

Stockton Wood Primary School Accessibility Plan 2016/17

Action	Timescale	Responsibility	Resources	Monitoring	Evaluation	Success Criteria
Annual access audit undertaken.	Annual	SS JY	Time	Outcome of audit reported to Governing Body	Inclusive accessible school as far as practicably possible	Action identified to improve access and inclusion.
Review signage around school re: clarity and directions.	Summer 17	SS Site manager JY Administration IA	Materials £500	Access audit	Access improved for visually impaired and those with physical disabilities.	Signs give clear directions and information using print and symbols.
Indicate wheel chair access at school entrance.	Summer 17	SS Site manager JY	Sign	Access audit	Access improved to those with physical disabilities.	Wheelchair users have immediate access to building.
Ensure regular maintenance of circulatory routes, surfaces steps and car park.	On going	Site manager JY	Appropriate non slip cleaning materials. £2500	Half termly H/S meeting.	Access for all	All areas kept clean and free from obstruction and tripping hazards.
Review 'Active Literacy' unit and 'Units of Sound' programme.	Summer 15	AJ Class teachers TAs		Report to Governing Body	Inclusive and accessible school for all.	Teachers and support staff are equipped with the necessary skills to identify and support dyslexic pupils in mainstream classrooms.

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School Local Offer indicates and signposts available resources internally and externally to ensure children's needs are identified and supported.	September 16	SS AJ LA		Reports to Governing Body Curriculum and Monitoring Committee. Link Governor visits	Inclusive and accessible school for all.	Children's needs are identified and supported appropriately. Barriers to learning are removed.
Support staff accessing SIL Online Autism Module	Summer 17	SS AJ	LA formats	Strategies adopted.	Support inclusion of children with ASD. Inclusive and accessible school for all.	Awareness of ASD and associated behaviours and their causes. Awareness of the environment and its implications for learning Implement range of strategies for meeting the needs of learners with autistic spectrum disorders.
Implement 'Passports for Learning' to support inclusion of children with additional needs.	September 16 Ongoing	AJ SSm Class teachers		Passports for learning reviewed fortnightly. Class information files contain PFL	Personalised approach to meeting children's needs.	Child's views inform passport and strategies. Parents' views inform passport and strategies. Teacher's views inform passport and strategies.

