - 15 ) to 5.1% (2016 17).

In addition to this our children continue to enjoy participation in a wide range of sporting activities and competitions including tennis, basketball, water polo, hockey and much more and to excel at sport and art with achievements in Cross Country running (City Champions), athletics, art competitions and poetry awards. The children also enjoy wide ranging experiences and opportunities through our comprehensive programme of visits and visitors and roles and responsibilities which in turn lead to exciting opportunities such as participating in the Liverpool Schools' Parliament at Liverpool Town Hall.

## Proposed Expenditure for 2017 - 2018

Total no. of pupils on roll (R – Y6)	281
Total no. of pupils entitled to PP funding	160
Ever 6 FSM	149
LAC/Post LAC	11
Service children	0
Total PP funding received 2016 17	£233 579

### Barriers for learning and attainment

**Mental health and emotional wellbeing:**

Many children and families experience stress, low self - esteem, lack confidence or have behavioural difficulties which cause barriers to learning. Addressing such barriers and securing the children’s emotional wellbeing and promoting behaviour for learning is a priority for our school community.

**Attendance**

Securing good attendance must remain a priority with a continued focus upon persistent absence.

**Attainment EYFS**

A minority of children on entry to Nursery are in line with age related expectations and there is a significant gap between NPP and PP children achieving GLD.

**Attainment KS1/2**

Fewer disadvantaged children achieve age related expectations in Reading, Writing and Maths when compared to ‘Other’ children.

Provision	Cost	Objectives	Outcome
A Quiet Place SLA: ➤ Psychotherapist ➤ Body workers	£21 090	To provide emotional and therapeutic support for children and families experiencing stress, low self esteem, lacking in confidence or having behavioural problems. Support delivered by psycho therapists and body workers.	Increase emotional wellbeing, self-confidence and social interaction so that chn manage feelings and the children focus on their work hence barriers to learning are broken down.
School Family Support Service SLA/Behaviour coach	£3519	To provide ‘early help’ to families in need.	Secure children’s behaviour, engagement in lessons and attitudes to learning.
Learning Mentor	£28 128	To support children and their families experiencing barriers to learning, promote <b>good attendance</b> and provide	

		targeted programmes of work for English and maths.	Reduce barriers to learning.
FS and KS2 <b>Breakfast club</b> ' and ' <b>Nuture</b> ' <b>breakfast club</b> for KS1 children experiencing barriers to learning.	£1 713	To provide a positive start to the day which enables children to <b>achieve better concentration and behaviour</b> in school.	
Numbers Count' teacher and Reading Recovery teacher	£40 309	To provide personalised learning for securing numeracy and literacy skills and behaviour for learning.	Diminish difference between pupil outcomes and ARE  Accelerate progress of under achieving chn.
Reading Mentor and Reading Plus programme		To provide personalised reading programme to improve silent reading fluency and stamina; range and breadth of vocabulary and comprehension skills; and confidence and motivation.	
Team of <b>skilled teaching assistants</b>	£109 202	To provide SEN support and deliver intervention programmes as directed by class teachers.	
Tutoring sessions after school	£16 870	To secure <b>English and Mathematics basic skills</b> .	
Awards and prizes for the annual prize giving	£690	To acknowledge achievement and attainment and creates a <b>sense of pride</b> .	Promote aspiration.
Access to the Widening Opportunities Music Project	£4830	To <b>ensure instrumental music</b> tuition for all.	Fulfil potential and have opportunities to develop creative talents
French language assistant	£3018	Opportunity to <b>learn French with native speaker</b>	

Subsidised school visits to places of interest and residential trips.	£4210	To provide <b>opportunity/experience</b> for all school trips and educational visits to	Wide range of experiences/opportunity for all and provision of a broad and balanced curriculum.
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#### Curriculum developments 2017 – 18

##### Raising **standards of reading and writing**:

Development of a whole-school, cumulative and systematic process for teaching writing through the Primary Partnership Project, Talk 4 Writing (Quality First Teaching EYFS/KS1/KS2).

Embedding approaches/strategies established in line with the Gold Liverpool Reading Quality Mark held by the school with a focus on reading for enjoyment *and as a tool to motivate*. (Community/culture)

Reading mentor programme to provide 1-1 reading sessions after school and providing access to Reading Plus (Individual personalised reading programme.)

##### **Measuring impact and outcomes**

Half termly and termly pupil progress reviews will be undertaken - discussion with teachers about individual children's progress and attainment about:

- Progress/attainment
- Impact of provision and intervention programmes upon children's progress and attainment and emotional wellbeing
- Attendance

Please contact school for any further information.

*Stockton Wood Primary School*  
*'Laying Foundations for Life'*

