

Stockton Wood Primary School
'Laying Foundations for Life'



At Stockton Wood the Pupil Premium funding is used to support our drive to widen experiences, raise aspirations and standards, identify and break down barriers to learning, accelerate and achieve national rates of progress and narrow attainment gaps to ensure that similar life opportunities are available to all.

The Pupil Premium total funding for 2016/17 was £236451. The allocation for 2017/18 is £233579.

The majority of this funding is invested in staffing to enable us to:

- deliver a **strategic approach** to secure impact
- provide **targeted support and intervention** to children to ensure that they achieve their targets particularly in English and Mathematics.
- support children's **emotional wellbeing** and thus break down any potential barriers to learning and ensure they are ready to learn.

Effective strategies include:

- Strategic approach – Pupil Premium Standards and Achievement Manager and ring fenced funding
- Relentless focus upon quality of teaching and learning and teaching of basic skills
- Specialist teaching staff and Speech and Language Therapist
- Appointment, training and appraisal of skilled support staff (Reading Recovery/NAPTA)
- Whole school 'after school' tutoring and mentoring programme
- Beanstalk Reading Programme
- Emotional and therapeutic support for children and families
- Programme of opportunities to develop sporting and creative talents eg Widening Horizons
- Programme of educational visits re opportunity/experience/contrasting localities
- Research – OFSTED Good practice and Sutton Trust

School developments 2016 – 17:

- Club night
- Global awareness – community awareness
- Case studies eg music/'Quiet Place' provision
- Link Governor

Impact secured through:

- SDP priority linked to target setting
- Systematic rolling programme of monitoring activities
- Tracking of pupil progress
- Reporting to SMT and Governors

Examples of Impact:

OFSTED 2015

'Very effective use is made of the pupil premium funding. The appointment of a leader specifically with responsibility for overseeing the provision for these pupils has had a positive impact on their progress.'

'The school provides very well for the disadvantaged pupils. The pupil premium is used most effectively to enhance their learning, wider social skills and self-esteem.'

'Excellent practice is evident when adults support groups enabling them to follow the same work as their peers at a level more appropriate to their need.'

'For the overwhelming majority of pupils behaviour is outstanding and it is a great strength of the school and contributes to the excellent ethos for learning.'

Accountability secured:

- Reporting to Governors' Curriculum and Monitoring Committee
- Reporting to Full Governing Body
- Reporting to parents via the school website annually

Supporting information:

Current OFSTED Status: Good with outstanding features December 2015

NOR 329

165 disadvantaged children in receipt of pupil premium funding