



Stockton Wood Primary School

'Laying Foundations for Life'



OFSTED News!

A good school with outstanding features!

As you know our school was inspected recently. We are delighted that we can now share the outcomes. Here is a summary. A full copy of the report is attached.



What did the inspectors say overall?

- The school's work to keep pupils safe and secure is outstanding.
- The behaviour of the pupils is outstanding.
- Pupils enjoy school and attendance is above average. They respect one another and their school.
- Teaching has many strengths.
- Pupils' achievement is good.
- Provision in Early Years is good.
- Governors and senior staff have successfully led the school.
- The headteacher and deputy headteacher make a strong leadership team.
- Staff and governors embrace challenge and have created an ethos in which good and outstanding teaching and behaviour are promoted.



The Local Authority has also said that the leadership of teaching, behaviour and safety are outstanding.

Leadership and Management

What did the inspectors say?

- Governance is effective and governors play full part in the leadership of the school.
- The head teacher and deputy headteacher make a strong leadership team. Valuing the individual and showing respect for all underpin the leadership of the school.
- Standards and Achievement managers lead English, mathematics, co-ordinate support for those who have special educational needs and the disadvantaged pupils most effectively. Pupils make good and often rapid progress
- The new curriculum is matching pupils interest and expanding their wider interests. The balance of subjects is extremely effective and the school has many strengths, including modern foreign languages and PE.
- Very effective promotion of equality of opportunity.
- Very effective use is made of the Pupil Premium.
- The school is recognised in the City for the pupils' prowess in sport.



The Behaviour and Safety of Pupils

What did the inspectors say?

- The behaviour of the pupils is outstanding.
- Behaviour around the school is often exemplary.
- Pupils value all that their teachers do for them.
- The school's work to keep pupils safe and secure is outstanding.
- Pupils say they feel very safe. They are full of praise for the help they receive and the caring attitude of staff, especially the learning mentor.
- Pupils are eager to accept responsibility and this is reflected in their exemplary behaviour.
- The school council said, 'This is a happy school because we respect each other and are encouraged to be helpful.'



The quality of teaching

What did the inspectors say?

- Teaching has much strength.
- Good teaching contributes to pupils' good achievement and their enthusiasm for learning.
- Teaching assistants provide effective help ... excellent practice is evident when adults support groups...
- Subject knowledge is very good.
- Classrooms are vibrant.
- Reading is taught successfully and writing is also taught effectively. Approach to teaching phonics (letters and sounds) is impressive.
- Teachers are skilled at demonstrating different methods of calculation.
- Teaching is enhanced by specialists and this is effective, especially in French and PE.



The Achievement of Pupils

What did the inspectors say?

- Achievement is good with examples of excellence.
 - Good and rapid progress... (within Foundation Stage, Key Stage 1 and Key Stage 2)
 - Year 2 apply their phonic skills well... Older pupils read accurately... Pupils have secure basic skills of calculation...
 - Those who have Special Educational Needs make good progress with excellence in maths.
 - The school provides very well for the disadvantaged pupils. These pupils make at least good progress.
 - Overall, the most able pupils make good progress ...
 - Achievement in other subjects is also celebrated.
 - The school has a Primary Science Quality Mark, Active Mark for PE and expertise in French.
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Early Years Foundation Stage

What did the inspectors say?

- Leadership is effective.
- Teaching is good.
- Teaching number and literacy skills are very effective.
- Many reach the level expected in reading, writing and number and this reflects excellent progress in these crucial skills.
- Assessment is used well when planning activities.
- Children behave very well and say they feel safe.



Continuous improvement and recommendations

We are continually striving to make our school even better. We write these plans in our school development plan. OFSTED have included some of our plans in their recommendations some of which we have already achieved.

For example:

- We have even more of our most able children in KS1 this year achieving Level 3 because of the outstanding teaching in KS1 and the level of challenge.
- We have brand new ipads for the classrooms for next year.
- We are developing new strategies to help children further with problem solving.
- Our assessments in Early years have ensured that children make good and rapid progress.

Finally....

We are very pleased and proud that the OFSTED inspectors recognised the many good and outstanding features of our school.

Thank you to all parents and families for providing the vital support to your children which enables them to succeed at school.

S.E.Stacey Head teacher

